

Region 10

	Region 10	Statewide
Number of Surveys Sent	3,081	17,656
Number of Surveys Received	719	4,314
Response Rate	23%	24%
Number of Surveys Received in English	622	3,795
Number of Surveys Received in Spanish	97	519

Environment	Region 10			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	82%	17%	2%	81%	18%	1%
*Understanding of teachers	65%	34%	1%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	77%	18%	5%	78%	18%	5%
*Considered an equal partner	74%	18%	7%	75%	19%	6%

Communication	Region 10			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	79%	18%	3%	77%	20%	3%
Parent communicates with teachers	61%	35%	4%	60%	36%	4%
Willingness to discuss needs	79%	18%	3%	78%	19%	4%
Dissemination of information	61%	25%	14%	61%	26%	13%
Info provided to help parents assist child	62%	28%	9%	64%	28%	8%
	Yes		No	Yes		No
Information provided on disability	78%		22%	78%		22%
Information provided in native language	93%		7%	93%		7%

ARD/IEP Participation	Region 10			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	84%	14%	1%	85%	14%	1%
*Concerns considered by ARD committee	84%	14%	2%	84%	14%	2%
IEP recommendations	79%	17%	3%	80%	18%	3%
ARD discusses state assessments	83%	9%	8%	84%	9%	7%
ARD accommodations	89%	9%	2%	89%	9%	2%
Services on IEP provided	87%	11%	1%	87%	12%	1%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	40%	44%	16%	43%	40%	16%
	Yes		No	Yes		No
Procedural safeguards	92%		8%	92%		8%
Evaluation report understandable	95%		5%	95%		5%
Transition services after high school	67%		33%	69%		31%

Results	Region 10			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	81%	14%	4%	80%	16%	4%
Services outside of school	44%	34%	22%	44%	34%	22%

Combined Score for State Targets	Target	Region 10	Statewide
*Questions used to calculate the combined score.	76%	76%	76%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

For more information on the Parent Survey, go to: www.esc9.net. Click on "Statewide Parent Coordination."