

## Region 10

	Region 10	Statewide
Number of Surveys Sent	2,997	18,463
Number of Surveys Received	665	4,781
Response Rate	22%	26%
Number of Surveys Received in English	527	4,076
Number of Surveys Received in Spanish	138	705

Environment	Region 10			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	83%	16%	1%	80%	19%	1%
*Understanding of teachers	67%	32%	1%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	80%	16%	4%	78%	17%	5%
*Considered an equal partner	75%	19%	6%	74%	19%	7%

Communication	Region 10			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	78%	19%	3%	76%	21%	3%
Parent communicates with teachers	66%	32%	2%	64%	33%	3%
Willingness to discuss needs	78%	19%	3%	77%	20%	3%
Dissemination of information	62%	25%	13%	60%	27%	13%
Info provided to help parents assist child	66%	27%	7%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	80%		20%	78%		22%
Information provided in native language	92%		8%	93%		7%

ARD/IEP Participation	Region 10			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	81%	17%	2%	84%	14%	2%
*Concerns considered by ARD committee	83%	14%	3%	83%	15%	2%
IEP recommendations	80%	16%	4%	77%	19%	4%
ARD discusses state assessments	81%	10%	9%	79%	11%	10%
ARD accommodations	87%	10%	3%	86%	11%	3%
Services on IEP provided	86%	12%	2%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	39%	43%	18%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	89%		11%	91%		9%
Evaluation report understandable	95%		5%	94%		6%
Transition services after high school	62%		38%	64%		36%

Results	Region 10			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	82%	14%	4%	79%	16%	5%
Services outside of school	43%	34%	23%	43%	33%	24%

Combined Score for State Targets	Target	Region 10	Statewide
*Questions used to calculate the combined score.	74.5%	75.8%	74.7%

**Note:** While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

