

ABBRV	Special Education Resources
21ST	<p>BURKE/From Students to Rubrics in Six Steps - Third Edition... Practical tools for translating standards to rubrics and ensuring high student achievement! This comprehensive guide will provide educators with a six-step process that makes it easier than ever to link teaching and assessment to standards. Covering summative, formative, and differentiated assessments, this guide features templates for each step of the process—sample tasks, rubrics, and units—and a link to a companion website for further examples. From Standards to Rubrics in Six Steps has been updated to help teachers create more complex performance tasks, work in grade-level or vertical teams, and understand assessment for testing scenarios that involve technology.</p>
21ST	<p>Empowering Students With Technology, 2nd Edition... From an international leader in facilitating the integration of technology into learning and critical thinking. This book helps students and teachers connect content to real life through new resources and learning relationships that are available through technology. E-VENTURES, learning adventures powered by technology, will provide practical lesson ideas. Featured real-life stories demonstrate not only what is possible but also what technology is already accomplishing in classrooms. Fifty Web sites to support great teaching and learning are also included.</p>
21ST	<p>Flip Your Classroom... It started with a simple observation: students need their teachers present to answer questions or to provide help if they get stuck on an assignment; they don't need their teachers present to listen to a lecture or review content. From there, Jonathan Bergmann and Aaron Sams began the flipped classroom—students watched recorded lectures for homework and completed their assignments, labs, and tests in class with their teacher available. You'll also learn the flipped mastery model, where students learn at their own pace—furthering opportunities for personalized education. This simple concept is easily replicable in any classroom, doesn't cost much to implement, and helps foster self-directed learning. Once you flip, you won't want to go back!</p>
21ST	<p>Literacy is Not Enough: 21st Century Fluencies for the Digital Age... Educating students to traditional literacy standards is no longer enough. If students are to thrive in their academic and 21st century careers, then independent and creative thinking hold the highest currency.</p>

21ST	<i>Understanding Digital Generation...</i> This book explores the fundamental characteristics of the children in this new digital generation, and how our educational procedures can be modified to enhance their experiences of learning while supporting traditional literacy in tandem with the essential new 21st Century fluencies. You will gain a clear picture of the dramatically different way the digital generation thinks, learns, views our world, and interacts as we follow them through this vast digital landscape.

21ST	<i>Understanding the Digital Generation: Teaching and Learning in the New Digital Landscape ...</i> Inspiring thoughtful discussion that leads to change, this reader-friendly resource examines how the new digital landscape is transforming teaching and learning in an environment of standards, accountability, and high-stakes testing and why informed leadership is so critical.

21ST	<i>Web Literacy for Educators...</i> The author offers exercises, examples, handouts, and basic tips to help both learners and educators find and evaluate information on the Web for quality and validity.

21ST	<i>World Class Learners...</i> To succeed in the global economy, students need to function as entrepreneurs: resourceful, flexible and creative. Researcher and Professor Yong Zhao unlocks the secrets to cultivating independent thinkers who are willing and able to create jobs and contribute positively to the globalized society.

ADHD	<i>Practical Ideas that Really Work for Students with ADHD - 5th-12th...</i> Here are 40 activities that can be used to improve students' attending and organizational skills and to decrease their problem behaviors stemming from impulsivity and hyperactivity. There is a one-page explanation of each idea, handy tips to increase each idea's effectiveness, helpful illustrations and examples, and reproducible masters for most ideas.

ADHD	<i>Practical Ideas that Really Work for Students with ADHD - Pre-K - 4th...</i> Here are 40 activities that can be used to improve students' attending and organizational skills and to decrease their problem behaviors stemming from impulsivity and hyperactivity. There is a one-page explanation of each idea, handy tips to increase each idea's effectiveness, helpful illustrations and examples, and reproducible masters for most ideas.

AGC	<p>7 Effective Strategies for Secondary Inclusion - (DVD)... As viewers observe inclusion in action, acclaimed presenter and inclusion specialist, Dr. Lisa Dieker provides expert insight and helpful commentary, identifying the unique characteristics that contribute to successful school inclusion at the secondary level. Within the course of this 30-minute video, viewers will observe and better understand, Co-teaching in inclusive classrooms: How interdisciplinary teaching teams address issues such as instruction, curriculum design, and student assessment/grading, Standards in inclusive classrooms: How secondary schools are using the concept of universal design to make instruction accessible to all students while also meeting state and local education standards, Environment: How the learning environment of inclusive classrooms impacts student achievement, Cooperation: How school administrators, teachers, families and students work together in inclusive schools to produce successful outcomes.</p>

AGC	<p>A Guide to Co-Teaching With Paraeducators... Focused on the expanding role of paraeducators, this hands-on reference provides practical guidelines for collaborating with paraeducators to give students with special needs access to highly qualified instructors in the general education classroom and individualized attention that promotes learning for all students.</p>

AGC	<p>A Guide to Co-Teaching: New Lessons and Strategies to Facilitate Student Learning... Differentiated instruction for a diversity of learners—it's the reality of today's classrooms, and a tough task to take on alone. But co-teaching more than just lightens your load. When you and a co-teacher bring together your individual skill sets and strategies, you'll create a more enjoyable, creative, and productive teaching experience—and deliver more effective outcomes to your students, too.</p>

