

**REGION 10 OCCUPATIONAL AND PHYSICAL THERAPY
CONFIDENTIAL
TEACHER INSIGHT FORM**

Student: _____ District: _____ DOB: _____

Age: _____ Sex: _____ Therapist: _____ Date: _____

Campus: _____ Placement/Grade: _____ Teacher: _____

Check equipment used: ___ Walker ___ Cane ___ Crutches ___ Manual Wheelchair ___ Power Wheelchair
 ___ Orthotics (e.g., AFOs, arm/leg braces) Other: _____

Vision: _____ Hearing: _____

Communication: _____ Behavior: _____

Check level of independence; note parent concerns; note equipment used and comments AND Circle all applicable choices	INDEPENDENT	SUPERVISION	PHYSICAL HELP	DEPENDENT	PARENT CONCERNS	EQUIPMENT/COMMENTS	*Note equipment used
GENERAL MOBILITY							
Mobility In Classroom							
Moves between all work stations/class areas							
Gets in/out of classroom desk/chair							
Gets up/down from floor							
Transportation							
Gets in/out of bus/family vehicle							
Manages bus steps _____ NA							
Steps/Ramps/Terrain							
Negotiates campus steps							
Negotiates steps on playground							
Negotiates ramps							
Negotiates uneven terrain, e.g., grass, playground							
Doors							
Opens/closes exterior doors							
Opens/closes interior doors							
Moves through doorways							
Opens/closes locker, key/combo, cubby							
Hallways							
Travels required distance							
Moves through crowded hallways							
Moves in line							
Uses water fountain							
Wheelchair Independence _____ NA							
Moves between all work stations/class areas							
Moves in/out of wheelchair to classroom chair							
Manages own wheelchair (seatbelt, brakes, etc.)							
Accesses/operates elevator/key/button _____ NA							
Physical Education							
Attends Regular PE/APE/recess program							
Participates/cooperates with peers in activities							
Note the following gross motor concerns:							
Mobility/access issues:	_____						
Balance problems/falls:	# Falls: ___ Not observed ___ 1+/Day ___ 1+/Week ___ 1+/Month						
Complaints of pain with activity/frequency:	#Complaints: ___ None ___ 1+/Day ___ 1+/Week ___ 1+/Month						
Endurance/fatigue following activity (specify):	_____						

Check level of independence; note parent concerns; note equipment used and comments

AND

Circle all applicable choices

INDEPENDENT	SUPERVISION	PHYSICAL HELP	DEPENDENT	PARENT CONCERNS	EQUIPMENT/ COMMENTS	*Note equipment used
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CLASSROOM SKILLS/PERFORMANCE

Classroom Skills

Sits on floor/classroom chair/wheelchair

Position at desk/table:

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___ Feet flat on floor ___ Arms supported on desk/table ___ Back upright

Material Management/Performance

Gets items from desk/shelves/floor

Places items on desk/shelves/floor

Accesses items from backpack/pencil box/pouch

Uses pencil/eraser/crayons/markers/chalk

Uses glue/tape/stapler

Uses scissors

Copies from board on wall/book/paper on desk

Writes legibly

Follows/attends to directions

Organizes materials

Computer/Keyboarding Skills

Uses computer in classroom/computer lab

Uses regular/adaptive software/equipment (specify)

Locates letters by hunt and peck method

Locates/types letters in sequence

Uses tablet computer/smartboard

Note sensory responses/problems:

Touch by others/touches others/textures

Distractable to sound in class/hall/others

Stand in line/sit in class/fidget

Limited/excessive movement/transitions

Chew on items/bite self/others/picky eater

Watches others/avoids eye contact

Describe:

SELF CARE SKILLS

Dressing

Puts on coat/pants/shoes/socks

Takes off coat/pants/shoes/socks

Manages fasteners/buttons/zippers/snaps

Restroom ___NA (Diapered)/Hygiene

Moves in/out of toilet stall

Sits/stands at toilet

Accesses faucet/soap/towels

Manages clothing/dressing closures

Cafeteria/Meal Time

Goes through lunch line

Carries lunch tray

Sits at lunch table

Finger feeds

Uses fork/spoon/spork/knife

Drinks from cup/carton/straw

Opens containers

Teacher Comments/Greatest Concern(s):

This information to be used with professional staff only in keeping with FERPA & IDEA B confidentiality requirements.