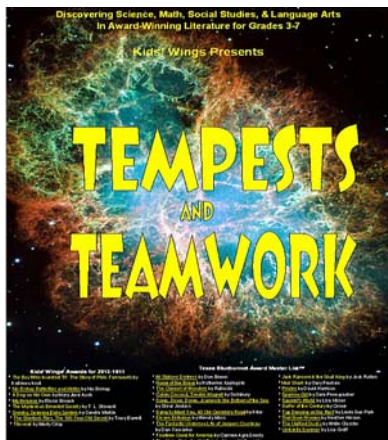


Advanced Academics - Gifted Speakers Bureau  
**Tempest and Teamwork (Award-Winning Literature with Classroom-Ready Curriculum for Grades 3-7) – June 15, 2010**

Presenter: Suzy Red



Division of Instruction  
Advanced Academics

Suzy Red has presented workshops for thousands of educators in her career. This session is appropriate for teachers and librarians.

Books: Twenty-eight cross-genre selections from respected literature-award lists including the Junior Library Guild, [Texas Bluebonnet Award Master List](#)<sup>SM</sup> for 2010-2011 and Kids' Wings Award Books. Literature is a motivating catalyst for discovering that teamwork can change hopelessness into hope, uselessness into direction, darkness into light, and fear into courage. Educators who KNOW the best literature will be able to put the right book into the hands of a child who is searching for strength in skills, focus, or character. The special talents of story characters and real people can become role models to inspire students to develop their own talents as they pursue their dreams. It is these gifts and talents that can be identified as foundational to success in making choices that can enrich the lives of friends, family, and community around them.

Outstanding literature with focused instructional strategies in the *Kids' Wings Tempests and Teamwork workshop* helps clarify the value of teamwork. The real-life lessons cross disciplines and teaching strategies for nurturing creative and critical thinking for your gifted and talented students as well as those who are not yet identified. They increase creative problem solving and group interaction within your classroom. Literature from all genres will inspire your students to discover how characters face tempests and use teamwork to problem-solve. From here, it is only a short hop to relating these techniques to their own lives.

You will receive a bound professional guide filled with hundreds of pages of creative, active ideas--excellent for literary circles as well as for individual and whole class interaction and tutoring. The activities are perfect for extending and enriching your G/T curriculum.

**This event qualifies as a 6 hr. GT update session.**

It is an offering in the Gifted Speakers Bureau series and is open to members of the Advanced Academics Coop only. There is a \$30 book fee for the workshop.

**The registration process has two parts:**

Go to: [www.region10.org](http://www.region10.org) Register on the Region 10 Calendar of Events for the event beginning 01/04/2010.

To pay for your book, go **On the left navigation bar. choose Products and Services.**

**Then choose Online Purchases Catalog. Once you are on the catalog page, select 'Printed Materials' as the category and 'Workshop Materials' as the subcategory and 'Advanced Academics' as the subject area.**

Payment can be made by credit card only on the Region 10 system. If you are paying by purchase order, you need to contact Pat Gay at 972.348.1356 who will prompt you to fax your valid P.O. to her at 972.348.1357 (no fax cover sheet is required).

**Register to hear Ms. Red on June 15th, 8:30 am – 3:30 pm (Registration deadline: June 10, 2010)**

**Region 10 Education Service Center, Pecan-Bluebonnet Room, 904 Abrams Road, Richardson, TX 75081**

Online Registration: <http://events.ednet10.net> If you need assistance please call 972.348.1158

**Additional Information:**

Diane Wilcox, 972.348.1514, [diane.wilcox@region10.org](mailto:diane.wilcox@region10.org) Pat Gay, 972.348.1356, [patricia.gay@region10.org](mailto:patricia.gay@region10.org)

It is the policy of Region 10 Education Service Center not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973, as amended. Region 10 Education Service Center will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational programs and services.