

EVALUATIONS

Goal: All students with visual impairments will receive comprehensive services to ensure academic excellence.

Objective: Evaluations will be administered appropriately and in a timely manner to all students with visual impairments.

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
Comprehensive evaluation (3-22)	Provide technical assistance(TA)/ consultation	Conduct evaluation with V.I. Teacher input	TSBVI	30 days from referral	Student eligibility folder
Comprehensive evaluation (0-2)	Provide technical assistance(TA)/ consultation	Provide technical assistance(TA)/ consultation	ECI--Conduct evaluation with V.I. teacher input	45 days from referral	Student eligibility folder
Functional Vision Evaluation and Learning Media Assessment (FVE/LMA) (3-22)	Provide TA	Request TA from ESC as needed	TSBVI	Upon referral	Student eligibility folder
		*1) Obtain eye report and conduct FVE/LMA- V.I. Teachers	TSBVI	30 days from referral or as indicated by ARD	Student eligibility folder
	Conduct FVE/LMA as requested by LEA	*2) Request FVE/LMA and provide eye report	TSBVI	30 days from referral or as indicated by ARD	Student eligibility folder

EVALUATION cont.

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
Functional Vision Evaluation and Learning Media Assessment (FVE/LMA) (0-2)	Provide TA *2) Conduct FVE/LMA Annually as requested by LEA - V.I. Teacher	Request TA from ESC *1) Conduct FVE/LMA annually--V.I. Teacher *2) Request FVE/LMA annually	TSBVI ECI--Obtain eye report annually	Upon referral 45 days from referral	Student eligibility folder Student eligibility folder
Expanded Core Curriculum	Provide TA Conduct evaluation as appropriate--V.I. teacher	Request TA as needed *1) Conduct evaluation as appropriate--V.I. teacher and/or evaluation personnel *2) Request evaluation/consultation from Region 10 and/or conduct evaluation as appropriate-- evaluation personnel	TSBVI TSBVI TSBVI	Upon request As indicated by FVE/LMA and/or ARD As indicated by FVE/LMA,ARD, and/or RSPI	Student eligibility folder Student eligibility folder Student eligibility folder
O&M Evaluation	Provide TA *4) Conduct evaluation--COMS	*3) Conduct evaluation--Certified O&M Specialist (COMS) *4) Request evaluation		As indicated by FVE/LMA or ARD As indicated by FVE/LMA or ARD	Student eligibility folder Student eligibility folder

EVALUATION cont.

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
Low Vision Evaluation	Provide TA *2) Address in FVE/LMA-V. I. teacher	Request TA *1) Address in FVE/LMA-V. I. teacher *2) See Low Vision Evaluation Procedures	Low Vision Clinics	As indicated by FVE/LMA or ARD Every three years Every three years	Student eligibility folder Student eligibility folder Student eligibility folder
Technology Evaluation	Provide TA	Conduct evaluation Request TA from ESC if needed	TSBVI	As indicated by ARD	Student eligibility folder
Regional Student Performance Indicators (RSPI)	Disseminate aggregated data and implement Determine improvement strategies	Determine and implement improvement strategies	TSBVI assist with computer program to aggregate data	Implement individual and regional improvement strategies 09-11	Survey data and reports

*1) Districts/SSAs provide V.I. Itinerant services through local capabilities (Allen ISD, Carrollton/Farmers Branch ISD, Cedar Hill ISD, Collin County SSA, Coppell ISD, Dallas ISD, Denison ISD, DeSoto ISD, Duncanville ISD, Fannin County SSA, Forney ISD, Frisco ISD, Garland ISD, Grand Prairie ISD, Grayson County SSA, Irving ISD, Lovejoy ISD, McKinney ISD, Mesquite ISD, Plano ISD, Red Oak ISD, Richardson ISD, Rockwall ISD, Sherman ISD, Wylie ISD).

*2) Districts/SSAs without full-time need contract V.I. Itinerant services through Region 10 ESC (Districts/SSAs in Region 10 not listed in 1).

*3) Single districts provide O&M services through local capabilities (Allen ISD, Carrollton-Farmers Branch ISD, Collin County SSA, Coppell ISD, Dallas ISD, DeSoto ISD, Duncanville ISD, Frisco ISD, Garland ISD, Grand Prairie ISD, Grayson County SSA, Irving ISD, McKinney ISD, Mesquite ISD, Plano ISD, Richardson ISD, Rockwall ISD, Sherman ISD).

*4) Districts/SSAs provide O&M services through Region 10 ESC (Districts/SSAs in Region 10 not listed in 3).

INSTRUCTION

Goal: All students with visual impairments will receive comprehensive services to ensure academic excellence.

