

## O&M ASSESSMENT IN WHEELCHAIR

STUDENT NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Describe student's mode of travel (manual wheelchair, motorized power chair, level of independence, dominant hand/arm, etc.): \_\_\_\_\_

1. Can STUDENT propel chair independently? Yes\_\_\_\_ No\_\_\_\_ N/A\_\_\_\_  
Distance: Short\_\_\_\_ Long\_\_\_\_  
Indoors\_\_\_\_ Outdoors\_\_\_\_ Both\_\_\_\_
2. Is STUDENT presently propelling chair independently? Yes\_\_\_\_ No\_\_\_\_  
Comments:
3. Can STUDENT push chair with one arm? Yes\_\_\_\_ No\_\_\_\_ N/A\_\_\_\_
4. Can STUDENT balance in chair while reaching for objects? Yes\_\_\_\_ No\_\_\_\_
5. What activities of Daily Living Aids does STUDENT need? (Pole to reach light switch, tray, lapboard, transfer board, pouch or wheelchair bag for carrying items, etc.)  
Comments:
6. Does STUDENT have areas on the body that hurt, feel tender (buttocks, back, arms, heels)? Are there pressure sores or poor circulation, especially in back of the knees and under the arms?  
Comments:
7. Can STUDENT push/control the chair backwards? Yes\_\_\_\_ No\_\_\_\_
8. Can STUDENT turn the chair to the right? \_\_\_\_ to the left? \_\_\_\_
9. Can STUDENT get in and out of chair independently? Yes\_\_\_\_ No\_\_\_\_  
Needs assistance? Yes\_\_\_\_ No\_\_\_\_
10. Can STUDENT open doors\_\_\_\_ close doors\_\_\_\_ while in the chair?  
Push type:\_\_\_\_ Doorknob type:\_\_\_\_
11. Can STUDENT lock and unlock brakes? Yes\_\_\_\_ No\_\_\_\_

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12. Can STUDENT push up ramp? Yes\_\_\_\_ No\_\_\_\_ N/A\_\_\_\_

What degree of ramp? \_\_\_\_\_

Comments:

How controlling down ramp?

13. Can STUDENT execute a simple route from A to B without turns independently?

Yes\_\_\_\_ No\_\_\_\_

Comments:

14. Can STUDENT complete a short route which requires one direction change?

Yes\_\_\_\_ No\_\_\_\_

15. Can STUDENT complete a given route involving several directional changes?

Yes\_\_\_\_ No\_\_\_\_

16. What independent travel skills is STUDENT presently performing?

(Example: pushes chair to bathroom)

17. What are expected travel goals for STUDENT?

(Example: Vocational goals)

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