

Commercially-Available Instructional Programs: Have They Been Scientifically Researched & Reviewed**?

Program Name / Publisher	Grade Level(s) in Study(ies)	Randomized Controlled Trial Design* (number of studies)	Quasi-Experimental Design** (number of studies)	Action-Based Research (number of studies)	Collective Research Conducted by: P =Publisher I =Independent B = Both	Analysis Based on: D = Data O = Observation B = Both	Peer – Reviewed or Approved by Independent Experts	Information Complete Enough to Replicate Research	Initial Professional Development Available	Follow-up Professional Development Available	Evidence of Effectiveness: M/H = Mod. to High L = Limited NE = Not Effective	Results Show Significant * Improvement Over Control- (P) if by Publisher	Evidence of Contradicting Research - (P) if by publisher	Program Based on an SBP (see footnote for practice name)
1. Saxon Math by Saxon Publishers	8	1	2	0	B	D	Y	Y	N	N	L	RCT= N Quasi= Y	Y (P)	N
2. Achieve Now by Plato Learning	0	0	5+	?	I	D	N	Y	Y	?	L	n/a	Y	Y ¹
3. Corrective Reading by SRA	3-10	20+	0	0	I	D	Y	Y	Y	Y	M/H	Y	N	N
4. Edmark Reading Program by Riverdeep	PK-12+	2	5+	1+	B	B	Y	Y	Y	Y	M/H (TMR)	Y	Y	Y ²
5. MTA by MTS Edmar	?	0	0	1?	I	O	N	N	Y	Y	n/a	n/a	N	Y ³
6. Herman Method by Lexia Learning Systems, Inc.	2-12+	0	8+	?	I	D	Y	Y	Y	Y	M/H (LD)	n/a	N	Y ⁴
7. FACES by Region 17 ESC	none	0	0	0	n/a	n/a	n/a	n/a	Y	Y	n/a	n/a	n/a	
8. Read Naturally by Read Naturally Publishers	2-3	1+	2	1	I	D	Y	Y	?	?	M/H	Y	N	Y ⁱ
9. SuccessMaker® by Pearson Digital Education	2-8	2	2	5	B	B	Y	Y	Y	online	L	Y (P)	Y	Y ¹
10. Destination Success by Riverdeep	K-2	0	1 (report n/a)	0	P	(unknown)	N	N	Y	Y (Online/ CD)	(no current evidence)	n/a	n/a	Y ¹
11. NovaNet by Pearson Digital Learning	9-12	0	2	2	I	D	N	N	Y	N	M/H	n/a	N	Y ¹
12. Slingerland Reading by EPS	5-6	0	41+	1	B	B	Y	N	Y	Y	M/H	n/a	N	Y*

¹ Computer-Assisted Instruction
² Silent Reading
³ Orton-Gillingham
⁴ Repeated Oral Reading
* Multiple embedded SBP's

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13. Wilson Reading by Wilson Language Training Corporation	3-12	1	2	1	B	B	Y	Y	Y	Y	M/H	Y	N	Y ³
14. Stevenson Language Program by Stevenson Learning Skills Co.	none	0	0	0	N/A	N/A	N/A	N/A	Y	Y	N/A	N/A	N/A	?
15. SIPPS by Developmental Studies Center	1-3 9-12	0	1 (1-3)	1 (9-12)	P	O	N	N	Y	Y	L	Y (P)	N	?
16. Accelerated Reader by Renaissance Learning	1-12	1	0	0	B	D	N (?)	N (?)	Y	Y	L	Y	N	Y ³
17. Accelerated Math by Renaissance Learning														
18. Sensory Integration by WPS Publishing	PK-12+	0	3	75+	B	B	Reviewed =Y Approved =N	N	Y	Y	NE to M/H	Y (P)	Y (controversial)	Y ⁴
19. Project Read by Language Circle	1-10	3+	0?	1+	B	D	Y	Y	Y (off site)	Y (off site)	M/H	Y	N	N
20. Mathematics by Prentice Hall	6-12	(on-going)	(on-going)	(on-going)	B	B	Y (1)	N (research not published)	Y	?	N/A	Y (P)	N	N
21. Voyager Universal Literacy System by Voyager Expanded Learning, L.P.	K-1	0	1	6+	B	D	Y	Y	Y	Y	M/H	Y	N	Y*
22. ELS * – Essential Learning Systems by Creative Education Institute (CEI) (*see also Sensory Integration)	1-3	(Program based on SBR studies of strategies and components)	0	1 (P)	(B)	(B)	(N) (not for ELL)	(Y)	Y	N	L	(Y)	N	Y*
23. Destination Reading by Riverdeep	K-1	0	1 (P)	1	B	D	N	N	Y	Y	L	N	Y	Y ¹
24. Earobics Literacy Launch by Cognitive Concepts – Houghton/Mifflin	K-5	3	10+	2	I	D	Y	Y	Y	Y	M/H	Y	N	Y ¹
25. AceReader by StepWare, Inc.	1-3	0	0	6	I	O	N	N	N	N	L	Y (P)	N	
26. Great Leaps Reading and Great Leaps Math by Diarmuid, Inc.	6-8	0	1	0	I	D	Y	N	Y	?	M/H	n/a	N	Y ⁴

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27. Sing, Spell, Read, and Write by Modern Curriculum Press	K-2	3	25	0	B	D	Y (especially for ELL)	Y	?	?	M/H	Y	N	Y
28. Options Math Interventions Pkg. by Options Publishing, Inc.	K-8	0	0	0	n/a	O	N	n/a	N	N	?	?	?	Y*
29. Options Reading Interventions Pkg. by Options Publishing, Inc.	K-8	0	0	0	n/a	O	N	n/a	N	N	?	?	?	Y*
30. Count, Notice, & Remember Series (CNR Mathematics) by Master Learning Systems	3-8	0	0	3	I	O	N	N	Y	Y	M/H	n/a	N	
31. Reading Recovery	1	5	73	5	B	D	Y	Y	Y	Y	M/H	Y	N	Y ^{2, 4}
32.														
33.														
34.														
35.														
36.														
37.														
38.														
39.														
40.														

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****The reports linked on this site were prepared in response to requests from Region 10 school districts to review specific programs and strategies to determine if these programs and strategies were scientifically based as defined by and required by the No Child Left Behind Act. The reports do not constitute an endorsement of any particular program. Region 10 does not receive any monetary gain or benefit in reviewing any of the programs or strategies listed. The reports are intended to be just one source of information that may help teachers, principals, and district personnel in selecting curriculum materials to provide effective instruction. The information found includes: extent to which their content, organization, and instructional strategies are consistent with scientifically based research. This listing is not comprehensive since many potentially useful programs have not yet been reviewed. Any interested individual or entity may submit information on programs or strategies that are not listed for consideration by Region 10 for inclusion on this list. Region 10 does not endorse programs, products, practices, or policies. Any program or intervention strategy that is listed or gets favorable results or a favorable review does not mean that Region 10 “approves” or “endorses” the program or strategy being studied or reviewed. It simply means that the program or strategy was designed and implemented in a way that allows Region 10 to publicize the results that it has obtained. Consistent with Region 10’s approach, the data and sources forming the foundation of the results listed are cited. Region 10 does not verify the accuracy of the information submitted, nor does it assess their qualifications.**