Objective: Students will receive instruction in academic and compensatory skills as indicated by student’s ARD and IEP

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
Academic Instruction	Provide TA/consultation	Instruct students--reg. or sp. ed. personnel with support from V.I. teachers	TSBVI	School year	TAKS, TAKS(Accommodated), TAKS-M, TAKS-Alt RSPI
Compensatory Skills** Instruction	Provide TA/consultation *2) & *4) Provide instruction when appropriate with LEA support-V.I. and COMS	Request TA *1) & *3) Provide instruction when appropriate with LEA support-V.I. and COMS	TSBVI TSBVI	School year As indicated by ARD/IEP	TA requests RSPI IEPs
	Disseminate information regarding programs at TSBVI	*1) & *3) Identify and support student attendance of short term TSBVI programs	TSBVI	As indicated by ARD/IEP	IEPs
	*2) & *4) Identify students for TSBVI short term programs	*2) & *4) Support attendance of short term TSBVI programs	TSBVI	As indicated by ARD/IEP	IEPs
	Plan and implement Sports Extravaganza *2) & *4) Assist with preparation of students for Sports Extravaganza	*1) & *3) assist ESC in planning, preparing students, and in student participation of Sports Extravaganza	DARS Lions Club 2X-1 Lions Club 2E-2	Annually in October	Level of participation
	Provide camp info. to LEAs	Provide camp info. to parents	Area camps	As received or at annual ARDs in Resource Brochure	Resource Brochure, web link ARD Supplement

INSTRUCTION cont.

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
Expanded Core Curriculum Continued	Assist districts with planning and implementing supplemental compensatory skills programs	Assist ESC in planning and student participation in supplemental compensatory skills programs	DARS American Council of the Blind The Seeing Eye Humanware Lighthouse for the Blind Christal Vision	TBD by committee	Level of participation and formal evaluations as needed
Technology Instruction	Provide TA/consultation *2) Provide instruction when appropriate with LEA support	Request TA *1) Provide instruction when appropriate with LEA support	TSBVI TSBVI	School year As indicated by ARD/IEP	TA requests and reports RSPI IEPs
Infant/Parent Training	Provide TA/consultation *2) & *4) Provide instruction/consultation as indicated by FVE/LMA evaluation	Request TA *1) & *3) Provide instruction/consultation as indicated by FVE/LMA evaluation	TSBVI TSBVI ECI	Calendar year As indicated by IFSP	TA requests and reports IFSP

INSTRUCTION cont.

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
Orientation and Mobility Instruction	*4) Provide O&M instruction/consultation	*3) Provide O&M instruction/consultation	TSBVI	As indicated by ARD/IEP	RSPI IEPs

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**Expanded Core Curriculum includes: braille, optical devices, self advocacy, abacus, low vision efficiency training, career readiness, listening skills, and others listed individually in this section.

MATERIALS AND EQUIPMENT

Goal: All students with visual impairments will receive comprehensive services to ensure academic excellence.

Objective: Equipment and software will be made available as indicated by student's ARD/IEP through a variety of resources.

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
Adaptive Technology (AT) Equipment/Software	Provide evaluations from AT Component	Secure equipment and train students		As indicated by ARD/IEP	IEP
Adaptive Technology Equipment (V.I. specific)	Provide TA Utilize discretionary funds and/or SSVI funds to purchase equipment and maintain loan program	Utilize local resources as necessary	TSBVI Loan Program DARS if eligible APH materials	As indicated by ARD/IEP	IEP Record of purchased equipment and loan information
Adaptive Software (V.I. specific)	Utilize discretionary funds and/or SSVI funds to purchase software and maintain loan program	Utilize local resources as necessary	TSBVI Loan Program DARS if eligible APH materials	As indicated by ARD/IEP	IEP Record of purchased equipment and loan information
APH Materials		Order from TX Inst. Materials Center or Purchase when necessary		As indicated by ARD supplement	Data from Region 11 aggregated by TSBVI
Braille Transcription	*2) Region 10 contract with VAV for supplemental braille through fees from LEAs or SSAs	*1) Utilize local resources and/or contract with outside sources such as VAV	Textbooks Texas State Library	As needed	Records of brailled materials

MATERIALS AND EQUIPMENT Cont.

