

# Assistive Technology Cluster Conference “ATCC 2009”



**Unlocking the Potential  
Considering the Possibilities  
Building the Future**

***Conference Program***

**July 28-30, 2009**

**Region 10 Education Service Center**

## Welcome to the 2009 Assistive Technology Cluster Conference

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On behalf of the 2009 Assistive Technology Cluster Conference Planning Committee, we would like to welcome you to the ATCC 2009! We are pleased that you have chosen to join us in Richardson to learn about the latest information and technologies available in the Assistive Technology Community.

The 2009 Conference Committee has been working hard to ensure that this year's conference provides information from leading practitioners, a comprehensive exhibit hall, and plenty of opportunities to network and learn from your peers.

We hope that this year's ATCC exceeds your expectations and that you take advantage of the wide array of opportunities to strengthen your knowledge and AT skills throughout the week. We strive to improve the conference each year, so please take time to give us your feedback at the end of the proceedings. Have an enjoyable and productive conference!








Sincerely,

Gayle McNurlen, Region 10 ESC  
Sherry Haeusler, Region 11 ESC



# Sponsors

The 2009 Assistive Technology Cluster Conference is sponsored through the cooperative efforts of ten education service centers and the Texas Assistive Technology Network (TATN), a decentralized leadership function of the Texas Education Agency.

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Texas Assistive Technology Network	Kirk Behnke		<i>kbehnke@esc4.net</i>	

## Hotel Information



Hyatt Regency North Dallas  
701 East Campbell  
Richardson, TX 75251  
214-245-4915  
Rate \$85.00  
Cut off date: 6-28-09

Radisson Hotel  
1981N. Central Expressway  
Dallas, TX 75080  
972-644-4000  
Rate \$85.00  
Cut off date: 6-28-09

Embassy Suites  
13131 N. Central Expressway  
Dallas, TX 75081  
214-764-3183  
Rate \$85.00  
**Web Registration Only**  
Cut off date: 6-28-09  
For registration link go to:  
<http://www.region10.org/specialeducation/ATCC09Hotels.html>



## General Information

This program is a "road map" to the conference. Contained within is virtually all the information you need to be an active participant. Please take time to familiarize yourself with the contents. If you have any questions, please see an ESC conference sponsor or session facilitator.

### Registration

*Pre-registration is only available through [www.region10.org](http://www.region10.org). Registration Fee: \$60*

*The \$60 fee must be paid prior to the conference with check, cash, credit card, or PO. Fax PO to 972-348-1621.* Individuals who have pre-registered online at [www.region10.org](http://www.region10.org) will need to check in at the registration table in the Spring Valley building to receive their conference name badge, conference proceedings, and conference bag. Individuals who have not pre-registered will need to go to the Spring Valley location for on-site registration. Once signed in you may proceed to either building.

*Cancellation Clause: Cancellations will be accepted until July 13, 2009. All no shows and cancellations after July 13, 2009 will be charged the \$60 fee. You may send a substitute.*

### Continuing Education Units (CEUs)

The entire conference has been approved for 14 clock hours of continuing education credit for Speech Pathologists and Audiologists from the Texas Speech-Language-Hearing Association (TSHA). The Texas Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. Approval does not imply endorsement of course content, specific products, or clinical procedures. Participants must register for CEU credits when initially registering for the conference. **TSHA CE credit forms will be available at the CEU table in the registration area at the close of each day and lunch hour.**

The conference has been approved for 1.4 continuing education credits for Physical Therapists from the Texas Association for Physical Therapists (TPTA). Approval does not imply endorsement of course content, specific products, or clinical procedures. Participants must register for CEU credits when initially registering for the conference. **TPTA CE credit forms will be available at the CEU table in the registration area at the close of each day and lunch hour.** Please see course descriptions for the approved sessions.

Fourteen clock hours of continuing education credit are also offered for Occupational Therapists. Participants must register for CEU credits when initially registering for the conference. **CE credit forms will be available at the CEU table in the registration area at the close of each day and lunch hour.**

All conference breakouts and the keynote session have been approved for State Board for Educator Certification (SBEC) Continuing Professional Education (CPE) credit through the Texas Education Agency. **Participants who earn SBEC CPE credits must sign in for each conference session.**

For all CEUs, individual conference participants are responsible for maintaining the original certificate of attendance and submitting required documentation to the appropriate agency that approved these CEUs. No CEU certificates will be mailed to participants after the conference has concluded. If you have questions about a particular agency and CEU requirements, please contact that agency.

A yellow starburst graphic with the text "Door Prizes" inside.

**Door prizes:** Door prizes will be awarded through individual vendors this year. ALL door prize details will be handled by the booth representatives.

## Evaluations

The conference evaluation will be completed electronically. You will receive an email after the conference closing instructing you to link to the Region 10 Evaluation Web Page. Follow the directions on that page to complete the evaluation and print your certificate of attendance. **You will only receive a certificate of completion upon submitting the evaluation.** Please keep this in a safe place as we will not be able to reproduce this for you.

## Conference Policies

The Education Service Center Region 10 ESC is a non-smoking facility. We strive to ensure the comfort and safety of all participants by encouraging a fragrance-free environment. Please refrain from using excessive fragrances and scented lotions during conference sessions. Dress in layers for changing environmental conditions.

## Cell Phones

Cell phones are permitted in all common areas of the ESC, but please be courteous to those around you. Please also make sure that your phone is turned off or in silent mode during sessions and other conference events.

## Conference Name Badges

Participants must wear their name badges at all times during conference hours. Name badges will be required to attend sessions. Name badges may not be transferred to non-registered persons except by registrars. Thank you for your cooperation.

## Timing of Presentations

All presentations are scheduled to begin and end on time according to the conference schedule.

## Schedule Changes

Last-minute changes, additions, and/or cancellations in this schedule will appear daily on the message board in the Conference Registration Area in each building.

## Messages

The conference phone number is (972)348-1750. PLEASE, URGENT messages only.

## Refreshment Breaks

Light refreshments will be provided each day.

## Lunch Break

Please consult the restaurant list in your conference bag for local restaurant options.



