

Career and Technical Education Professional Development

Campus/District Offerings Serving Region 10 Schools 2010 - 2011

All titles are available on-site and by request as of 07/01/2010

CTE Program Evaluation and Review *NEW*

This campus based program review is offered to schools interested in a systemic approach to CTE planning and review. Emphasis is placed on emerging CTE trends, cross curriculum instructional strategies, data collection and assessment, PEIMS coding compliance, guidance and counseling (4 year planning), teacher training and student certification opportunities. Recommendations for future decision making are made based on observed practices, campus and district goals and available assets.

CTE Through the Lens of Program Based Monitoring *NEW*

Schools seeking to understand more about program based monitoring will be exposed to current CTE requirements and developing workable campus and district plans to address areas of weakness as identified through a review of CTE student performance data. Teachers, counselors and campus administrators are encouraged to participate in this workshop as a precursor to any comprehensive CTE planning even if their school is not currently subject to PBMAS intervention.

CTE – Why it Matters

This presentation examines the changing workforce, skills needed for entry level employment, and the important role CTE plays in developing and maintaining student interest in education. Research related to effective dropout prevention, credit recovery and individualized career instruction will be reviewed. Course sequences using the new CTE TEKS, teacher certification and strategies for financing program development will also be presented.

Emerging Trends in CTE and Academic Instructional Practice *NEW*

Participants in this workshop will be updated on efforts to improve CTE programs through a comprehensive strategy for expanding the use of technology across the curriculum and employing new methods for reinforcing the instruction of priority academic TEKS in the CTE classroom.

Examining Effective Ways to Teach Core Academic Skills in the CTE Classroom *NEW*

Participants in this training will review lesson plans developed to emphasize priority academic TEKS (i.e. Math, Science, Writing and Reading) in the CTE classroom. An examination of the new CTE TEKS and discussion on how they were developed to reinforce core competencies will be included along with materials designed to assist teachers with meeting requirements of the new CTE curriculum. Updates on teacher certification requirements, career development and practicum courses will also be presented.

Managing Thinking Errors to Prepare Students for the 21st Century Workplace *NEW*

This workshop focuses on effective intervention strategies to prepare high school students for appropriate behavior in the classroom and on the job. Particular focus is on providing teachers methods for recognizing the cause of inappropriate classroom behavior and developing students to enter the adult world of work with the tools they need to be successful on the job. Recognition of thinking errors, targeted steps for defusing hostile exchanges and effective means for remaining goal driven are examined at length. Participants will learn to help students overcome behavioral obstacles that can jeopardize their career goals and job security.

Money Matters: Expanding, Guiding and Financing CTE Programs *NEW*

This presentation focuses on the financial aspects of expanding CTE programs in small, medium and fast growth districts. A demonstration on how expanded programming can generate the revenue needed to hire quality teachers, purchase needed equipment and provide training needed to sustain STEM, Health Science, Arts, AV and Communications and Information Technology programs. Participants will examine how highly funded CTE programs are working to strengthen student opportunities in the workforce and adult education.

Preparing Students for Adult Learning and Careers

This cross curriculum training is designed to introduce participants to those practices and strategies adults must employ to be successful in managing a successful career. Awareness of emerging technologies, economic trends and cultural influences are discussed in the context of choices students will make at different points in their development. An emphasis on skills based training, lifelong learning, acquisition of job related certifications, money management and personal goal setting are discussed at length. The truth about college, student loans and high need job skills are explored with fresh facts and a perspective that emphasizes the value of CTE.

Program Access Review – What Schools Need to Know

New requirements related to school accountability have emerged in recent years. This training focuses on aligning current practices and operations with emerging trends. Discussion of PBMAS, civil rights requirements, and the need to develop internal auditing measures to insure compliance with federal legislation is emphasized. Participants are provided a suggested template for conducting annual district reviews related to program access.

Strategies for Expanding CTE Programs *NEW*

Limited resources make expanding CTE programs a challenge especially for small districts and charter schools. Participants in this workshop will explore the ways creative scheduling, effective use of emerging technologies and increased emphasis on new teaching models is changing the school environment. Participants will be updated on strategies for sharing resources across campus and district lines, effective practices for teaching technical skills in core classes and the importance of introducing core skill instruction into the CTE classroom.