

Bilingual / ESL Professional Development

Campus/District Offerings 2010 - 2011

**Most sessions are available for elementary or secondary audiences unless otherwise noted.
(By request for members of the Title III or BE/ESL Cooperative)**

A Suitcase of Strategies for Newcomer Students (K-12) *NEW*

This session will provide participants with the knowledge of newcomer and refugee needs. It will also incorporate many instructional strategies to accelerate language acquisition and understanding of content area concepts for newcomer students. This professional development opportunity would be most beneficial to teachers with little or no experience working with newcomer students.

Bilingual Supplement Gr. 4-8 TExES #112 Preparation Course *NEW*

This course is designed to prepare certified teachers to take the Bilingual Supplement #112 certification and to develop a core set of competencies needed to teach in a Bilingual Classroom. The following topics will be addressed: the foundation of Bilingual Education, first and second language acquisition, development and assessment of primary language, and content area instruction in first and second language.

Book Talk: Using authentic Literature in Spanish *NEW*

Participants will become familiar with authentic literature in Spanish from Latin America and Spain. The resources presented will demonstrate stories that are relevant to student backgrounds and experiences using authentic language. Using research from Alma Flor Ada, participants will develop ideas for promoting literacy experiences in the classroom.

Constructing Work Stations in the Bilingual Classroom *NEW*

Discover practical and creative ways to build a strong language foundation through classroom work stations based on current research. This workshop is packed full of ideas, materials, and resources that can be used to construct meaningful work stations that differentiate instruction in two languages. You will return to your classroom with myriad ideas and teaching strategies for engaging centers.

Elements of Effective ELL Instruction: Coaching and Professional Development

Are you interested in leading your district further in implementation of an effective model of instruction for ELL students? Have your teachers been trained, but you are seeking a method to begin implementation or ways to reach a firm level of sustainability? Designed just for school leaders who are responsible for SIOP implementation, this session focuses on various models of professional development and implementation, coaching techniques, classroom differentiation, and the research that supports this implementation philosophy. Pre-requisites: The 2-day SIOP teacher training and purchase of the book, *Implementing the SIOP Model through Effective Professional Development and Coaching*.

Elements of Effective ELL Instruction: The SIOP Model

The purpose of this training is to acquaint teachers with research-based instruction that enables educators to implement an approach to improve the academic performance for English language learners, while improving instruction for all students. The interactive two-day session will include the basic components of the model from the book, *Making Content Comprehensible for English Learners, The SIOP Model*.

Embracing Diverse Cultures through Young Adult Literature (Grades 6-12) *UPDATED*

This session is designed for educators and librarians who work with middle school and high school English Language Learners. The purpose of this session is to inform educators of the importance of selecting high quality literature that is appropriate for diverse cultures in the classroom. Participants will also explore ways to extend the literature by creating classroom blogs, visual responses, literature circles and alternative ways to respond to the literature.

Engaging the Disengaged ELL *UPDATED*

The disengaged student is the student who feels defeated and discouraged due to five main factors. This workshop will acquaint you with those factors and how to address them, particularly as they relate to the English language learner. Here you will gain specific tools to address the growing at-risk student population in our schools. Teachers will learn best practices that will keep students in school and engaged in learning.

Enseñando la lectura (updated LEER MAS) - Spanish Reading Academy (PK-1) *UPDATED*

Enseñando la Lectura is a revised version of the LEER MAS training. This two day session will provide hands-on resources and tools to improve Spanish literacy instruction for students in grades PK-1. Session 1 will address Listening and Speaking, Phonological Awareness, Concepts of Print and Letter-Sound Relationships. Session 2 will address Fluency, Comprehension, and Written Expression. This updated version also includes: Revised PK Guidelines, Revised SLAR TEKS, & ELPS. The participants will receive a packet of resources.

ESL in the Early Childhood Classroom (PK-1)

This session will focus on working with English Language Learners in the early grades. The participants will discuss ways to incorporate the listening, speaking, reading and writing throughout the day in ways that will encourage language development. Some of the themes discussed will be oral language development, vocabulary, and how to incorporate parental involvement in literacy development. This updated version will include the Revised PK Guidelines and ELAR TEKS and ELPS.

ESL TExES #154 Preparation Course

This twelve hour course is designed to prepare certified teachers to take the ESL TExES #154 for ESL certification and to develop a core set of competencies needed to teach ESL students. The following topics will be covered - Language concepts and second language acquisition, ESL instruction and assessment, Cultural awareness, Family and community involvement, Including work from "*Making Content Comprehensible for English Language Learners*" by Echevarria, Vogt, Short (2000).

Fine-Tuning the Mechanics of Spanish Reading and Writing *NEW*

Students in Spanish bilingual programs are expected to acquire and demonstrate skills of the Spanish language, which has its own system of reading and writing conventions. Therefore, it is essential that teachers model the correct use of the Spanish language. This workshop provides an overview of some salient differences between English and Spanish grammar, spelling, punctuation, and writing mechanics to be effective language models for their students. This session is most beneficial for individuals who are proficient Spanish speakers, but who did not acquire the language in a formal school setting. Participants will be expected to submit a brief writing sample in Spanish during the workshop. (Successful participation of this workshop fulfills the written fluency requirement for Spanish under Section 3116(c) of Title III, Part A).

