

Reading/Language Arts/Dyslexia Professional Development

Other Service Offerings Serving Region 10 Schools 2010 - 2011

These services are available to Region 10 districts as of 07/01/10.

Administrator Feedback for Literacy Program Implementation Audit

This service assists administrators in identifying best practices in the classroom to improve literacy program implementation for Tiers 1, 2, and 3. Depending on district needs, consultants may administer a needs assessment, conduct classroom observations, and review district and campus data for the purpose of improving program implementation throughout the district.

Customized Consultations in Language Arts and/or Dyslexia

Individual districts or campuses may request a personalized consultation in the area of English Language Arts & Reading, Dyslexia, or Library Services. Consultations might include tailored services, such as assessment of literacy-related needs, planning for future professional development, problem solving, explanation of state initiatives or mandates, or addressing other needs identified by the campus or district. Region 10 Consultants are eager to lend their expertise through the most useful approach possible.

Demonstration Lessons in Reading

Demonstration lessons, complete with a debriefing session, are available upon request for identified campuses in state and federal accountability systems, including TAT. These lessons, presented by Region 10 consultants, are designed as powerful models of effective reading instruction covering guided reading, shared reading, and whole group instruction. Instructional leaders may request from a predetermined list of research-based lessons for impacting instruction.

Demonstration Lessons in Writing

Demonstration lessons, complete with a debriefing session, are available upon request for identified campuses in state and federal accountability systems, including TAT. These lessons, presented by Region 10 consultants, are designed as powerful models of effective writing instruction covering pre-writing, drafting, revising, editing, and sharing. Instructional leaders may request from a predetermined list of research-based lessons for impacting instruction.

District Dyslexia Plan Audit

Dyslexia State Law TEC §38.003, and State Board of Education Rule TAC §74.28 outline procedures for the identification, placement, and instruction of students with dyslexia. This service will help districts to understand the requirements for developing district procedures for dyslexia and/or assist districts in revising protocols that are already in place.

Dyslexia Coordinators' Roundtable

Held in the fall and spring, the Dyslexia Coordinators' Roundtable will address current issues pertaining to dyslexia, state law, state board of education rule, accommodations, and research. The sessions are intended for personnel responsible for coordinating and implementing district programs.

Intervention Plan Consultation

This service assists administrators, coaches, and teachers in improving their Tier 2 Intervention Instruction and identifying critical needs to include the following: lesson planning, appropriate materials selection, and data-driven decision making.

Post-Secondary Fair for Students with Dyslexia and Reading Disabilities (Grades 9-12) *NEW*
Saturday, October 23, 2010

Come students, parents, teachers, and administrators to the Region 10 sponsored Post-Secondary Fair for Students with Dyslexia and Reading Disabilities. This all day event will include options for students on selecting a college, university, or technical school. Local and out-of-state representatives will be in attendance to assist students and parents with their post-secondary options questions.

Support for Literacy Coaches *NEW*

This service provides assistance to literacy coaches in identifying ways to better support their teachers in Tiers 1, 2, and 3. Literacy coaches must have attended the three-day Literacy Leaders Institute to participate in this service.