

**Texas Virtual School Network Central Operations at
EDUCATION SERVICE CENTER REGION 10
REQUEST FOR QUALIFICATIONS RFQ #2009-03
TxVSN Professional Development for Inexperienced or Experienced Online Instructors**

1. The RFQ states : “Applicants approved for participation in the program will be eligible to provide services to participating school districts and campuses for a period through August 31, 2010 after which they may reapply to continue their eligibility”. Why is approval for such a short period of time?
The approval window coincides with TxVSN Central Operations at Region 10’s contract renewal with the Texas Education Agency. It is possible that upon renewal of the Central Operations contract that approved providers of TxVSN professional development will be give an extension past the August 31, 2010 date. However, continuation of eligibility is contingent upon satisfactory delivery of services and adherence to program guidelines and requirements.

2. Can a TxVSN course Provider District specify a provider of TxVSN - professional development for its online teachers?
Yes, TxVSN course Provider Districts may specify which provider of TxVSN - professional development its online teachers complete.

3. Is failure to address the iNACOL Standards or even one indicator an immediate disqualification?
Addressing the iNACOL National Standards of Quality for Online Teaching is critical to the proposals. In the event that the professional development fails to address a single indicator, the applicant may be given the opportunity to correct the discrepancy before its professional development is listed as approved. If multiple standards or indicators are not addressed, then the applicant will not be recommended for approval and would need to re-apply at a later date.

4. If our organization is not able to meet the October 14 deadline, when would be our next opportunity?
TxVSN Central Operations at Region 10 anticipates another RFQ for Professional Development for Inexperienced or Experienced Online Instructors in early January.

5. **TxVSN Professional Development Policy was mentioned. Is that policy in RFQ document?**
No, it is not included in the RFQ #2009-03. The TxVSN Professional Development Policy may be downloaded on the TxVSN webpage at www.txvsn.org in the Professional Development section.

6. **Where should the provider qualifications should be placed in the response? Should it be embedded in a standalone narrative or as a part of the management plan?**
It may be placed in either location in the response, but should be clearly labeled so reviewers can locate the information easily.

7. **If response to some of the requirements is placed in a stand-alone narrative, is that still subject to the word limit?**
Yes. The reviewers appreciate a concise, succinct response.

8. **The RFQ states that “additional providers are sought to increase statewide capacity”, would an response to provide professional development for a single virtual school provider, district consortium, or region be considered?**

The primary purpose of RFQ # 2009-03 is to identify providers to serve statewide needs; however, responses focusing on regional and local services will be considered. The response should clearly state such as focus. TxVSN Central Operations at Region 10 reserves the right to review responses targeting

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statewide needs first.

9. Are the RFQ attachments available in a MS Word format?

Attachments A, B, C, D and F are available in a MS Word format. Attachment E is an Adobe Acrobat file. As with all communications concerning RFQ #2009-03, contact Sue Hayes by email at sue.hayes@region10.org or fax a request to 972.348.1113.

10. The selection criteria assigns 15 points to: “How clearly does the applicant understand the scope and sequence of professional development required in order for inexperienced or beginning online instructors teachers to meet or exceed the iNACOL National Standards for Quality Online Teaching and each standard indicators?”. If our response is targeting experienced online instructors only, how will these points apply?

Many experienced online instructors were trained prior to the release of the iNACOL National Standards for Quality Online Teaching in January 2008. As a result, it is probable a experienced teacher would be lack proficiency in one, some, or multiple standards or indicators. As a result, professional development for experienced online teachers should be able to address the same standards and indicators that a beginning online instructor would need.