

Reading/Language Arts & Dyslexia* Training Opportunities for Spring 2015

| January 2015 | | | |
|-------------------------------|---|---|--|
| 1/08/15 | The Dyslexia Handbook 2014* | Gina Mitchell | |
| 1/13/15 | The Alphabetic System: Exploring Spelling/English Orthography* | Gina Mitchell | |
| 1/21/15 | Multisensory Grammar [™] Developed by Neuhaus Education Center* (2-12) | Gina Mitchell | |
| 1/27/15 | Before They Can Read: Teaching Comprehension to Emergent Readers (K-1) | Vicki Reynolds | |
| 1/30/15 | Watch This! Demonstration Lessons in Writing (3-8) | Chandra Shaw | |
| February 2015 | | | |
| 2/02/15 | GORT-5 Test Administration* | Linda Sullivan | |
| 2/03/15 2/13/15 2/24/15 | Write in Texas, Day 1 (3-12) Write in Texas, Day 2 (3-12) Write in Texas, Day 3 (3-12) | Tomasina Burkhardt Vicki Reynolds Sharon Runge Chandra Shaw Kay Shurtleff | |
| 2/4/15 | Scientific Spelling™ Developed by Neuhaus Education Center* (K-8) | Gina Mitchell | |
| 2/9/15 | CTOPP-2 & TWS-5 Test Administration* | Linda Sullivan | |
| 2/12/15 | Guided Reading and Beyond: Differentiation in the ELAR Classroom (K-5) | Vicki Reynolds | |
| 2/12/15 | Istation 101 Part One: The Basics! (9:00~12:00) Part Two: Beyond the Basics: Data Driven Instruction and More (1:00~4:00) | Istation Trainers | |
| 2/12/15 | Think Through Math Part One: How to Build the Ideal TTM Classroom (9:00-12:00) Part Two: Taking TTM to the Next Level (1:00-4:00) | TTM Trainers | |
| 2/23/15 | Putting It All Together: GORT-5, CTOPP-2, WRMT-III, TWS-5 Test Interpretation* | Linda Sullivan | |
| 2/25/15 | The Dyslexia Handbook 2014* | Gina Mitchell | |
| March 2015 | | | |
| 3/3/15 | Dyslexia Coordinators' Roundtable* | Gina Mitchell | |
| 3/4/15 | Scoring STAAR Essays: Narrative, Expository, and Persuasive (9 ~12) 9:00~12:00 | Sharon Runge | |
| 3/4/15 | Using the SAQ to Develop Prompts, Score Responses, and Move Instruction Forward (7-12) 1:00-4:00 | Sharon Runge | |
| 3/5/15 | Inquiring Minds: Using Essential Questions, Leveled Questions, and Socratic Seminar in the ELAR Classroom (6-12) | Sharon Runge | |
| April 2015 | | | |
| 4/27/15 | Special Guest Speaker! Dr. Jeffrey Wilhelm *Registration will open in February! | Jeff Wilhelm | |
| | May 2015 | | |

| 5/4/15 | English Language Arts Cadre Meeting (District Reading/Language Arts Representatives) 9:00 – 12:00 | Literacy Team |
|--------|---|-------------------|
| 5/7/15 | Dyslexia Identification in the English Language Learner | Virginia Gonzalez |

Register online at www.region10.org .

The above workshops are available for currently employed teachers in Region 10 public school districts, charter schools, and private schools who are members of the Title II Regional Cooperative Services. Please confirm cooperative membership with your district before registering. If space permits, out of region educators, or teachers not currently employed may attend for a fee of \$75 per day. Contact Mary Matzek at (972-348-1394) for payment information. All ELAR workshops begin at 9:00 a.m. and end at 4:00 p.m. unless noted otherwise.

Spring Valley Site: 400 E. Spring Valley Rd, Richardson, TX 75081

Abrams Site: 904 Abrams Rd, Richardson, TX 75081

It is the policy of Region 10 Education Service Center not to discriminate on the basis of race, color, national origin, gender, or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973, as amended. Region 10 Education Service Center will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational programs and services.

^{*} These workshops are offered through the Region 10 Dyslexia Program and are designed for teachers serving students with dyslexia. Please check the Region 10 website for all starting and ending times for any Dyslexia workshop.