## Conference Daily Schedule of Events



### Tuesday, July 28 2009

8:00 am - 3:30 pm	Registration
9:00 am - 10:30 am	Keynote Address
10:30 am - 1:00 pm	Grand Opening Exhibits
10:30 am - 4:00 pm	Exhibits
11:30 am - 1:00 pm	Lunch
1:00 pm - 3:30 pm	Concurrent Sessions

**CEU Table**  
**Open 3pm—4:00 pm**

### Wednesday, July 29, 2009

8:00 am - 4:00 pm	Exhibits
8:00 am - 3:30 pm	Registration
9:00 am - 11:30 am	Concurrent Sessions
11:30 am - 1:00 pm	Lunch
1:00 pm - 3:30 pm	Concurrent Sessions
4:00 pm	Exhibits Close

**CEU Table Open**  
**11:30 am—1:00 pm**  
**3:00 pm—4:00 pm**

### Thursday, July 30, 2009

8:00 am - 3:30 pm	Conference Sessions, No Exhibits
8:00 am - 12:00 pm	Registration
9:00 am - 11:30 am	Concurrent Sessions
11:30 am - 1:00 pm	Lunch
1:00 pm - 3:30 pm	Concurrent Sessions

**CEU Table Open**  
**11:30 am—1:00 pm**  
**3:00 pm—4:00 pm**



Keynote  
**Becoming “Real Boys”:  
AAC and One Family’s Journey**



**Robin Hurd**



**Tuesday, July 28, 2009 Opening Session**

How does AAC work inside a busy, active family? Attend the Keynote session to get a sneak peek inside the Hurd family and hear how the youngest two Hurd boys use AAC to be “real boys” –pesky little brothers who call their older siblings names, tattle, make up stories, and do all of the other things little brothers do!

Robin Hurd is mom to 4 boys, ages 16, 14 and 11 year old twins. She and her husband David enjoy a crazy, busy family life that is like no other: Three of their four children have special needs.

Catch a glimpse into the life of this family as they made the transition from typical to special needs.

Because of her experiences with her own children, Robin serves as Parent Support Liaison for the AAC Institute. She writes monthly articles for parents, moderates an AAC parents Google group and presents at conferences around the country. Her passion is to see AT and AAC integrated throughout the school curriculum and every part of a child’s life. TPTA credit.



**Kelly Fonner, Scott Marfilus**

**Implementing Electronic Reading Systems in School Settings**

***Spring Valley-Collin***

This session will look at how to plan for students to use electronic reading systems to learn words and comprehend the text and materials. Strategies and suggestions will incorporate many tools you already own. We will focus on supporting reading comprehension strategies in the content areas of grades 4-12 and post-secondary.

Content: Rtl, HID, UDL

Level: Inter

**Kimberly S. Voss**

**From Low Tech to High Tech: Begin *Teaching by Design***

***Spring Valley-Grayson***

Learn to effectively use media, layout, images, and text as described in Kim's award-winning book *Teaching by Design: Using Your Computer to Create Materials for Students with Learning Differences* (Woodbine House, 2005). Create high quality strategies, from low tech to high tech, that are designed to meet the particular learning needs of individual students.

Content: Lit, UDL

Level: Inter

**Gail M. Van Tatenhove**

**The Pixon Project: Developing An AAC Language Development Curriculum**

***Spring Valley-Ellis***

The Pixon Project was developed by an international team of speech-language pathologists and teachers in order to advocate for and outline a curriculum for the systematic development of language with children using AAC strategies. The Pixon Project team created a curriculum, focused on teaching 150 core words. Participants in this workshop will have opportunity to review all the materials developed in this project, including manual communication boards and therapy materials.

Content: Aug

Level: Beg

**Sam Sennott**

**A Writer, a Pencil, a Reason, and a Teacher (Actually No Pencil Required)**

***Spring Valley-Demo Area Laptop Lab***

Your learners with the label of moderate to significant special needs can discover the love of writing. You can harness the proven results of motivation, the ease of improved access (eg. Alternative pencils), and the power of focused instruction. We will explore from light tech alternative pencils, to YouTube based Video Writing Connections, to Self Regulated Strategy Development (SRSD).

Content: Lit, LID, AU, Aug

Level: Beg.



**Key: Content:** AI=Auditory Impairment, AU=Autism, Aug=Augmentative Communication, Hid=High Incidence Disabilities, Lid=Low Incidence Disabilities, Lit=Literacy, OT/PT=Occupational Therapy/Physical Therapy, Rtl=Response to Intervention, UDL=Universal Design for Learning, VI=Visual Impairment

**Level:** Beg=Beginner, Inter=Intermediate, Adv=Advanced

**Vicki Calvery, Yolanda Benson**

**Making Sense of Sensory: Calming the Sensory Storm**

***Spring Valley-Dallas***

This course will focus on functional and practical applications of a “sensory diet” in the regular education classroom as well as special education settings using low technology equipment and “gadgets”. This course will give special educators and general education teachers tools that they can put to use in their classroom immediately. TPTA credit.

Content: AU, OT/PT

Level: Beg

**Dan Herlihy**

**Clarifying Assessments and Capturing Understanding with Boardmaker Family Products**

***Spring Valley-Novell Lab***

Learn how to utilize Boardmaker version 6 to create a variety of curriculum-based, performance-based, portfolios, and alternate assessments in an innovative fashion incorporating movies into portfolios, capturing student responses by recording their voice during an assessment and more, as well as integrated data tracking. Clarify assessment and capture their understanding!

Content: Lit, LID, AU, UDL

Level: Inter

**Lyndah Drum**

**Breaking Down Core Vocabulary: Where To Start**

***Spring Valley-Hunt***

Having trouble getting started with non-verbal students and those with severe dysarthria? This session will concentrate on the use of core vocabulary as it develops in typical students and how it can be used to develop language in non-verbal students. Core vocabulary will be broken down into steps that support communication. Examples and video will demonstrate the use of core vocabulary from paper boards to high end devices through routines and activities. Many activities will support emergent reading and writing processes as well as speech.

Content: Lit, AU, AI, Aug

Level: All

**Kimberly Bacon, Anita Shepherd**

**Integrating WYNN for Student Success**

***Spring Valley-Windows Lab 2***

WYNN has excellent tools for students who struggle with reading and writing. When students are independent users; it allows them to spend more if not all of their time in the general education setting. Integrating all the needed tools will help our students succeed in the general education setting.

Content: Rtl, Lit, Hid, UDL

Level: Beg, Int



**Mark Ammons, Darren Avey**  
**Implementing Augmentative Communication with Students with Autism and Other Communication Disorders**

***Spring Valley-Windows Lab 1***

Presenters will show the usefulness of Boardmaker to create a variety of educational activities for children with autism in the areas of reading, writing, spelling, understanding emotions, and social scripts. In addition, the use of communication devices and picture communication symbols used in conjunction with these activities to elicit speech will be both demonstrated by presenters and created by participants. A large variety of communication activities will be discussed and shared during the day. Participants will receive many of these functional communication and language activities to take back to the classroom via a link to our website. Role playing activities, videos and slideshows will demonstrate ways these communication devices have been used in various classroom and community settings. The area of funding augmentative communication devices through STAP will also be addressed.

