

REGIONAL GOALS FOR STUDENTS WITH VISUAL IMPAIRMENTS

Comparison of 2005 and 2008

	'05	'08
GOALS FOR PARTICIPATION		
'05 Survey results for 172 students (Areas of concern in bold)		
'08 Survey results for 196 students (Areas of concern in bold)		
90% of AI students listed on the Deafblind Census	78%	75%
90% of students have had an Assistive Technology Assessment	78%	90%
<u>Areas of Unique Need</u>		
80% of students:		
• participate in at least three routines a day	83%	84%
• anticipate step(s) within familiar routines using available senses	81%	78%
• communicate likes and dislikes	87%	83%
• participate in community recreation/leisure activities	60%	73%
70% of students participate in work activities at level consistent with abilities	65%	89%

REGIONAL GOALS FOR STUDENTS WITH VISUAL IMPAIRMENTS Comparison of 2005 and 2008

GOALS FOR SUPPORTED INDEPENDENCE	'05	'08
'05 Survey results for 52 students (Areas of concern in bold)		
'08 Survey results for 69 students (Areas of concern in bold)		
90% of AI students listed on the Deafblind Census	63%	90%
90% of students have had an Assistive Technology Assessment	72%	83%
	EL— 69%	82%
	M/I— 67%	93%
	HS— 83%	73%
 <u>Academics</u>		
80% of students utilize functional pictures/symbols	56%	68%
	EL— 54%	68%
	M/I— 33%	60%
	HS— 67%	73%
 <u>Areas of Unique Need</u>		
80% of students:		
• demonstrate understanding of basic concepts	83%	81%
	EL— 79%	74%
	M/I — 71%	90%
	HS — 96%	86%
• utilize basic orientation and mobility skills	68%	82%
	EL— 79%	81%
	M/I— 73%	86%
	HS— 82%	80%
• have appropriate social skills	57%	60%
	EL— 53%	51%
	M/I— 40%	62%
	HS— 73%	69%
• demonstrate appropriate communication and self-advocacy skills	51%	56%
	EL— 49%	46%
	M/I— 33%	60%
	HS— 61%	76%
• exhibit appropriate daily living skills	62%	62%
	EL— 61%	54%
	M/I— 50%	74%
	HS— 70%	60%

- demonstrate basic career awareness/employability skills

	35%	36%
EL—	26%	26%
M/I—	25%	49%
HS—	63%	43%

EL = Elementary

M/I = Middle/Intermediate

HS = High School

REGIONAL GOALS FOR STUDENTS WITH VISUAL IMPAIRMENTS

Comparison of 2005 and 2008

GOALS FOR FUNCTIONAL SKILLS	'05	'08
'05 Survey results for 38 students (Areas of concern in bold)		
'08 Survey results for 42 students (Areas of concern in bold)		
90% AI students listed on the Deafblind Census	67%	100%
<u>Functional Academics</u>		
90% of students have had an Assistive Technology Assessment	87%	80%
80% of students:		
• utilize functional words/symbols in their environments	95%	98%
• utilize a functional writing system	84%	93%
• utilize functional math/consumer concepts (utilization of measurement and money below 80%)	89%	86%
<u>Areas of Unique Need</u>		
80% of students:		
• utilize basic orientation and mobility skills	86%	88%
• have appropriate social/communication skills	74%	78%
• demonstrate appropriate self-advocacy skills	75%	72%
• exhibit appropriate daily living skills	77%	68%
• demonstrate basic career awareness/employability skills	63%	57%

REGIONAL GOALS FOR STUDENTS WITH VISUAL IMPAIRMENTS Comparison of 2005 and 2008

GOALS FOR FULL INDEPENDENCE AND SEMI-INDEPENDENCE: KINDERGARTEN THROUGH SECOND GRADE

'05 Survey results for 65 students (Areas of concern in bold)

'08 Survey results for 75 students (Areas of concern in bold)

	'05	'08
90% of AI students listed on the Deafblind Census	50% (2 of 4)	100%

Academics

80% of students:

- | | | |
|---|--|--------------------------|
| <ul style="list-style-type: none"> • complete reading activities commensurate with peers | 52%
FI— 73%
SI— 23% | 67%
98%
18% |
| <ul style="list-style-type: none"> • complete writing activities commensurate with peers | 62%
FI— 86%
SI— 27% | 67%
76%
43% |

Areas of Unique Need

80% of students:

- | | | |
|---|--|---------------------------------|
| <ul style="list-style-type: none"> • demonstrate understanding of basic concepts | 95% | 95% |
| <ul style="list-style-type: none"> • utilize basic orientation and mobility skills | 88% | 88% |
| <ul style="list-style-type: none"> • have appropriate social skills | 81% | 88% |
| <ul style="list-style-type: none"> • demonstrate appropriate self-advocacy skills | 70%
FI— 80%
SI— 57% | 82%
89%
62% |
| <ul style="list-style-type: none"> • exhibit appropriate daily living skills | 82%
FI— 90%
SI— 72% | 89%
85%
68% |
| <ul style="list-style-type: none"> • exhibits appropriate recreation skills | 91%
FI— 93%
SI— 91% | 92%
95%
86% |

- demonstrates age appropriate career awareness

	70%	90%
FI—	83%	93%
SI—	55%	86%

FI = Full Independence

SI = Semi-Independence

REGIONAL GOALS FOR STUDENTS WITH VISUAL IMPAIRMENTS Comparison of 2005 and 2008

GOALS FOR FULL INDEPENDENCE, SEMI-INDEPENDENCE: THIRD THROUGH TWELTH GRADE

'05 Survey results for 215 students (Areas of concern in bold)

'08 Survey results for 210 students (Areas of concern in bold)

	'05	'08
90% All students listed on the Deafblind Census	73%	73%
80% of students who have low vision devices use them appropriately	97%	97%
90% of students have some form of an Assistive Technology Assessment within the last three years	88%	97%

Academics

80% of FULL INDEPENDENCE students:

• read on grade level	80%	90%
	FI/HS— 86%	93%
• maintain grade level performance in writing composition	81%	82%
	FI/HS— 96%	91%
• maintain grade level performance in math	83%	82%
	FI/HS— 88%	91%

Areas of Unique Need

80% of students:

• utilize basic orientation and mobility skills	80%	77%
	FI— 84%	79%
	SI— 72%	60%
	FI/HS— 96%	90%
	SI/HS— 74%	67%
• demonstrate appropriate social skills	93%	89%
• demonstrates appropriate self-advocacy skills	75%	81%
	FI— 78%	85%
	SI— 69%	63%
	FI/HS— 87%	89%
	SI/HS— 73%	79%

• demonstrate appropriate study skills	80%	83%
	FI— 83%	88%
	SI— 72%	63%
	FI/HS— 87%	96%
	SI/HS— 78%	77%
• exhibit basic daily living skills	90%	89%
• demonstrate an understanding of recreation/leisure skills	89%	85%
• have appropriate career awareness for the student's age level	67%	81%
	FI— 72%	85%
	SI—53%	67%
	FI/HS—86%	88%
	SI/HS—71%	70%

