

**2009-2010 Reading/Language Arts/Dyslexia Program**  
**Web-based Offerings**  
**Serving Region 10 Schools**

Unless otherwise specified, these titles are available to Region 10 teachers  
via the internet for the 2009-2010 school-year.

**[Accommodations for Dyslexic Students: A Response to Intervention \(RtI\) for Success in the Classroom and on TAKS \(3-12\)](#)**

Students identified with dyslexia benefit from specific accommodations to access curriculum while receiving instruction/intervention for word reading difficulties. This *web-based* presentation will outline accommodations that benefit the student identified as dyslexic.

**Reeling in Readers: Using Children's Literature (K-5)**

In this *web-based* offering participants will be introduced to the latest children's literature combined with practical, ready-to-use language arts lessons to engage students in literacy. Learn how to illuminate strengths of the texts (e.g. literary devices, author's craft, the traits of writing etc.) and develop appropriate activities that will strengthen student reading and writing all at your own pace and from the comfort of your personal computer.

**[Understanding Dyslexia? \(K-12\)](#)**

This *podcast*, available on the Region 10 Dyslexia website, provides an expanded overview on the definition of dyslexia from the International Dyslexia Association as well as a brief discussion of the characteristics related to dyslexia that are commonly seen in the classroom setting.

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**Becoming Familiar with the ELAR TEKS (K-12) Available January 2010**

This *on-line course*, available on the ESC 10 professional development website (<http://onlinepd.region10.org>), will provide foundational training in the new English Language Arts/Reading (ELAR) Texas Essential Knowledge and Skills (TEKS). Through web-based learning, participants will explore the new standards adopted by the State Board of Education which are to be implemented during the 2009/2010 school year. Participants will glean new ideas about TEKS implementation and gain a deeper understanding about how the TEKS align with previous and subsequent grade levels.

**Dyslexia Assessment 101 (K-12) Available January 2010**

This *on-line course*, available on the ESC 10 professional development website (<http://onlinepd.region10.org>), will review state law and procedures for assessment of dyslexia from *The Dyslexia Handbook Revised 2007* and provide information on how dyslexia connects with the Section 504 process as well as with the Individuals with Disabilities Education Act (IDEA). The course will also lead participants through the three steps involved in dyslexia assessment, basics of test interpretation, and a definition-based identification of dyslexia using three decision points. Case studies will be utilized to provide examples and to allow participants to apply the information learned throughout the course.