REGION 10 EDUCATION SERVICE CENTER

Field-Based Experience Report

Name (please print)_____ Date of Visit_____

Print Name and Secure Signature of Teacher Visited

Beginning Time_____ Ending Time_____ Total Hours _____

District/School _____

Grade Level Observed_____Subject/Content Area Observed _____

Instructional Setting (For Special Education Classrooms Only)

_____Preschool Program (PPCD)
_____Life Skills
_____Resource
_____Other_____
_____Community-Based Instruction (CBI)
_____Emotionally Disturbed (ED)
_____Content Mastery Class (CMC)
_____Behavior Adjustment Class (BAC)

1. Based on your visit to this classroom, what do you think the teacher expected the students to learn today? How did the teacher convey these expectations? How did the teacher summarize the learning at the end of the lesson?

2. What materials (textbooks, manipulatives, audio-visual equipment, computers, demonstrations, etc.) did the teacher employ in the teaching of this lesson? Were the materials needed for instruction at hand and procedures for distributing and collecting these materials well established?

3. What kinds of activities (lecture, technology, demonstration, small group/partner activity, discussion, etc.) did the teacher use in the delivery of this lesson?

4. How were students actively involved in learning during the lesson? How was the lesson made relevant to the students?

5. How did the teacher check to see if the students understood the concept/skill? (Were questions asked? Was there a test/quiz? What others ways of assessing student learning were used?)

6. How did the teacher's use of physical resources, such as physical arrangement of furniture, teaching aids, chalkboards, flipcharts, overhead projectors, VCRs, technology, etc. enhance learning and contribute to effective instruction?

7. How did the teacher promote positive relationships and model respect and sensitivity to ALL students? Describe examples noted during the time you visited.

8. What classroom management procedures/routines did you observe? In addition, describe behavior management approaches utilized, i.e., rewards for good behavior, positive reinforcement strategies, tokens, behavior contracts, visual charts, rules posted, etc.

Additional copies of this form can be obtained at www.region10.org/tpc/Candidates/Candidate_Information.html