Content: LID, UDL

Level: Beg.

***VENDOR PRESENTATIONS***

**Ed Christal, Jack Hickman, Pauline Anacki**

**Freedom Scientific (BLVG)**

**Omni & Sapphire, Going the Distance with a Portability**

***1:00-2:00PM, Abrams-DLC***

PAC Mate Omni is a solution for integrating blind students and professionals into school and work. PAC Mate Omni is a tool coupling innovation and integrations for note taking, various data management and reaching out to the world through internet and media. The Sapphire is the latest and greatest in multi-use portable video magnification technology. Explore these devices and learn what a difference it can make for you and the people depending on you.

Content: VI

Level: Beg, Inter

**Roxanne Butterfield**

**Emergent Writing in a Functional Curriculum**

***1:00-2:00PM, Abrams-CIM Lab***

Give students the ability to practice their literacy skills while writing their own lists, making schedules, sharing information through simple letters and more. PixWriter is the perfect student writing program in the functional curriculum.

Content: LID, AU

Level: Beg

**John Standall**

**News-2-You and Unique Learning System: The Complete Curriculum Package**

***1:00-2:00PM, Abrams-Pecan***

Come and see how weekly news-centered activities and a standards-based curriculum can expand learning opportunities at all classroom levels. Reach every student with ease, no matter what their ability level.

Content: Lit, LID, Aug

Level: Beg



**David Brookins****Are you losing your hair trying to meet the needs of your struggling students?****1:00-2:00PM, Abrams-Elm**

Come see an all-in-one solution to modifying curriculum for struggling or special needs students. Kurzweils' rich individualized capability is the perfect puzzle piece to add to your schools genre of RTI solutions. Kurzweil is a solution to reinforce reading, writing (new similar "Inspiration" tools), comprehension, and test taking skills.

Content: RtI, Lit, HID, VI

Level: Beg

**Teresa Westerbur, OTR****New Eye Tracking Technology: Introduction to Erica II****1:00-2:00PM, Spring Valley-Rockwall**

Computer access and an AAC device all in one is offered with the ERICA II. Students with MD, SMA, CP, TBI and Spinal Cord Injuries can all benefit from this state of the art technology. The new ERICA II has eye tracking features unparalleled in the AAC device world.

Content: Aug, AT

Level: Inter

**Mary Sweig Wilson****Research Based Syntax Assessment & Intervention****2:15-3:15PM, Abrams-DLC**

Participants will learn how to use the free *Syntax Tests* CD for screening as well as in AT and AAC evaluations. Reports from the syntax assessment include recommendations for intervention.

Content: RtI, LID, HID, AU, AI, Aug

Level: Inter

**Roxanne Butterfield****Picture-Assisted Reading in a Functional Curriculum****2:15-3:15PM, Abrams-CIM Lab**

Bolster independence while supporting reading in the Functional curriculum. Learn how easily you can create picture cards, stories, directions, recipes and more with Picture It.

Content: LID, AU

Level: Beg

**Betsy Walker****The Eyes Have It: Exploring the Eye Control Technology from TobiiATI****2:15-3:15PM, Abrams-Pecan**

This presentation will explore the AAC and eye control products offered by TobiiATI. The unique evaluation features of Tobii's technology and software will be explored.

Content: LID, HID, Aug, OT/PT

Level: Inter



**VENDOR PRESENTATIONS****Dee Garcia, Suzanne Feit****The Strongest Link to Your Classroom Curriculum: Classroom Suite V.4****2:15-3:15PM, Abrams-Elm**

A two hour hands-on presentation for teachers to experience actually aligning curriculum to support their students needs using Classroom Suite V. 4.

Content: Rtl, Lit, UDL, OT/PT, outcomes

Level: Beg, Inter

**Dan Brown****The Tiger Software Suite Braille and Nemeth Translation, Plus Tactile Graphics****2:15-3:15PM, Spring Valley-Rockwall**

Learn how to easily produce translated Braille documents without ever leaving Microsoft Word. Next, find out how to draw, label, and emboss a tactile graphic. Finally, discover how to translate mathematical equations into Nemeth Braille.

Content: AT, VI

Level: Beg, Inter



**Dan Herlihy****You Can Take It With You: Running Applications from Your USB Flash Drives, iPods and SD Media Cards and the Web!*****Spring Valley-Novell Lab***

This hands-on session will introduce you to a world of applications that can be installed directly onto, and run directly from flash drives, iPods, or SD cards as well as free applications that are run directly from the web. Participants will also explore free programs that are installed to the computer as well. Bring a flash drive and test drive! PC Lab (Mac listing provided.) Participants will receive a CD of free applications.

Content: Lit, HID, UDL

Level: Beg.

**Scott Marfilius****Office Products: Creative Uses of Microsoft Word and PowerPoint*****Spring Valley-Collin***

Microsoft Word and PowerPoint are two software programs that many people have access to, but are underutilized. This session will show some practical and creative uses of the applications that you will be able to use in the classroom tomorrow.

Content: Rtl, Lit

Level: Inter

**Michelle Henderson, Lane Henderson, Kellye Fincher****Using Acting Techniques and Technology to Teach Social Skills*****Spring Valley-DLC/Rockwall***

Participants will learn how to teach social skills to students with social deficits by utilizing acting techniques, chroma keying technology, video, and interactive software. Participants will be able to develop a creative social skill curriculum that will strengthen a child's social awareness, strengthen "theory of mind abilities," teach unwritten rules across the environments, and increase spontaneous language. This presentation will also teach them how to create and develop an individual video modeling clip for students.

Content: Rtl, Lit, HID, LID, Aug, UDL

Level: Inter

**Linda Rush****SMART Interactive Whiteboard – Beginners*****Spring Valley-Demo Area Laptop Lab***

Participants will learn SMART Notebook 10 software basics. Participants will learn a wide variety of tools and techniques that will target all levels of student and abilities. Every participant will be given a Level 1 Learner Workbook.

