

## RESIDENTIAL ASSESSMENT

STUDENT: \_\_\_\_\_ DATE: \_\_\_\_\_

LIGHTING CONDITION: \_\_\_\_\_

START: \_\_\_\_\_ DESTINATION: \_\_\_\_\_

ROUTE: Walk around the block until you are back here.

\_\_\_\_\_

\_\_\_\_\_

### QUESTIONS:

- How do you know this is where you started from?
- What is the shape of a block?
- How many sides does a block have?
- How many corners does a block have?
- How many turns did you make?
- How many alleys were there?
- How would you describe the traffic in this area?
- What is an intersection?
- Where is the intersection?
- Where is the street sign at the intersection?
- Point to it.
- What color is it?
- Can you read it?
- Which street is \_\_\_\_\_ and which street is \_\_\_\_\_?

PROCEDURE: Identify south for the student.

- Where are the other compass directions?
- Is \_\_\_\_\_ North, South, East, or West of you?
- Are you North, South, East, or West of \_\_\_\_\_?
- How many corners are at this intersection?
- Name the corners according to compass directions.
- Which corner of the intersection are you standing on?
- Where are the other three corners?
- Understands numbering systems?

PROCEDURE: This is \_\_\_\_\_

- Where is \_\_\_\_\_
- Now locate and read \_\_\_\_\_

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### OBSERVATIONS:

- Can see contrast of sidewalk and grass
- Can negotiate irregular terrain
- Can detect cracks in the sidewalk
- Can detect drop-offs
- Can detect to up-curbs
- Can negotiate shaded areas
- Can negotiate open areas
- Can negotiate areas with no sidewalks
- Can detect overhanging branches
- Can avoid obstacles
- Can avoid other pedestrians
- Can follow directions
- Can reverse the route
- Can locate the instructor's car

### OTHER: