

RtI - Response to Intervention Professional Development

Offerings Serving Region 10 Schools 2010 - 2011

All titles are available on-site and by request as of 07/01/10
to members of the Region 10 Professional Development Cooperative

First Steps Mathematics Training (K-9, materials fee)

First Steps in Mathematics professional development will develop and expand teachers' understanding of mathematics and how children learn mathematics. First Steps in Mathematics enables teachers to successfully diagnose, plan, implement, and evaluate their students' learning experiences. Diagnostic Tasks and Diagnostic Maps within each strand will help teachers to identify students' misconceptions about mathematics. Sample lessons and learning activities provide teachers with practical and simple ideas to support students' development.

Progress Monitoring for Reading: Keeping Tabs on Your Kids (K-8)

In the new era of Response to Intervention (RtI), gathering data is essential for documenting the progress of students receiving intervention services and for making appropriate decisions about instruction. This workshop will provide an overview of the research related to curriculum based measurement (CBM), why it is recommended for use in progress monitoring, and a step-by-step procedure for conducting progress monitoring in the area of reading intervention.

Prescription Strength RtI: Effective Implementation in ELAR (K-5)

This workshop will provide participants the opportunity to build on their knowledge of RtI (Response to Intervention) by offering strategies to improve implementation at the campus level. Participants will gain knowledge and skills in using assessment data and student work from formal and informal assessments to better drive instruction. Documentation of interventions as well as scheduling will also be addressed.

RtI for the English Language Learner

Are YOU ready to make a difference? High quality instruction, researched based interventions, frequent monitoring of student progress, and application to student response data, are the key elements of Response to Intervention. In this workshop, you will learn what the multi-tiered model is and how it ensures the success and placement of all students. Participants will become aware of why English Language learners may not be responding well to research based instruction and what other types of interventions are available.

RtI Strategies for Secondary Teachers (6-12)

This session presents RtI as a triage model to screen, assess, diagnose, and prescribe interventions for struggling students. RtI moves a group of students with high risk of failure to a position of success by identifying students most in need of intervention and developing an intervention strategy to increase their learning success.

RtI Tier I Interventions for Elementary General Ed (K-5)

Perhaps the most challenging part of implementing an RtI model is designing interventions at the Tier I level for the general ed classroom. This interactive session will provide teachers with practical strategies for assessing the needs of students in Tier I and designing effective intervention strategies for those students.

Secondary Considerations for Rtl in Language Arts (6-12) *NEW*

This workshop will address the process of implementing Response to Intervention in middle, junior, and high schools in language arts. Discussions will focus on the rationale for Rtl in secondary schools, common myths about RTI in the secondary setting, models of implementation, and possible strategies to use when faced with challenges of implementation.

Web-based Offering

Response to Intervention Overview: The 411 on Rtl (K-5) *NEW*



This web-based course is designed to give educators a general understanding of the Rtl Model with respect to reading instruction. Participants will explore the basis for this school-wide approach and how it blends strategies for effective tiered intervention, including collaboration of general and special education staff, data-based decision-making to increase accuracy of special education referrals, and methodology for increasing the number of successful students in the general education classroom.