Interactive Notebooks for Second Language Learners *NEW*

Learning content involves the process of thinking and the ability to communicate those thoughts. Through this hands-on training, teachers will examine the steps in the implementation of interactive notebooks from introduction to assessment. Embedded throughout the training are strategies for vocabulary mastery and literacy development. Teachers will receive in-depth preparation along with resources that will facilitate the success of using student notebooks in the classroom.

LEER MAS II - Spanish Reading Academies (2-5)

This two-day state developed training, LEER MAS, is an extension of the Texas Teacher Reading Academy for the Bilingual Classroom. Each session will provide hands-on resources and tools to improve Spanish literacy instruction for students in grades PK-1. Participants will receive a comprehensive binder in electronic form of reading activities for the PK-1 classroom. Session 1 will address Oral Language, Phonological Awareness, Concepts of Print and Letter-Sound Relationships. Session 2 will address

Fluency, Comprehension, Written Expression and Guidelines for ELLs. Please be aware that materials and information provided will be **in Spanish**. Participants must attend both days.

Los criterios de la escritura eficaz (Criteria of Effective Writing in Spanish) K-5

This session will discuss the criteria necessary to help students become writers in the Bilingual classroom. The workshop will cover a brief awareness of the 6 writing traits, the incorporation of using children's literature as mentor text, and the use of writing rubrics. This is a very interactive workshop in which participants will apply all practical ideas. A bibliography of children's literature will be distributed for grades K-5.

Response to Intervention for the English Language Learner (RtI for the ELL)

Are YOU ready to make a difference? High quality instruction, researched based interventions, frequent monitoring of student progress, and application to student response data, are the key elements of Response to Intervention. In this workshop, you will learn what the multi-tiered model is and how it ensures the success and placement of all students. Participants will become aware of why English Language learners may not be responding well to research-based instruction and what other types of interventions are available.

Restructuring the Content Area Classroom *NEW*

This session will benefit teachers who need assistance supporting English Language Learners in the content areas. Participants will modify their lesson plans and classrooms to effectively integrate ESL strategies that support second language learners. This session will include: 1) Instruction on basic sheltered instruction; 2) Lesson modification; 3) Classroom practice; and require a brief online follow-up.

Second Language Acquisition: Don't Build Your Castle on the Sand *NEW*

Working successfully with English Language Learners requires an understanding about how a second language is acquired. Participants will gain the knowledge of second language acquisition theories and research, which yields a more stable instructional foundation for teaching ELLs. This workshop will provide the opportunity for participants to learn and/or review "must-know" research regarding language acquisition. Don't build your castles on the sand!

Thinking in a New Language: Metacognitive Strategies for the ELL *UPDATED*

This interactive, fast paced workshop will help teachers to better clarify the current thinking of their students; consider appropriate expectations for students; and explore ways to ensure high level, critical thinking for all students, including second language learners. Teachers will learn new ways of problem solving utilizing Art Costa's, *Habits of the Mind*.

Word Study for the Secondary Student *NEW*

This interactive presentation and demonstration will motivate teachers and students alike to learn academic vocabulary in fun and effective ways that WILL make a difference! Teachers will participate in learning the same techniques advocated for student learning. A classroom demonstration will be included. Objectives include: teaching students how to become independent word learners; providing instruction for specific word meanings; and helping students learn to enjoy learning and using new words.

Administrator Sessions

Administrative Practices that Promote ELL Success

In this session, administrators will become familiar with basic legal requirements for teaching English language learners; learn to identify and/or review basic concepts of second language acquisition; and learn to analyze and understand the expectations for different language levels. In addition, they will learn to utilize valuable classroom observation techniques, as well as ESL classroom modification principles that should be evident in every classroom.

Elements of Effective ELL Instruction: SIOP for Administrators

Are you ready to guide your staff through the steps necessary to meet the needs of the ESL learner through a focused step-by-step process, and improve the teaching of all staff members in the process? The purpose of this training is to establish a framework for research-based instruction that enables

administrators to implement an approach to improve teaching and the academic performance of ELL students.

ELPS for Administrators: The What and Why of ELPS for Administrators (2 hour session)

This 2-hour session is designed specifically for administrators who would like an overview of the ELPS. The session focuses on the four parts of the ELPS document, the state and federal mandate, and the implications of ELPS implementation for state and federal accountability. The session will also include an opportunity for discussion/questions regarding district and campus level implementation.

Introduction to the TELPAS Electronic Submission (eMeasurement) System

This is three-hour, hands-on overview of the TELPAS Electronic Submission is for anyone responsible for entering data or rating information into the submission system. Topics include: Technology requirements, user set-up, entering student demographic and holistic rating information, test session set-up and monitoring, general tips and an overview of available resources.