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
Equipment Repair	Repair equipment to maintain loan program	Utilize local resources to repair borrowed or purchased equipment		As needed	Purchase order records by LEA and ESC
Technology Olympics	Host and facilitate event Purchase trophies/ribbons Provide awards luncheon Purchase participant t-shirts	Provide planning committee members Provide transportation and volunteers	DARS Visual Aid Volunteers American Council of the Blind Christal Vision Humanware, Dallas Association for the Blind	Spring	Document number of participants and number of 1st and 2nd place trophies

*1) Districts/SSAs provide V.I. Itinerant services through local capabilities (Allen ISD, Carrollton/Farmers Branch ISD, Cedar Hill ISD, Collin County SSA, Coppell ISD, Dallas ISD, Denison ISD, DeSoto ISD, Duncanville ISD, Fannin County SSA, Forney ISD, Frisco ISD, Garland ISD, Grand Prairie ISD, Grayson County SSA, Irving ISD, Lovejoy ISD, McKinney ISD, Mesquite ISD, Plano ISD, Red Oak ISD, Richardson ISD, Rockwall ISD, Sherman ISD, Wylie ISD).

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CONTINUING EDUCATION

Goal: All students with visual impairments will receive comprehensive services to ensure academic excellence.

Objective: Professional development will be provided to regional personnel in accordance with needs evaluation and pertinent V.I. issues.

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
Needs Assessment	Conduct and aggregate a needs assessment	Complete needs assessment		Use data during annual planning sessions	Summary of needs assessment
Professional Development	Provide V.I. specific professional development Provide deafblind specific professional development Keep V.I. website updated	Provide release time for V.I. Teachers and COMS to attend professional development	TSBVI Other regional professional development TAER Conference SWOMA Conference other ESCs Closing the Gap Deafblind Outreach	School year School year	Professional development evaluations TA records Use of Website
Professional development/Conferences	Disseminate info. about professional development/conferences	Provide release time for V.I. Teachers and COMS to attend professional development		As received	Record of disseminated info.
Parent Involvement	Disseminate inservice information to LEAs	Provide parent inservice and other parent support Notify parents of evaluations and ARD	TSBVI DARS ECI	School year School year	Record of info. dissemination Parent inservice evaluations LEA records
	Annual Luncheon for Parents of 0-2 V.I. children. Utilize committee for planning	Support committee	DARS	Fall 2009	Committee reports evaluations
	Expanded Core Curriculum Program	Support planning committee	DARS	09-10 School year	Committee reports

PART C COMPLIANCE

Goal: All students with visual impairments will receive comprehensive services to ensure academic excellence.

Objective: Infants will be provided services as indicated by IDEA PART C.

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
Compliance with Part C for infants and toddlers	Provide TA	Request TA and/or provide assistance to ECIs	ECI TSBVI	Calendar year	Record of TA ECI records
	Disseminate info. from TEA and other sources			Calendar year	Record of disseminated info.
IFSPs	*2) Attendance of IFSPs by V.I. teacher *3) Attendance by COMs as needed	*1) Attendance of IFSPs by V.I. teacher *3) Attendance by COMs as needed	ECI notify appropriate personnel of scheduled IFSPs	At least every six months	Student eligibility folders
Progress/Contact Reports	*2) & *4) Complete progress reports and send monthly to sp. ed. director	*1) & *3) Complete progress reports and send to ECI *2) & *4) Send copy of progress reports to ECI	ECI file reports	Calendar year	Student eligibility folders
Evaluation	(See EVALUATIONS)				
Instruction/Consultation	(See INSTRUCTION)				

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TRANSITION

Goal: All students with visual impairments will receive comprehensive services to ensure academic excellence.

Objective: Students with visual impairments will be appropriately transitioned from school to work/post-secondary education.

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
Transition Services	Provide TA	Request TA Develop goals and objectives to meet student needs	DARS Parents/students DARS/Camp Dream TSBVI TSBVI summer programs Criss Cole Rehab. Summer work programs	As requested Annually	TA records Student eligibility folder
Career/Transition Opportunities and Workshops for students and parents	Disseminate info. to LEA On Expanded Core Curriculum Events	Disseminate info. to appropriate parents and students	DARS/Camp Dream TSBVI Short Term Programs	As received	Record of disseminated info.

LEAST RESTRICTIVE ENVIRONMENT

Goal: All students with visual impairments will receive comprehensive services to ensure academic excellence.

Objective: Students with visual impairments will be appropriately educated in the least restricted environment.

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
Assure Least Restrictive Environment (LRE)	Provide TA/Consultation	Document LRE at ARD	TSBVI	Annually	ARD record
Materials/Equipment to Facilitate LRE	Provide TA/Consultation	Document at ARD Provide as necessary		Daily	Student progress reports

ACCESSIBILITY ISSUES

Goal: All students with visual impairments will receive comprehensive services to ensure academic excellence.

Objective: Students with visual impairments will be assured accessibility to all materials and facilities commensurate with their sighted peers.