Content: Rtl, Lit, HID

Level: Bet



**Patti Rea, Suzanne Feit**

**Hands-on Classroom Suite 4 for Differentiated Learning and Data Collection**

***Abrams-CIM Lab***

Participants will learn to customize Classroom Suite 4 templates to align to state standards. This workshop will focus on building literacy skills and basic math concepts with a variety of supports. By assigning work and then working as a student, participants will see how student assignments generate reports and data!

Content: Rtl, Lit, LID, HID, Aug, UDL

Level: Beg

**VENDOR PRESENTATIONS**

**Carol Fare: Hightech Rehab Solutions**

**Let's Talk—Tango Lesson**

**9:00-10:00AM, Abrams-Pecan**

The Tango! is bringing amazing excitement and new possibilities to the world of AAC. And now we're bringing that excitement right to you— with a session that introduces you to the Tango's new Up Tempo OS.

Content : Lit, LID, AU, Aug

Level: All

**Jim Schroeder: Applied Human Factors, Inc.**

**One-Dimensional Input: An Alternative to Scanning**

**10:15-11:15AM, Abrams-Pecan**

Some people using switch scanning might be capable of faster and more accurate computer access. AHF's new one-dimensional products (patent pending) offer such an alternative for mouse emulation and typing. Come see this new approach and other new innovative products from AHF.

Content: All

Wednesday, July 29, 2009 1:00-3:30 PM

**Dan Herlihy**

**Hear Me Now – In Thought and Voice!**

***Spring Valley-Novell Lab***

Do your AAC users have a voice?! Learn how their communication devices can be used to narrate into programs such as Classroom Suite, Clicker 5, My Own Bookshelf, PowerPoint and other programs to create talking books, journals and more. Learn which devices can, and how to plug them into the computer allowing learners to communicate with written expression in e-mail, word processors, alternate assessment activities and even programs such as Inspiration 8.

Content: Lit, LID, Aug

Level: Inter



**Kathy Kelchner, Joane Walvoord**

**Everything You Need to Know to Structure the Classroom for Students with Autism and Other Developmental Disabilities**

***Spring Valley-Collin***

A structured learning environment is important for success for students with autism and other developmental disabilities. Teachers have limited time to put it all together while developing meaningful individualized lessons. The presenter will provide examples on how to set up a structured learning environment for student and teacher success.

Content: Lit, LID, AU

Level: Beg

**Scott Marfilius**

**Universal Design For Learning: Beyond Digital Text**

***Spring Valley-DLC/Rockwall***

Universal Design for Learning (UDL) is making the transition from a buzzword to an operating framework that is here to stay. To date, much of the professional development offered related to UDL involves digital text. While very important and a necessity for many students, UDL is so much more. In this session the presenter will demonstrate several practical tips and strategies across a variety of settings that go beyond the reach of digital text.

Content: Rtl, HID, Outcomes

Level: Inter

**Linda Rush**

**SMART Interactive Whiteboard – Advanced (Level 2)**

***Spring Valley-Demo Area Laptop Area***

Participants will learn SMART Notebook 10 software advanced. Participants will learn a wide variety of tools and techniques that will target all levels of student and abilities. Every participant will be given a Level 2 Learner Workbook.

Content: Rtl, Lit, HID

Level: Inter, Adv

**Patti Rea, Suzanne Feit**

**Effective Responses and Proactive Intervention!**

***Abrams-CIM Lab***

This intermediate hands-on workshop, will take advantage of the power behind Classroom Suite 4 Unit Builder to support student learning and tracking data. The Build Vocabulary and Build Comprehension templates will be used together to create ongoing entries for new vocabulary development and reference. Participants will explore the customizable assessments which provide a quick resource for generating tests and collecting data.

Content: Rtl, Lit, LID, HID, Aug, UDL

Level: Inter



**VENDOR PRESENTATIONS****Cal Rehlander, Ruth Rehlander: Speech Banana Therapies  
Applying the Hearit System of Intelligible Alphabetic Speech Sounds to the Three Tiered RTI Model****1:00-2:00PM, Abrams-Pecan**

Each attendee will learn about current applications for individual, small group, and classroom training with Auditory Tools and how technology can enhance learning outcomes including listening, and facilitate the attainment of IEP goals and short term objectives when incorporated into the Three Tiered RTI Model.

Content: Rtl, LID, AU, AI, Aug

Level: Beg

**Bonnie Hill****Freedom Scientific/LSG****Testing Accommodations: A Low Cost Solution Relieving Readers and Scribes****2:15-3:15PM, Abrams-Pecan**

This presentation will demonstrate how one or many sighted students can all test *independently*, at the same time, with TESTTALKER reading aloud an exact replica of the test. Additionally, TestTalker can be used as an easy reading tool supporting comprehension and learning. The price will fit your budget for district wide use!

Content: HID Level: Beg

Wednesday, July 29, 2009 All Day

**Darren Avey, Mark Ammons  
Math Tools from Adding to Algebra  
Spring Valley-Windows Lab 1**

Explore math supports for students struggling in math. Participants will spend a day exploring assistive technology software products and visiting readily available internet resources. Presenters will share successful teaching strategies and provide a variety of access methods that will be helpful when teaching mathematics to all students including those with disabilities. Activities range from initial instruction, guided practice, independent practice to application. Supplement your math programs with software that creates readymade manipulatives to use for calculations and word problems. Participants will be allowed to explore exciting NEW techniques in math provided by Intellitools Classroom Suite 4, Kidspiration 3 and other math tools and websites.

Content: UDL

Level: Beg



**Sam Sennott****One to One Thousand: Bookshelves Please: Social Studies*****Spring Valley-Windows Lab 2***

You, by participating in this project, will help create a free and accessible standards based social studies curriculum that is anchored by texts designed for beginning readers. By using the concept of One to One Thousand, each group will design its overarching standards based goal, create an accessible anchor book, develop vocabulary cards, program AAC device activity rows, pages and easy sets, and more. There's a job for you, no matter your technological skill level.

Content: UDL

Level: Beg.

**Gail Van Tatenhove****Talking in Class: Helping Students Using AAC Devices*****Spring Valley-Ellis***

This presentation discusses an educational approach, called the Descriptive Teaching Model. This model encourages the entire educational team to work collaboratively to teach and implement a defined set of core words with students using AAC devices. By using this model, AAC teams will learn ways to address state curriculum standards and improve the classroom performance of students using AAC devices.

Content: Aug

Level: Int4r

**Kelly Fonner****You, the School AT Specialist*****Spring Valley-Hunt***

Providing AT services in school environments rarely has a set of guidelines. This session is about getting assistance in decision making about your role, providing consultative model examples, and how you are using technology in your work. You will receive specific examples and numerous resources. TPTA credit.

