

Reading/Language Arts/Dyslexia Professional Development

Web-Based Offerings Serving Region 10 Schools 2010 - 2011



Unless otherwise specified, these titles are available to Region 10 teachers via the Internet for the 2010-2011 school year.

Accommodations for Dyslexic Students: A Response to Intervention (RtI) for Success in the Classroom and on TAKS (3-12)

Students identified with dyslexia benefit from specific accommodations to access curriculum while receiving instruction/intervention for word reading difficulties. This web-based presentation will outline accommodations that benefit the student identified as dyslexic.

A Quick Guide to Scoring TAKS Open Ended Response Questions (8-11) *NEW*

This online course is for those who need an introductory or refresher course on scoring the Open Ended Response portion of the high school TAKS. Participants will be shown how to find data and scores, scoring guides, and rubrics. They will receive instructions for scoring student responses and will practice scoring using the state rubric.

A Quick Guide to Holistic Scoring for TAKS Composition (4, 7, 10-11) *NEW*

This online course is designed to serve as either a refresher course or an introduction to TAKS Holistic Scoring. During the training, participants will scrutinize student writing samples from the state's scoring guides, and then practice their scoring/grading using the state's rubric on additional student samples.

Book Study: *Overcoming Dyslexia* by Sally Shaywitz (K-12) *NEW*

During this online book study, participants will discover that reading is not a natural process. Concepts outlining how reading is taught, early clues to dyslexia, as well as myths and misunderstandings surrounding dyslexia are unraveled. Teachers will gain insight into the human side of dyslexia and the cognitive basis of this highly remediable yet, often debilitating disability.

Greatest Hits Vol. 1: ELAR Activities and Strategies from the Past (K-6, 7-12) *NEW*

This volume of greatest hits will revisit the best-of-the-best strategies and activities from workshops of the past. Activities such as Novel in an Hour, Two Minute Warning, and Mystery Word will be shared with participants via this web-based, self-paced offering.

Reeling in Readers: Using Children's Literature (K-5)

In this web-based offering, participants will be introduced to the latest children's literature combined with practical, ready-to-use language arts lessons to engage students in literacy. Learn how to illuminate strengths of the texts (e.g., literary devices, author's craft, the traits of writing, etc.) and develop appropriate activities that will strengthen student reading and writing all at your own pace and from the comfort of your personal computer.

Response to Intervention Overview: The 411 on Rtl (K-5) *NEW*

This web-based course is designed to give educators a general understanding of the Rtl Model with respect to reading instruction. Participants will explore the basis for this school-wide approach and how it blends strategies for effective tiered intervention, including collaboration of general and special education staff, data-based decision-making to increase accuracy of special education referrals, and methodology for increasing the number of successful students in the general education classroom.

Running Records 101 (K-4) *NEW*

This online course is for anyone who may need an introductory or refresher course on administering a running record. Participants will be given instruction on how to document specific errors or reading behaviors using the procedures introduced by Marie Clay. The course will also address how to interpret running records for accuracy and how to use the data to inform instruction.

Understanding Dyslexia (K-12)

This web-based presentation, available on the Region 10 Dyslexia website, provides an expanded overview on the definition of dyslexia from the International Dyslexia Association, as well as a brief discussion of the characteristics related to dyslexia that are commonly seen in the classroom setting.