

Reading/Language Arts/Dyslexia Professional Development

Regional/Cluster Offerings Serving Region 10 Schools 2010 - 2011

All titles are available as of 07/01/10

Sessions Offered at Region 10 or at Clustered Locations Only

Comprehensive Test of Phonological Processing (CTOPP), and Woodcock Reading Mastery Test-Revised (WRMT-R) Test Administration Test Administration (K-12)

This full-day workshop is a step-by-step test procedure for the administration and scoring of both the Comprehensive Test of Phonological Processing (CTOPP) and the Woodcock Reading Mastery Test-Revised (WRMT-R). Each subtest of the CTOPP and WRMT-R will be explained in detail, along with practice scoring for each instrument. Participants will learn how to complete the intricate score report of the WRMT-R, as well as how to use taped administration for parts of the CTOPP. Demonstration, practicum, and case studies will be included. Question and answer time will follow the practicum.

DIBELS (Dynamic Indicators of Basic Early Literacy Skills) (K-6)

During this session, participants will learn to administer and score DIBELS subtests of Oral Reading Fluency (ORF), Benchmarks and Progress Monitoring, Letter Naming Fluency (LNF), Phoneme Segmentation Fluency (PSF), Nonsense Word Fluency (NWF), Initial Sound Fluency (ISF), Word Use Fluency (WUF), and Retell Fluency.

Dyslexia Assessment: The Process (K-12) *NEW*

This session will outline Dyslexia State Law, State Board of Education Rule, and procedures for assessment of dyslexia from *The Dyslexia Handbook ~ Revised 2007*. Also covered will be areas to assess, the meaning of collected data, and the profile of a typical dyslexic student. Dyslexia and how it links to the Section 504 process, as well as Individuals with Disabilities Education Act (IDEA) will also be discussed.

Esperanza© Developed by Elsa Cardenas-Hagen (K-12)

This 2-day curriculum workshop will instruct teachers on how to deliver Esperanza©, a Spanish multisensory, structured language approach for reading, writing, and spelling. The goal of the Esperanza© program is to provide a sequential, systematic and multisensory approach to achieve Spanish literacy. The Esperanza© program can be used as an intervention program for Spanish-speaking students.

Follow-Up for the Gray Oral Reading Test-4 (GORT-4), Comprehensive Test of Phonological Processing (CTOPP), and Woodcock Reading Mastery Test-Revised (WRMT-R) (K-12)

This half-day session will provide time for questions about of the administration and scoring of the Gray Oral Reading Test-4 (GORT-4), Comprehensive Test of Phonological Processing (CTOPP), and Woodcock Reading Mastery Test-Revised (WRMT-R). Participants are asked to bring previously administered practice tests to discuss. The session will also include discussion about the use of results of the GORT-4, CTOPP, and WRMT-R in relation to other areas assessed when determining dyslexia. Participants will learn about the importance of using all three assessments (along with additional data) for the identification of dyslexia.

Gray Oral Reading Test (GORT-4) Test Administration (1-12)

This full-day workshop will provide a step-by-step test procedure for the administration and scoring of the Gray Oral Reading Test Fourth Edition (GORT-4). Taped readings, guided practice, and independent practicum are also included in this session. Special attention will be given to explaining multiple miscue marking systems and error tally. A Question and answer time will take place after participants have practiced administering the instrument. Case studies will be provided.

Post-Secondary Fair for Students with Dyslexia and Reading Disabilities (9-12) *NEW***Saturday, October 23, 2010**

Come students, parents, teachers, and administrators to the Region 10 sponsored Post-Secondary Fair for Students with Dyslexia and Reading Disabilities. This all day event will include options for students on selecting a college, university, or technical school. Local and out-of-state representatives will be in attendance to assist students and parents with their post-secondary options questions.