Content: OT/PT, All

Level: Inter

**Tracy M. Kovach****Coordinating AAC Assessment and Intervention: A Multi-disciplinary Process and Continuum of Learning*****Spring Valley-Grayson***

Coordination of multi-disciplinary assessment and intervention for individuals, particularly children, who use AAC can be time consuming and difficult; however, necessary to maximize outcomes. Using J. Light's ('89) definitions of four areas needed for development of communicative competence in AAC, case examples are used to explore and identify specific skills needed in each area; current and desired functioning levels; and, intervention guidelines in best learning environments along a continuum of learning. Systematic progress and evidence based outcome measures will also be discussed.

Content: Aug

Level: All



**RJ Cooper****Hands-On Tech with RJ Cooper*****Spring Valley-Dallas***

Mr. Cooper, considered a pioneer in our field, will be working with local learners and his technology to address the question: What is it that you/he/she would like to do that he/she is not doing now? He will then attempt implementation of appropriate Assistive Technology. TPTA credit.

Content: LID, AU, VI, Aug, OT/PT

Level: All

**Caroline Musselwhite****WRITE TO TALK = TALK TO WRITE! Using AAC Devices as Pencils*****Abrams-DLC***

Too often, students who are AAC users have minimal opportunities to engage in writing beyond slot-filler or copying tasks. This workshop will focus on the integral relationship between communication and the writing process. The workshop will begin with structured writing, and move quickly to generative writing, including opportunities for students with significant multiple disabilities.

Content: Lit, LID, Aug

Level: Inter



**Key: Content:** AI=Auditory Impairment, AU=Autism, Aug=Augmentative Communication, Hid=High Incidence Disabilities, Lid=Low Incidence Disabilities, Lit=Literacy, OT/PT=Occupational Therapy/Physical Therapy, RtI=Response to Intervention, UDL=Universal Design for Learning, VI=Visual Impairment

**Level:** Beg=Beginner, Inter=Intermediate, Adv=Advanced

**Linda Conerly, Kathy Williams, Stacy Jackson, Bonnie Davis**

**AAC in the Classroom**

***Spring Valley-Ellis***

This presentation will include strategies and ideas for AAC users in the general and resource education classrooms. Mathematics, language, and social communication will be addressed along with suggestions for curriculum adaptations. We will also discuss how to facilitate communication skills across different environments. Recommendations for facilitating general education involvement between teachers, peers, and the AAC user will be addressed. Discussion topics will be enhanced through the use of video clips and materials.

Content: Aug

Level: Inter

**Dan Herlihy**

**Creating Writing Adventures for Students**

***Spring Valley-Novell***

Create interactive and accessible writing prompts for your students using a variety of programs from Classroom Suite 4, Clicker, Boardmaker, to PowerPoint and more. Using your own digital images and provided templates in each program to create activities that give students the ability to write or narrate and then decide what happens next in the story, or create their own accessible books by using direct select, switch access or alternate keyboards. Participants will receive a CD of templates, handouts and resources.

Content: Rtl, Lit, LID, AU, UDL

Level: Inter

**Ann Lee, Kathy Spurgin, Debra Craig, Debbie Tigert, Mary Rodriques,**

**“Extreme Classroom Makeover” in Process, Phase I Red Oak ISD**

***Spring Valley-Collin***

In summer '08, two speech pathologists and two lead teachers from self-contained classrooms (3 yrs. - 10 +yrs) from Red Oak ISD attended G. Van Tatenhove's “Extreme Classroom Makeover”. This presentation explores 1) why and how we began implementing her methods, 2) what we know one year in, and 3) what we see on our horizon.

Content: LID, AU, Aug

Level: Inter

**Scott Marfilius**

**Using Technology With Classroom Instruction that Works**

***Spring Valley-DLC/Rockwall***

The session will look at nine categories of instructional strategies and ways that technology can support and integrate these strategies. The focus is on changing practice, motivating our students, and creating learning experiences that are applicable to their world and future workplaces.

Content: Rtl, HID, Outcomes

Level: Inter

**Key: Content:** AI=Auditory Impairment, AU=Autism, Aug=Augmentative Communication, Hid=High Incidence Disabilities, Lid=Low Incidence Disabilities, Lit=Literacy, OT/PT=Occupational Therapy/Physical Therapy, Rtl=Response to Intervention, UDL=Universal Design for Learning, VI=Visual Impairment

**Level:** Beg=Beginner, Inter=Intermediate, Adv=Advanced



**Jane Korsten****Does what you count really count when you are making AT decisions?*****Spring Valley-Dallas***

Evaluating the effectiveness of tools and strategies is a critical part of what AT teams must do and yet it is often the least clearly understood part of the AT process. Collecting meaningful and useful data can be easy and fun once underlying principles are clearly understood. This session will identify the critical elements of data and present strategies for evaluating the effectiveness of AT interventions and justifying purchase requests. TPTA credit.

Content: LID, HID, AU, Aug, AI, VI, OT/PT

Level: All

**Kathy Kelchner****Making Instructional Materials with Boardmaker: Beginner*****Spring Valley-Windows Lab 1***

This is a **beginning** *Boardmaker* session; participants can have little to no experience in using the *Boardmaker* software program. Participants will learn the basics of the program and make something to take back to their classrooms and students. Examples will be provided to give participants a creative start in their productions. Please bring a portable drive to save your work.

Content: Lit, LID, HID, AU, AI, VI, Aug, UDL

Level: IBeg

**Donna Jordan, Julie Turner****Overlay Maker: Suite Themes*****Spring Valley-Windows Lab 2***

Suite Themes provides attendees with a CD containing a collection of Intellitools Classroom Suite activities geared for PPCD, low incidence and language impaired elementary students as well a low incidence students at the middle and high school level. Instruction will include how to use and adapt the activities for individual student needs. Discussion will include how activities are used with TAKS ALT.

Content: Lit, LID

Level: Beg.

**Erin C. Schafer, Sarah L. Florence****Determining Educational Need and Effectiveness of Assistive Listening Devices*****Abrams-DLC***

Determining educational need for assistive listening devices for children with hearing loss and other auditory disorders may be completed using an evidence-based approach. Similarly, specialized tools and testing procedures may be used to determine the effectiveness of assistive listening devices.