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
Barrier Free Facilities	Provide TA	Provide barrier free facilities Modify as needed	TSBVI DARS	School year	LEA records
School Related Services and Programs	Provide TA	Modify and adapt as needed	TSBVI DARS	School year	Student participation and schedule
Materials and Adaptive Equipment	(See MATERIALS AND EQUIPMENT)				
Certified O&M Specialist and V.I. Teachers	Personnel dept. verify certifications	Verify certifications	TEA Certifications	Upon employment	Records of certifications

INTERAGENCY COLLABORATION

Goal: All students with visual impairments will receive comprehensive services to ensure academic excellence.

Objective: Facilitate interagency collaboration in order to meet the unique needs of students with visual impairments.

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
Provide Appropriate Transition Services	Provide TA/Consultation	Invite appropriate agencies to ARD meetings.	ECI DARS TSBVI	School year	ITP and ARD records
Programs and Services from ECI, TSBVI, DARS, AFB, AER, TEA, Other ESCs	Disseminate info. to LEA	Disseminate info. to appropriate personnel	ECI, TSBVI, DARS, AER, TEA, Other ESCs	As received	Record of disseminated info.
Supplemental Expanded Core Curriculum Program	(See INSTRUCTION:	EXPANDED CORE CURRICULUM)			
Resource List	Maintain list disseminate to LEAs	Provide resource list to parents at ARD		Annual ARD	ARD records
Data Driven Planning	Collect and aggregate data Form a committee to review data and make suggestions to address concerns Plan Data Driven Planning meetings	Release personnel to attend Data Driven Planning meeting	DARS, LEA/SSA CTVIs, LEA/SSA COMS, Special Education Administrators, OT, PT, APE, Parents	School year	Meeting notes and completed Data Driven Plan

TECHNICAL ASSISTANCE

Goal: All students with visual impairments will receive comprehensive services to ensure academic excellence.

Objective: Region 10 will provide technical assistance to districts upon request.

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
Technical Assistance (Provided in all areas listed in this regional plan.)	Provide assistance in a timely manner Maintain VI website	Request assistance when needed	TSBVI	As requested As requested	Record of TA
Deafblind Technical Assistance	Provide assistance to LEAs and parents Assist with Deafblind census	Request assistance when needed Send Deafblind census to ESC	TSBVI Deafblind Outreach TSBVI Deafblind Outreach	As requested January-February	Telephone log Records of TA Completed Deafblind census
Regional Network Meetings	V.I. Consultant(s) attend meetings Disseminate pertinent information		Region 11-sponsor meetings TSBVI DARS	School year	Attendance at meetings Record of disseminated info.

RECRUITMENT AND TRAINING OF NEW TEACHERS

Goal: All students with visual impairments will receive comprehensive services to ensure academic excellence.

Objective: Region 10 will assist districts in securing necessary V.I. teachers and COMS.

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
Teacher Preparation	Host specified distance education classes Co-ordinate with Stephen F. Austin University	Disseminate information Encourage participation	SFASU	Ongoing	Record of disseminated material
Potential V.I. teachers and COMS	Disseminate resumes to interested LEAs	Identify personnel needs		As received and requested	Adequate regional staff
Recruit V.I. teachers and COMS as needed	Post notices through email and at conferences as needed Notify TEA, TSBVI and University of vacancies	Identify personnel needs	TEA TSBVI	As requested	Adequate regional staff
Personnel Services Coop.	Facilitate employment to member districts	Identify personnel needs		As requested	ESC records
Mentor New Teachers	Provide TA	Provide district level training	TSBVI	As requested	Records of TA

TSBVI PROGRAMS

Goal: All students with visual impairments will receive comprehensive services to ensure academic excellence.

Objective: Resources from the Texas School for the Blind and Visually Impaired will be utilized to maximize student potential in all critical areas.

ACTIVITIES	REGION 10 RESPONSIBILITIES	LEA RESPONSIBILITIES	OTHER ASSISTANCE	TIMELINE	EVALUATION/ DOCUMENTATION
School Programs	Provide TA/Consultation	Follow procedures to insure LRE Onsite visits as needed Student transportation Arrange and conduct annual ARDs	TSBVI	As indicated by ARD	ARD records
Summer and other short term programs	Disseminate info. Provide TA/Consultation	Disseminate info. to parents Assist with completing forms	TSBVI	Spring	ESC, LEA and TSBVI records
TSBVI Brochure	Provide TA	Disseminate to parents at annual ARDs Request additional copies from TSBVI	TSBVI disseminate brochures as requested	Annual ARDs	ARD records
TSBVI Outreach	Provide TA Schedule inservices with qualified personnel Send regional inservice info. to Statewide Staff Development Coordinator	Request TA from TSBVI as necessary	TSBVI	As needed	ESC, LEA, and TSBVI records