



Region 10 RtI Workshops

Division of Instruction

Accommodations vs. Interventions: A Workshop for the General Ed Teacher

Accommodation, modification, intervention, progress monitoring... a teacher can get lost in the jargon of today's RtI models. This workshop will clearly delineate for teachers the differences between accommodations made for students and interventions designed for struggling students. Teachers will walk away with practical ideas for utilizing both accommodations and interventions.

Contact Person – Kerry Gain: Kerry.Gain@Region10.org

First Steps Mathematics Training (K-9 materials fee)

First Steps in Mathematics professional development will develop and expand teachers' understanding of mathematics and how children learn mathematics. First Steps in Mathematics enables teachers to successfully diagnose, plan, implement, and evaluate their students' learning experiences. Diagnostic Tasks and Diagnostic Maps within each strand will help teachers to identify students' misconceptions about mathematics. Sample lessons and learning activities provide teachers with practical and simple ideas to support students' development.

Contact Person – Penelope Hoard: Penelope.Hoard@Region10.org

Progress Monitoring for Reading: Keeping Tabs on Your Kids (K-8)

In the new era of Response to Intervention (RtI), gathering data is essential for documenting the progress of students receiving intervention services and for making appropriate decisions about instruction. This workshop will provide an overview of the research related to curriculum based measurement (CBM), why it is recommended for use in progress monitoring, and a step-by-step procedure for conducting progress monitoring in the area of reading intervention.

Contact Person – Brenda Taylor: Brenda.Taylor@Region10.org

Prescription Strength RtI: Effective Implementation and Reading (K-5)

This workshop will provide participants the opportunity to build on their knowledge of RtI (Response to Intervention) by offering strategies to improve implementation at the campus level. Participants will gain knowledge and skills in using assessment data and student work from formal and informal assessments to better drive instruction. Documentation of interventions as well as scheduling will also be addressed.

Contact Person – Bunmi Hart: Bunmi.Hart@Region10.org

Response to Intervention Overview: The 411 on RtI (K-5)

The Response to Intervention (RtI) Model has been gaining recognition through research in recent years. But what is it? This session is designed to give educators a general understanding of the RtI Model with respect to reading instruction. Participants will explore the basis for this school-wide approach and how it blends strategies for effective tiered intervention, including collaboration of general and special education staff, data-based decision-making to increase accuracy of special education referrals, and methodology for increasing the number of successful students in the general education classroom. All attendees will leave with practical strategies for moving forward with the RtI model.

Contact Person – Bunmi Hart: Bunmi.Hart@Region10.org

RtI for LEP: Response to Intervention for Limited English Proficient Students

Are YOU ready to make a difference? High quality instruction, researched based interventions, frequent monitoring of student progress, and application to student response data, are the key elements of Response to Intervention. In this workshop, you will learn what the multi-tiered model is and how it ensures the success and placement of all students. Participants will become aware of why English Language learners may not be responding well to research based instruction and what other types of interventions are available.

Contact Person – Diana Madrigal: Diana.Madrigal@Region10.org

RtI Strategies for Secondary Learners – NEW

This workshop presents RtI as a triage model to screen, assess, diagnose, and prescribe interventions for struggling students. RtI moves a group of students with high risk of failure to a position of success by identifying students most in need of intervention and developing an intervention strategy to increase their learning success.

Contact Person – Kerry Gain: Kerry.Gain@Region10.org

RtI Tier I Interventions for Elementary General Ed (K-5)

Perhaps the most challenging part of implementing an RtI model is designing interventions at the Tier I level for the general ed classroom. This interactive workshop will provide teachers with practical strategies for assessing the needs of students in Tier I and designing effective intervention strategies for those students.

Contact Person – Kerry Gain: Kerry.Gain@Region10.org

Special Populations Professional Development Offerings for 2009-2010

Access to the General Curriculum

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- **Accommodation/Modifications Training**
Workshop is designed to provide educators training in utilizing accommodations and modifications in instruction and assessment for the needs of their students.
- **Inclusion/Co-Teaching Training**

This training is geared towards preparing all administrators, teachers and paraprofessionals to work with all students regardless of the student’s disability or handicapping condition.

- **Problem Solving Team Training**
This training involves teaching campus and district teams to solve student academic and behavior problems. Teams should comprise of individuals who represent a range of campus positions. Teams must participate in the training as whole team.
- **Herman Method Training**
This training is a structured, sequential method based on the Orton-Gillingham Method for reading disabled students.
- **Read Naturally Elementary and Secondary**
This training combines research – proven strategies that develop fluency in beginning and disabled readers and includes an assessment tool for correct placement of students.
- **Simple Math**
This training provides mnemonic strategies that help students understand the structure of base ten math.
- **Stevenson Language –Part 1
Beginning Green**
This training is an effective, brain compatible approach for teaching reading and writing. It is based on learning by association, a technique for enhancing a student’s ability to remember information.
- **Stevenson Language –Part 2
Blue**
This training reviews part 1 green texts and gives an introduction and explanation of the use of an organizational system entitled the Stevenson Student Notebook.
- **3 Tier Reading Model**
This 3 Tier Reading Program models the RtI designed assessment system that provides administrators and teachers with pertinent data that will drive progress monitoring and reduce early reading deficits.

Positive Behavior RtI related Workshop offerings

November 2009				
13	Schoolwide PBS Overview for Administrators	Rowan	9:00 – 12:00	Spring Valley
December 2009				
4	Schoolwide PBS Overview for Administrators	Rowan	9:00 – 12:00	Spring Valley

January 2010				
7-8	Interventions: Evidence-based Behavioral Strategies for Individual Students	Rowan	9:00 – 4:00	Spring Valley
29	Schoolwide PBS Overview for Administrators	Rowan	9:00 – 12:00	Spring Valley

February 2010				
26	Schoolwide PBS Overview for Administrators	Rowan	9:00 – 12:00	Spring Valley

March 2010				
8-9	Interventions: Evidence-based Behavioral Strategies for Individual Students	Rowan	9:00 – 4:00	Spring Valley
26	Schoolwide PBS Overview for Administrators	Rowan	9:00 – 12:00	Spring Valley

April 2010				
9	Schoolwide PBS Overview for Administrators	Rowan	9:00 – 12:00	Spring Valley

July 2010				
19-20	Interventions: Evidence-based Behavioral Strategies for Individual Students	Rowan	9:00 – 4:00	Spring Valley