Content: AI

Level: Beg



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**Level:** Beg=Beginner, Inter=Intermediate, Adv=Advanced

**Cheryl Sinner****A Map for Assistive Technology Services : A District Model*****Abrams-Bluebonnet***

Learn how one medium sized school district has planned for and implemented Assistive Technology Services. Find out how they have planned for success in areas of evaluation, implementation, team building, equipment planning, AT integration, and transition planning among others. A focus will be on the process of self assessment, interdisciplinary teaming, and district growth.

Content: Outcomes

Level: Inter

**VENDOR PRESENTATIONS****Bob Keller****AT for Writing — Who Needs It!*****9:00-10:00AM, Abrams-CIM Lab***

Co:Writer and Write:OutLoud remove the barriers that keep your students from expressing themselves through writing. The session will show you how to get going in 60 seconds!!!

You'll know how to enrich student's writing experiences with theme-based assignments using Topic Dictionaries. We will also explore the use of productivity reports that help you track data, compare documents and monitor overall progress, compare scores and modify instruction or intervention as needed. Portability can really help you get your students on track to writing success. You'll learn how empowering students to be successful whenever and wherever they need to write is possible using Co:Writer for NEO-now with speech support.

Content Rtl, Lit, Lid, Hid, UDL, OT/PT, outcomes

Level: All

**Debby McBride****AAC TechConnect: Clinical Tools & Toolkits for AAC Evaluations*****10:15-11:15AM, Abrams-CIM Lab***

Evaluations for AAC can be overwhelming, so AAC TechConnect has taken the lead in simplifying them for AT teams. This new company has created toolkits and online resources to assist clinicians in doing effective and low-cost evaluations for all levels of communicators. Free resources and product demonstrations (The ACES Assistants) with free-trials will be offered.

Content: Aug

Level: All



**Ike Presley****Assistive Technology Assessment of Students Who Are Blind or Visually Impaired*****Spring Valley-Ellis***

This session will explore the issues related to conducting an assistive technology assessment of students who are blind or visually impaired. Participants will be provided information about the technologies available, equipment & materials needed for the assessment, and a guided procedure for conducting the assessment.

Content: VI

Level: Beg., Inter

**Dan Herlihy****Creating Accessible Curriculum Activities for the Deaf/Hard of Hearing*****Spring Valley-Novell***

Learn how to create accessible curriculum materials for the Deaf/HH allowing students to meet standards as well as provide them with tools for communicating their ideas in creative ways. Use Clicker 5, IntelliTools Classroom Suite, Test Me Score Me, Inspiration 8, the new Sign Smith Studio Version 3 along with inexpensive webcams, camcorders, and more to create accessible tests and quizzes with signed support. Easily create signed or caption video, or convert video to animated gif files for use in activities together with text for reinforcing literacy.

Content: Lit, LID, HID, UDL

Level: Beg.

**Tracy Kovach, Gail Van Tatenhove****Narrative Development through Story Re-Telling*****Spring Valley-Collin***

AAC support for children and severely disabled adults tends to focus on operational and functional use (e.g., wants & needs, academic participation, social interaction) and not on developing complex language skills. Through story re-telling activities, narratives, or forms of extended discourse can be developed that promote language acquisition and expressive language development using AAC.

Content: Lit, Aug

Level: All

**Angela Melendez, J.C. Tucker, Sara Tomlinson, Megan Morgan, Betsy Cholic, Jenifer Kelly, Kimberly Blair****Try S.P.E.A.K. – Simple Program for Everyday Activities Kit*****Spring Valley-DLC/Rockwall***

Are you tired of making new picture cards or communication boards, full of nouns, for every activity or lesson your students are learning? Come see Garland ISD's Kit, which will become your time saving answer to core vocabulary. You will be provided with several activities and practical ideas that incorporate Gail Van Tatenhove's core vocabulary into your materials.

Content: All

Level: Beg



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**Level:** Beg=Beginner, Inter=Intermediate, Adv=Advanced

**Jane Korsten****Assessment Strategies – Getting the Information You Need for Individuals with Significant Sensory/ Motor Differences*****Spring Valley-Dallas***

Assessment is too often a 'product' based approach rather than a 'process' based approach. Assessment strategies used for individuals with significant sensory/motor differences often fail to provide the information needed to guide the AT process. This session will present strategies for gathering the information needed to match the technology to the consumer, increasing the likelihood of success. TPTA credit.

Content: LID, HID, AU, Aug, AI, VI, OT/PT

Level: All

**Kathy Kelchner****Making Instructional Materials with Boardmaker: Advanced*****Spring Valley-Windows Lab 1***

This is an advanced Boardmaker session; participants must have prior experience in using the Boardmaker software program. Participants will use textbooks and general education materials to modify lessons according to the TEKS Essence statements to create materials using the Boardmaker software program. Examples will be provided to give participants a creative start in their productions.

Content: Lit, LID, AU

Level: Adv.

**Julie Turner, Donna Jordan****Overlay Maker: It's Not Just for Kids Anymore!*****Spring Valley-Windows Lab 2***

This session will address how to make multilevel and age appropriate custom overlays for use with Intellitools Activities. Discussion will include using Overlay Maker to create other learning activities.

Content: Lit, LID

Level: Inter

**Bruce Baker****Core Vocabulary as a Effective Tool for Teaching Curriculum Content*****Abrams-DLC***

Large amounts of professional and student contact time in AAC are used to teach specialized, key words that match curriculum content. However, core vocabulary – reusable, high-frequency words – can be used instead to teach content areas. Using core words in content areas can reduce preparation time and stimulate earlier, better communicative mastery for AAC users.

Content: Rtl, Lit, LID, HID, AU, Aug

Level: All



**Debby McBride****Aug. Comm. Evals. Simplified (ACES): Tools and Resources*****Abrams-Bluebonnet***

This workshop focuses on planning and implementing effective augmentative communication evaluations using "The ACES Approach". Participants will leave with tools, resources, and templates to assist them in evaluating a variety of levels of communicators, from the simplest to the most complex communication needs. These items can supplement what they are already doing, or give support to those who are just starting.

Content: Aug

Level: All

**Connie Rhymes, Jannette Reyes****Designing Instruction for Diverse Learners*****Abrams-CIM Lab***

This session is an overview of multicultural materials that are available for universal design for learning as well as how to use and adapt available assistive technology to meet the needs of our multicultural students.

