Fall Leadership Conference

Agenda

# Tuesday, November 04, 2014

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| 8:00 - 9:00  9:00 - 11:30  10:15 - 10:30  11:30 – 12:30  12:30 - 2:00  2:00 - 2:15  2:15 - 3:00  3:00 – 3:15  3:15 - 4:30 | Registration  Vendors available in the Hunt Room  **Welcome**  *Paula Kluth*: ***Joyful Learning Using Active & Collaborative Structures to Differentiate Instruction***  Too often a “one-size-fits- all” approach is used to design lessons leaving some learners struggling to participate and leaving teachers feeling they have not reached all of their students.  In this interactive session, participants will apply principles of differentiation by exploring a number of collaborative, active, and brain-compatible learning techniques aimed at engaging students and making learning joyful.  The session is appropriate for teachers in K-12 classrooms and is structured for participants to experience these active techniques through demonstration.  Break  Lunch on your own  *Paula Kluth*: ***Joyful Learning Using Active & Collaborative Structures to Differentiate Instruction (continued)***  Break  *Paula Kluth*: ***Joyful Learning Using Active & Collaborative Structures to Differentiate Instruction (continued)***  Break    *Layne Pethick*:***Dual Exceptionality: Recognizing a Child’s Gifts*** |

# On-Line Evaluations and Certificate

# November 5. 2014

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| 8:00 - 9:00 | Registration: Vendors available in the Hunt Room |
| 9:00 - 10:15 | **Welcome**  *Christian Moore*, founder of Why Try, Inc.: ***The Resilience Breakthrough: 27 Tools for Turning Adversity into Action***  Adversity in life is part of the human condition. Whether it’s failure, depression, anxiety, hopelessness, addiction, legal problems, relationship struggles, unemployment, or illness, the inevitable challenges faced by individuals and organizations today *demand*resilient responses |
| 10:15 - 10:30 | Booking signing and break |
| 10:30 - 11:45 | Panel***: Great Expectations*** |
| 11:45 - 1:15 | Lunch on your own |
| 1:15 – 2:30 | **Breakout sessions** (Choose one of 5 offerings)   * Session 1: Great Expectations for Elementary: Collin Room * Session 2: 10 Strategies to Teach Resilience: Christian Moore: Dallas Room * Session 3: Making the Grade: Determining Fair and Equitable Grades for Students with Disabilities: Cathy Sartain: Ellis Room * Session 4: Universal Screening:   Answers to District Leaders Questions: Dan Blank: Houston Room-- upstairs   * Session 5: Understanding – Not Just Doing – the Multiplication and Factoring of Polynomials: *Dr. Sarah Pratt, UNT: Grayson Room* |
| 2:30 - 2:45 | Break |
| 2:45 - 4:00 | Breakout sessions (Choose one of 5 offerings)   * Session 1: Great Expectations for Secondary: Collin * Session 2: School Climate, Student Behavior, and Classroom Engagement: Connecting the Dots: Dallas Room * Session 3: The PLAAFP: Writing the Story Cathy Sartain: Ellis Room * Session 4: The ABCs of SLPs: Karyn Kilroy: Houston Room * Session 5: IEP Purpose of the Paper: Region 10 Special Populations Staff: Grayson Room |

# On-Line Evaluations and Certificate