

Reading

A large body of scientific research demonstrates the effectiveness of Reading Renaissance and its components—Accelerated Reader, Fluent Reader, Accelerated Grammar & Spelling, STAR Reading, STAR Early Literacy, and English in a Flash—in classrooms, schools, and districts worldwide.

This research includes experimental and quasi-experimental studies, which are generally considered by the No Child Left Behind Act of 2001 to provide the strongest evidence of effectiveness.

KEY:

I = Independent Research

E = Experimental or Quasi-Experimental Studies

P = Peer-Reviewed Research

Experimental and Quasi-Experimental Research

Type of
Research

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Correlational and Case Studies

KEY:

I = Independent Research

E = Experimental or Quasi-Experimental Studies

P = Peer-Reviewed Research

Type of Research

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