Content: Lit, UDL

Level: Inter

## Thursday, July 30, 2009 All Day

**Kelly Fonner****Implementing AT across the Curriculum*****Spring Valley-Hunt***

This session will present a systematic way to plan for assistive technology products and strategies to be integrated into curricular based activities at the highest levels of academic, physical, social and independent participation. Participants will receive a resource list and a planning matrix and leave with a reproducible process to be used with students of all levels throughout your district.

Content: ID, HID

Level: Inter

**Caroline Ramsey Musselwhite****Balanced Literacy and Students with Significant Disabilities: SECRETS OF THE BALANCED LITERACY CLUBS!*****Spring Valley-Grayson***

For students with significant disabilities, including Autism Spectrum Disorders, literacy learning is often a passive event, with students listening to stories, but engaging in minimal independent reading and little or no writing. This workshop will describe and demonstrate setting up Balanced Literacy Clubs for literacy instruction, including Guided Reading, Writing, Self-Selected Reading, and Working with Words (Cunningham & Allington). This fast-paced workshop will combine lecture, demonstration, and brainstorming activities.

Content: Lit, AU, Aug

Level: Inter



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**Level:** Beg=Beginner, Inter=Intermediate, Adv=Advanced

**Mark Ammons, Darren Avey**

**More Tools in the Toolbox: Integrated Computer Access for the Classroom  
*Spring Valley-Demo Area Laptop Lab***

What software based tools are you using to create accessible tests and access for students with learning, cognitive and/or physical disabilities? During this presentation we will look at the features of stand-alone and add-on products that educators are using for making and taking accessible tests. Participants will learn about a variety of software having accessible features for students with varying motor problems. We will demonstrate the features that should be considered during assessment and selection of all areas of support. This session is not about what products we think are the best, this is about sorting through the options available so that you can be more informed when making decisions.

Content: Lit, RtI

Level: Beg.

**Sam Sennott**

**Get Up to Speed and Step on the Gas: The Cool, Affordable, and Innovative AAC,  
Literacy, and Curriculum Supports That You Can Really Implement (Yes, You)  
*Abrams-Pecan***

The challenges you face as a teacher are remarkable. Yet, now suddenly, we have revolutionary new tools that offer amazing possibilities. This workshop will focus on meeting both beginning and intermediate practitioners where they are at, helping them easily implement the newest, coolest, most useful and sometimes even free technology based tools and methodologies.

Content: Lit, LID, AU, Aug

Level: Beg.

**Beth Eck**

**Behavior Strategies for Young Children Using Low Technology  
*Abrams-Mockingbird***

Participants in this session will gain multiple ideas for utilizing 'classroom tested' low technology to support the behavior of young children. The presenter will give the rationale for such use and demonstrate a variety of techniques for direct classroom application of the strategies presented.

Content: RtI, Lit, AU, Aug, UDL, OT/PT, Outcomes

Level: Beg, Inter



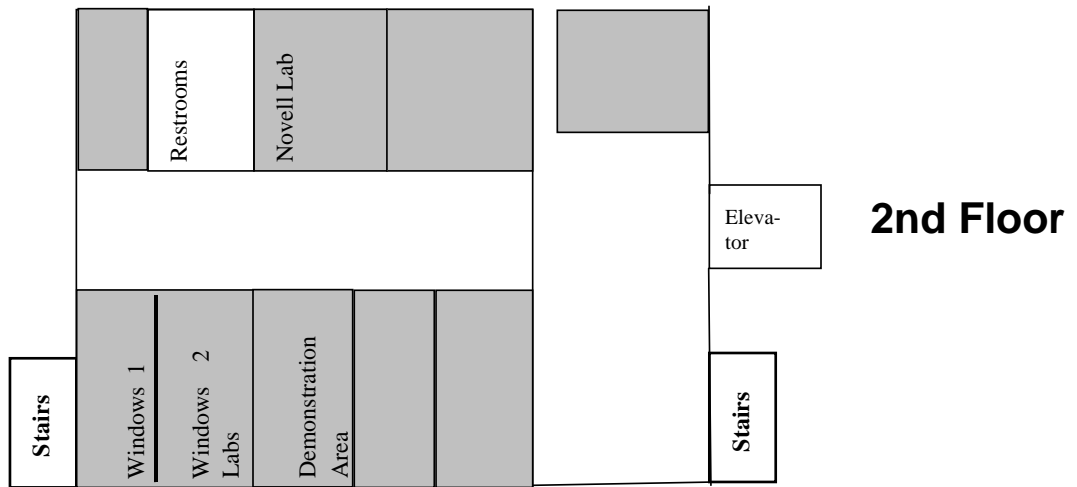
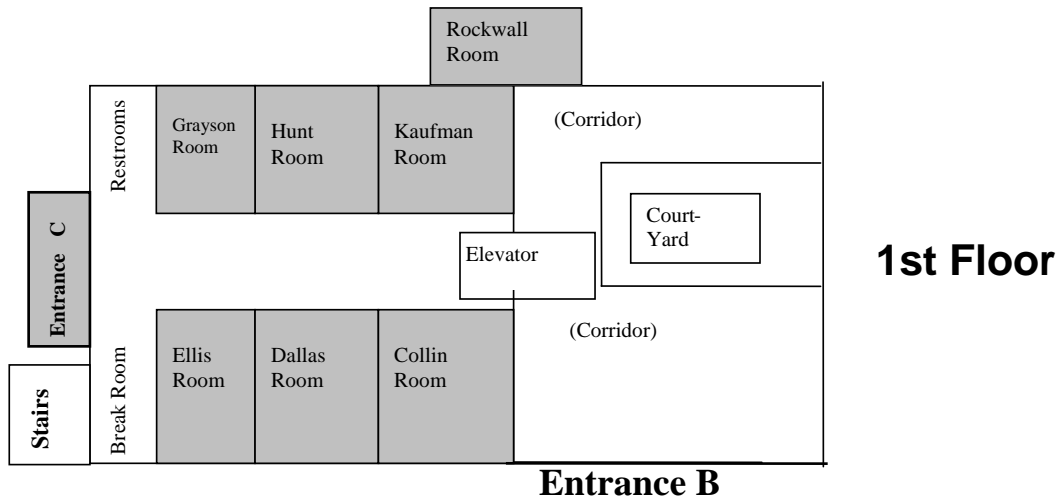
# Conference Planner

Tuesday, July 28 2009	Wednesday, July 29 2009	Thursday, July 30 2009
Time: 9:00– 10:30 am  Session: Becoming “Real Boys”: One Family’s Journey   Bldg: Spring Valley Room:	Time: 9:00– 11:30 am  Session:   Bldg: Abrams/Spring Valley Room:	Time: 9:00– 11:30 am  Session:   Bldg: Abrams/Spring Valley Room:
Time: 10:30– 12:00  <p style="text-align: center;"><b>Grand Opening Exhibit Hall</b></p>	Time: 1:00– 3:30 pm  Session:   Bldg: Abrams/Spring Valley Room:	Time: 1:00– 3:30 pm  Session:   Bldg: Abrams/Spring Valley Room:
Time : 1:00–3:30 pm  Session:   Bldg: Abrams/Spring Valley Room:	Full Day Time: 9:00– 3:30pm  Session:   Bldg: Abrams/Spring Valley Room:	Full Day Time: 9:00– 3:30 pm  Session:   Bldg: Abrams/Spring Valley Room:
Special vendor to see...	Special vendor to see...	Special vendor to see in a presentation only. No exhibit hall today.

