

ePlan – Criteria Alignment

TEACHING AND LEARNING	EDUCATION PREPARATION	INFRASTRUCTURE	LEADERSHIP
<p>NCLB 1 Strategies for improving academic achievement and teacher effectiveness</p> <ul style="list-style-type: none"> ▪ the academic achievement, including technology literacy, of all students. ▪ the capacity of all teachers to integrate technology effectively into curriculum and instruction 	<p>NCLB 3 (REPEATED) Ensure steps to increase accessibility</p> <ul style="list-style-type: none"> ▪ all students and teachers have increased access to technology ▪ students in high-poverty and high-needs schools, or schools identified for improvement or corrective action, have access to technology ▪ teachers are prepared to integrate technology effectively into curricula and instruction ▪ 	<p>NCLB 3 (REPEATED) Ensure steps to increase accessibility</p> <ul style="list-style-type: none"> ▪ all students and teachers have increased access to technology ▪ students in high-poverty and high-needs schools, or schools identified for improvement or corrective action, have access to technology ▪ teachers are prepared to integrate technology effectively into curricula and instruction 	<p>NCLB 6 (REPEATED) Coordination with other resources</p> <ul style="list-style-type: none"> ▪ District's plan for coordinating activities funded through the Ed Tech program with technology-related activities supported with funds from other Federal, State, and local sources
<p>NCLB 2 Goals for using advanced technology</p> <ul style="list-style-type: none"> ▪ aligned with challenging State academic content and student academic achievement standards ▪ to improve student academic achievement 	<p>NCLB 4A Promotion of curricula and teaching strategies that integrate technology</p> <ul style="list-style-type: none"> ▪ Will identify and promote curricula and teaching strategies that integrate technology effectively into curricula and instruction, based on a review of relevant research and leading to improvements in student academic achievement 	<p>NCLB 5 Technology type and costs</p> <ul style="list-style-type: none"> ▪ Description of type and costs of technology to be acquired with Ed Tech funds, including provisions for interoperability of components of such technologies 	<p>NCLB 9 (REPEATED) Use technology effectively for Parental involvement</p> <ul style="list-style-type: none"> ▪ promote parental involvement ▪ increase communication with parents, including a description of how parents will be informed of the technology being applied in the child's education
<p>NCLB 6 (REPEATED) Coordination with other resources</p> <ul style="list-style-type: none"> ▪ District's plan for coordinating activities funded through the Ed Tech program with technology-related activities supported with funds from other Federal, State, and local sources 	<p>NCLB 4b Provide ongoing, sustained, high quality professional development for:</p> <ul style="list-style-type: none"> ▪ teachers, principals, administrators, and school library media personnel to further the effective use of technology in the classroom or library media center ▪ including, if applicable, a list of the entities that will be partners with the district involved in providing the ongoing, sustained professional development 	<p>NCLB 6 (REPEATED) Coordination with other resources</p> <ul style="list-style-type: none"> ▪ District's plan for coordinating activities funded through the Ed Tech program with technology-related activities supported with funds from other Federal, State, and local sources 	
<p>NCLB 7 Integration of technology with curricula and instruction</p> <ul style="list-style-type: none"> ▪ integrate technology (including software and electronically delivered learning materials) into curricula and instruction, and ▪ utilize a timeline for this integration 	<p>NCLB 6 (REPEATED) Coordination with other resources</p> <ul style="list-style-type: none"> ▪ District's plan for coordinating activities funded through the Ed Tech program with technology-related activities supported with funds from other Federal, State, and local sources 	<p>NCLB 9 Use technology effectively for Parental involvement</p> <ul style="list-style-type: none"> ▪ Promote parental involvement ▪ increase communication with parents, including a description of how parents will be informed of the technology being applied in the child's education 	

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<p>NCLB 8 (REPEATED) Innovative delivery strategies will encourage:</p> <ul style="list-style-type: none"> ▪ the development and use of innovative strategies for the delivery of specialized or rigorous courses and curricula through the use of technology, including distance learning technologies, particularly in areas that would not otherwise have access to such courses or curricula due to geographical distances or insufficient resources 	<p>NCLB 7 (REPEATED) Integration of technology with curricula and instruction</p> <ul style="list-style-type: none"> ▪ integrate technology (including software and electronically delivered learning materials) into curricula and instruction, and ▪ utilize a timeline for this integration 	<p>NCLB 8 (REPEATED) Innovative delivery strategies will encourage:</p> <ul style="list-style-type: none"> ▪ the development and use of innovative strategies for the delivery of specialized or rigorous courses and curricula through the use of technology, including distance learning technologies, particularly in areas that would not otherwise have access to such courses or curricula due to geographical distances or insufficient resources 	
<p>NCLB 11 (REPEATED) Process and accountability measures that evaluate the extent to which activities are effective in:</p> <ul style="list-style-type: none"> ▪ Integrating technology into curricula and instruction ▪ increasing the ability of teachers to teach ▪ enabling students to reach challenging State academic content and student academic achievement standards 	<p>NCLB 10 Collaboration with adult literacy service providers:</p> <ul style="list-style-type: none"> ▪ Description of how the program will be developed, where applicable, in collaboration with adult literacy service providers 	<p>NCLB 12 Supporting resources</p> <ul style="list-style-type: none"> ▪ Supporting resources (such as services, software, other electronically delivered learning materials, and print resources) that will be acquired to ensure successful and effective uses of technology 	
	<p>NCLB 11 (REPEATED) Process and accountability measures that evaluate the extent to which activities are effective in:</p> <ul style="list-style-type: none"> ▪ integrating technology into curricula and instruction ▪ increasing the ability of teachers to teach ▪ enabling students to reach challenging State academic content and student academic achievement standards 		

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<p>LRPT – All learners:</p> <ul style="list-style-type: none"> ▪ Have access to relevant technology, tools, resources and services for individualized instruction 24/7. ▪ Use information and communication technologies to collaborate, construct knowledge and provide solutions to real-world problems. ▪ Use research based strategies in all subject areas to improve academic achievement. ▪ Communicate effectively in a variety of formats for diverse audiences. 	<p>LRPT – All educators:</p> <ul style="list-style-type: none"> ▪ Graduate from an educator preparation program that models current technology in instructional and administrative practices PreK-12 ▪ Exit educator preparation programs knowing how to use technology effectively in the teaching and learning process. ▪ Develop new learning environments that utilize technology as a flexible tool where learning is collaborative, interactive and customized. ▪ Ensure integration of appropriate technology throughout all of curriculum and instruction. 	<p>LRPT- An infrastructure system provides:</p> <ul style="list-style-type: none"> ▪ Access to all e-learning technologies through ubiquitous broadband resources available 24/7 for all users. ▪ Just-in-time technical assistance to support teaching and learning. ▪ measures to ensure all data is secure and accurate. ▪ Data standards to support interoperability and accessibility for all users. 	<p>LRPT – All leaders:</p> <ul style="list-style-type: none"> ▪ Develop, implement, budget for and monitor a dynamic technology plan to meet the needs of a changing workforce and economy. ▪ Create innovative, flexible and responsive environments to maximize teaching and learning and community involvement. ▪ Offer expanded curricular and instructional opportunities to students via online, digital technology, and a variety of distance learning technologies. ▪ Provide opportunities for sustained, relevant and timely staff development in a variety of formats. ▪ Expect and plan appropriate technology use throughout the teaching and learning process as well as throughout administration. ▪ Use data effectively and appropriately in decision making.
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