REGION 10 OCCUPATIONAL AND PHYSICAL THERAPY CONFIDENTIAL TEACHER INSIGHT FORM

Student:	District:	DOB:	
Age: Sex:	Therapist:		Date:
Campus:	Placement/Grade:	Teacher:_	
Check equipment used:WalkerC	CaneCrutches _	Manual Wheelchair	_Power Wheelchair
Orthotics (e.g., AFOs, arm/leg braces)			
Vision:	Hearing:		
Communication:			
Check level of independence; note parent concern	is;	ASCH RELIGIENCE CONCERNS OF SECOND SE	/
note equipment used and comments			(1 45
AND	SEIN BUILD	COPY JUST JECO JOHE	*Note equipment
Circle all applicable choices		13 / 18th / 18th / 19th Co	Mar used
GENERAL MOBILITY	/ // / 2 / 4.	7 % 7 % 0	*Note equipment used
Mobility In Classroom			
Moves between all work stations/class areas			
Gets in/out of classroom desk/chair			
Gets up/down from floor			
Cote ap/aowii iioiii iiooi			
Transportation			
Gets in/out of bus/family vehicle			
Manages bus stepsNA			
O. 15 17 1			
Steps/Ramps/Terrain			
Negotiates campus steps			
Negotiates steps on playground			
Negotiates ramps			
Negotiates uneven terrain, e.g., grass, playground			
Doors			
Opens/closes exterior doors			
Opens/closes interior doors			
Moves through doorways			
Opens/closes locker, key/combination, cubby			
Hallways			
Travels required distance			
Moves through crowded hallways Moves in line			
Uses water fountain			
Oses water fountain			
Wheelchair IndependenceNA			
Moves between all work stations/class areas			
Moves in/out of wheelchair to classroom chair			
Manages own wheelchair (seatbelt, brakes, etc.)			
Accesses/operates elevator/key/buttonNA			
District Control			
Physical Education			
Attends Regular PE/APE/recess program			
Participates/cooperates with peers in activities			
Note the following gross motor concerns:			
Mobility/access issues:			
Balance problems/falls:	# Falls: Not observ	/ed1+/Day1+/Week	1+/Month
Complaints of pain with activity/frequency:	#Complaints: None		1+/Month

Endurance/fatigue following activity (specify):

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Check level of independence; note parent concerns;	/_		/.2		(SIN)	
note equipment used and comments	SEN.	(0)	/ ***)		Me Ist re	
AND			Cbr /	Z), \?	CO JULE MENT	*Note equipment
Circle all applicable choices	NOTE PROPERTY	PH SH S	` /¿ [%]		CONCERNATION COMMENTS	used
	14 / 20	PHE DHE	SPL SEPT	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Confession Countries	
CLASSROOM SKILLS/PERFORMANCE						
Classroom Skills						
Sits on floor/classroom chair/wheelchair						
Position at desk/table:	Feet flat on	floor	Arms s	supported	on desk/table	_Back upright
Material Management/Performance Gets items from desk/shelves/floor						
Places items on desk/shelves/floor						
Accesses items from backpack/pencil box/pouch						
Uses pencil/eraser/crayons/markers/chalk						
Uses glue/tape/stapler						
Uses scissors Copies from board on wall/book/paper on desk						
Writes legibly Follows/attends to directions						
Organizes materials						
Computer/Keyboarding Skills						
Uses computer in classroom/computer lab						
Uses regular/adaptive software/equipment (specify)						
Locates letters by hunt and peck method						
Locates/types letters in sequence						
Uses tablet computer/smartboard						
occo tablet compately amariboard						
Note sensory responses/problems:	Describe:					
Touch by others/touches others/textures						
Distractible to sound in class/hall/others						
Stand in line/sit in class/fidget						
Limited/excessive movement/transitions						
Chew on items/bite self/others/picky eater						
Watches others/avoids eye contact						
·						
SELF CARE SKILLS						
Dressing						
Puts on coat/pants/shoes/socks						
Takes off coat/pants/shoes/socks						
Manages fasteners/buttons/zippers/snaps						
Postroom NA (Dignored)/Userione						
RestroomNA (Diapered)/Hygiene			ı			
Moves in/out of toilet stall Sits/stands at toilet						
Accesses faucet/soap/towels						
Manages clothing/dressing closures						
Cafeteria/Meal Time						
Goes through lunch line						
Carries lunch tray						
Sits at lunch table						
Finger feeds						
Uses fork/spoon/spork/knife						
Drinks from cup/carton/straw						
Opens containers						
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Teacher Comments/Greatest Concern(s):						

This information to be used with professional staff only in keeping with FERPA & IDEA B confidentiality requirements.

It is the policy of Region 10 Education Service Center not to discriminate on the basis of race, color, national origin, gender or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973, as amended. Region 10 Education Service Center will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational programs and services.

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