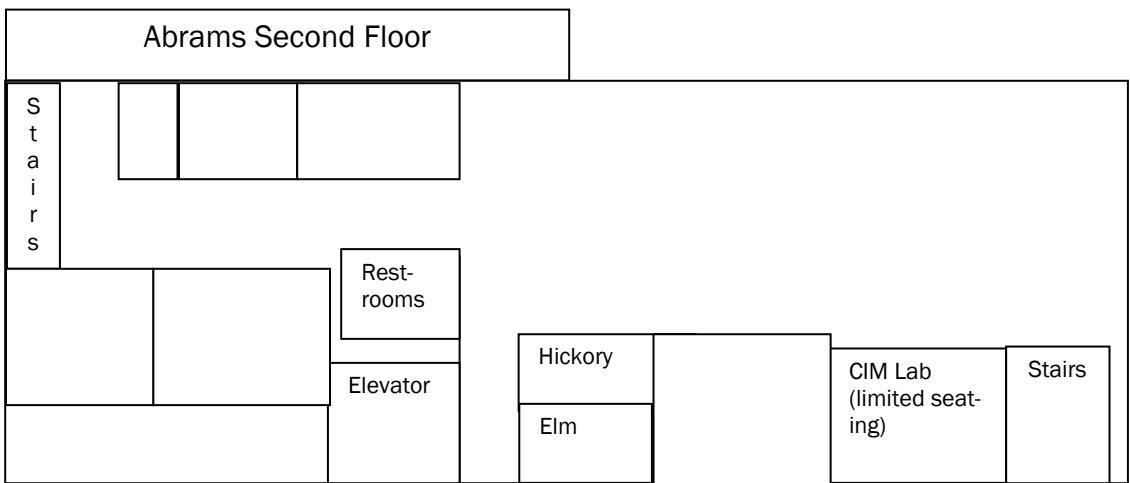
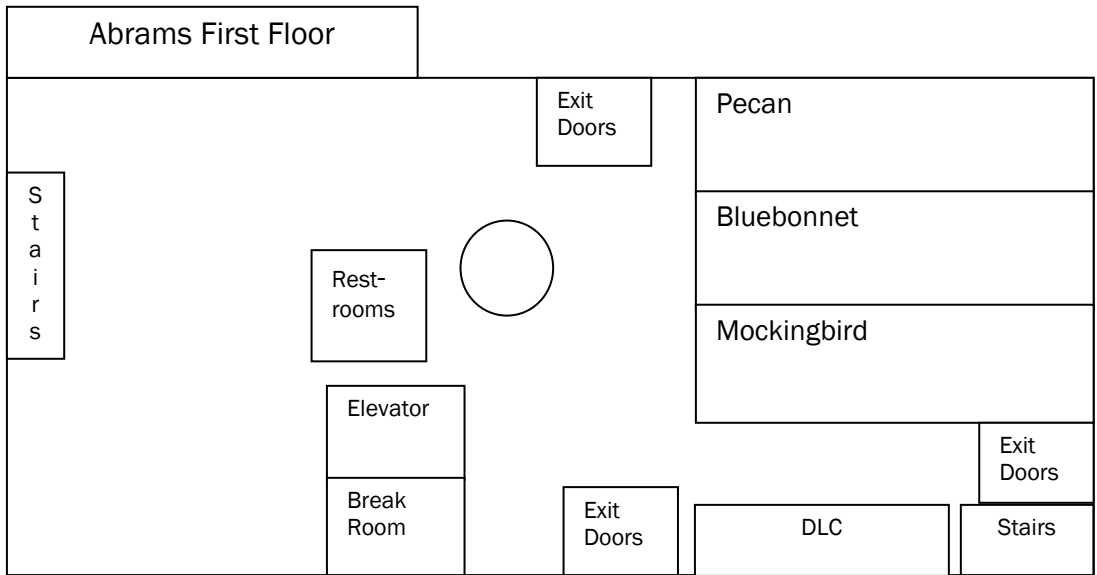




**Spring Valley Building**  
400 E. Spring Valley Rd., Richardson, TX



**Abrams Building**  
904 Abrams Rd., Richardson, TX



# Exhibitors

## Thank you to our Esteemed Exhibitors

Save this conference date

June 15–18, 2010  
Region 20 ESC  
San Antonio TX

Thank you for being a part of  
ATCC 2009!

AAC Institute  
AAC TechConnect, Inc.  
Applied Human Factors, Inc.  
\*\*Assistive Technology Resources\*\*  
Atomic Learning  
\*\*Bookshare\*\*  
\*\*Cambium Learning Technologies\*\*  
Don Johnston, Inc.  
\*Dynavox and Mayer-Johnson\*  
Freedom Scientific/Blind/Low Vision Group  
Freedom Scientific/Learning Systems Group  
Golden Child Resources  
Hightech Rehab Solutions  
Humanware  
\*\*Imagine Learning\*\*  
Kewing Enterprises  
Kurzweil-Audio Optical Systems  
Laureate Learning Systems, Inc.  
Lightspeed Technologies, Inc.  
Main Street Homecare  
Mealtime Partners, Inc.  
Muses3, LLC  
News-2-You, Inc.  
Prentke Romich Company  
Recording for the Blind and Dyslexic  
Region 17: Nontraditional Deaf Ed. Certification  
Program  
Saltillo Corporation  
Slater Software, Inc.  
\*\*Speech Banana Therapies\*\*  
Talking Book Program  
\*\*Technology Access, Inc.\*\*  
Technology for Education, Inc.  
The Writer and Fusion  
Tobii Assistive Technology, Inc.

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