

BE/ESL Spring Cluster Workshops 2012

Register at www.region10.org.

<p><u>NORTH</u> Farmerville ISD Farmersville Intermediate 807 N Main St Farmersville, TX 75442</p>	<p>April 28 and May 5, 2012</p>	<p>ESL TExES #154 Preparation Course This course is designed to prepare teachers to take the ESL TExES 154 for ESL Certification and develop a core set of competencies needed to teach ESL students. The following topics will be covered: Language Concepts and Language Acquisitions, ESL Instruction and Assessments, Cultural awareness and family and community involvement as well as practice for TExES questions. Twelve hours ESL staff development credits.</p>	<p>8:30AM-3:30 PM</p>
<p><u>NORTH</u> McKinney ISD Central Office One Duvall St., McKinney, 75069</p>	<p>March 28 and 29, 2012</p>	<p>ESL TExES #154 Preparation Course This course is designed to prepare teachers to take the ESL TExES 154 for ESL Certification and develop a core set of competencies needed to teach ESL students. The following topics will be covered: Language Concepts and Language Acquisitions, ESL Instruction and Assessments, Cultural awareness and family and community involvement as well as practice for TExES questions. Twelve hours ESL staff development credits.</p>	<p>8:30AM-3:30 PM</p>
<p><u>NORTH</u> Celina ISD Celina Elementary 550 South Utah Celina, TX 75009</p>	<p>March 22 & 29 and April 1 & 5, 2012</p>	<p>ESL TExES #154 Preparation Course This course is designed to prepare teachers to take the ESL TExES 154 for ESL Certification and develop a core set of competencies needed to teach ESL students. The following topics will be covered: Language Concepts and Language Acquisitions, ESL Instruction and Assessments, Cultural awareness and family and community involvement as well as practice for TExES questions. Twelve hours ESL staff development credits.</p>	<p>3:30PM-6:30 PM</p>
<p><u>NORTH</u> Celina ISD Celina High 3455 N. Preston Rd. Celina, TX 75009</p>	<p>June 5 and 7, 2012</p>	<p>SIOP, Sheltered Instruction Observation Protocol The purpose of this training is to acquaint you with research-based instruction that enables educators to implement the SIOP Model to improve the academic performance for English language learners, while improving instruction for all students. The interactive two day session will include the basic components of the SIOP model including: lesson preparation, building background knowledge, comprehensible input, strategies, interaction, practice/application, lesson delivery, and review/assessment.</p>	<p>8:30 AM-3:30 PM</p>

<p style="text-align: center;"><u>SOUTH</u> Crandall ISD Crandall Community Center 300 S. Meadowcreek Crandall, TX 75114</p>	<p style="text-align: center;">June 12 and 13, 2012</p>	<p>SIOP, Sheltered Instruction Observation Protocol The purpose of this training is to acquaint you with research-based instruction that enables educators to implement the SIOP Model to improve the academic performance for English language learners, while improving instruction for all students. The interactive two day session will include the basic components of the SIOP model including: lesson preparation, building background knowledge, comprehensible input, strategies, interaction, practice/application, lesson delivery, and review/assessment.</p>	<p style="text-align: center;">9:00 AM-4:00 PM</p>
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<p style="text-align: center;"><u>South</u> Waxahachie ISD 614 N. Getzendaner Waxahachie, TX 75165</p>	<p style="text-align: center;">March 27, 2012</p>	<p>ELPS Instructional Focus on Strategies & Interaction This training focuses on the SIOP components, Strategies and Interaction, as a means for engaging students with academic content learning using ELPS as the framework for developing academic language among ESL students. Research clearly shows that all students, including native English speaking students, develop the ability to successfully engage in academic discourse when content instruction includes the opportunity for students to practice listening, speaking, reading, and writing skills. This after school cluster training is open to all members of the Region 10 ESC Bilingual/ESL Coop.</p>	<p style="text-align: center;">4:00 PM-6:00 PM</p>
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It is the policy of Region 10 Education Service Center not to discriminate on the basis of race, color, national origin, gender, or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973, as amended. Region 10 Education Service Center will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational programs and services.