AGC	<p>A Visit to a Differentiated Classroom - (DVD)... Here's a new style of video that takes you on an in-depth field trip to a differentiated classroom. Perfect for professional development meetings, study groups, teams, and individual teacher use, this new video program provides an opportunity to observe a teacher who effectively addresses the varied learning needs of her students. Experience major segments of a day in this teacher's 3rd/4th grade multiage classroom to understand how a differentiated classroom works. Classroom sequences reveal many ways that teachers in every grade level can create and manage an active and engaging learning environment where instructional decisions are based on students' varied needs and interests. Providing an up-close-and-personal view of one classroom turns the theory of differentiation into a reality that is practical and rewarding for every classroom.</p>

AGC	<i>Adapting Reading and Math Materials for the Inclusive Class...</i> Presents principles for structuring teaching methods to facilitate adaptations in the elementary classroom. Gives specific examples for making adaptations in math and reading.
AGC	<i>Beyond Basics: Your Master Plan to Successful, Sustainable Co-Teaching...</i> Introducing the only resource that spells out how to map your 5-year co-teaching plan! Dr. Gineen O'Neil, a frontline administrator guides you through every stage of implementation and the necessary actions for program success: Identifying the costs and funding sources to support your program, Gaining buy-in from the school board, parents, teachers and other stakeholders, Providing initial and ongoing professional development for administrators and teachers, Determining which students should receive instruction in co-taught settings, Evaluating co-teachers and your program to see if you are getting the expected results, Plus, you get ready-to-use tools to aid implementation and increase teachers' knowledge of co-teaching best practices.

AGC	<i>Collaborate Smart Practical Strategies Tools for Educators...</i> This is a masterful tool for improving co-teaching and collaborative communication among members of teaching teams. The evolving process of collaboration in the classroom involves negotiation, re-negotiation, respect, trust, and the creation of a level of comfort in the partnership that allows for risk taking in thinking and practice, which yields cohesive instruction that best impacts a student's learning experience. A "how-to" guide for every educator, Collaborate Smart enhances your resources for instruction through its fully developed, comprehensive yet practical information.
AGC	<i>Co-Teach Building and Sustaining Effective Classroom Partnerships...</i> The newly updated second edition of Co-Teach! Is the definitive source of co-teaching information for teachers and administrators at the elementary, middle and high school levels. This easy-to-read handbook explains how educators can make their co-teaching programs the best they can be. It includes the most recent research on co-teaching, offers strategies and solutions that can be immediately applied in the classroom, and answers common questions.

AGC	<i>Differentiated Instruction Guide for Inclusive Teaching...</i> This resource focuses on the specific questions and corresponding actions teachers must take for differentiating instruction in the general education curriculum for students with disabilities. It gives general and special education teachers, instructional supervisors, and members of the IEP Team explicit steps for ensuring that students have access to the general education curriculum--regardless of the environment where they receive services.
AGC	<i>Differentiating Instruction for Students With LD Second Ed...</i> This resource describes in clear terms the instructional techniques that are effective with students with LD proven effective by research. Shows step by step how to implement instructional grouping, self-monitoring, advance organizers, strategy training, learning strategies, class-wide peer tutoring, peer-assisted learning strategies (PALS), performance monitoring, criterion-referenced testing, precision teaching, direct instruction, and targeting students in need.
AGC	<i>Differentiation From Planning to Practice Grades 6-12...</i> In this refreshing addition to differentiated learning literature, Rick Wormeli takes readers step-by-step from the blank page to a fully crafted differentiation lesson. Along the way he shows middle and high school teachers and behind-the-scenes planning that goes into effective lesson design for diverse classrooms.

AGC	<i>Leading the Co-Teaching Dance: Leadership Strategies...</i> Learn how to implement co-teaching in your school! This invaluable resource provides school leaders with the strategies, resources, best practices, techniques, and materials they will need to establish and maintain successful co-teaching teams in their schools. Murawski and Dieker draw on their own extensive experience and research to address the critical key factors: defining what co-teaching is and is not; understanding the menu of options and the benefits of co-teaching, the 5 keys to co-teaching and to leading co-teaching; developing the school culture and necessary structure to support co-teaching; scheduling strategies; planning strategies; implementing co-teaching and understanding co-instruction; observation and feedback; data collection; institutionalizing co-teaching; and disseminating your success.
AGC	<i>Making Sound Section 504 Eligibility Decisions after the ADA Amendments Act ...</i> Section 504 expert and attorney David M. Richards explains how and why the employment-related ADA Amendment Act applies to Section 504 students.

AGC	More Power: Instruction in Co-Taught Classrooms... The Forum's Co-Teaching Video Series presents nationally renowned co-teaching expert Dr. Marilyn Friend. More Power: Instruction in Co-Taught Classrooms, builds on the six co-teaching approaches Dr. Friend made famous in the Forum's Power of 2 DVD by presenting seven key dimensions of effective instructional practices across K-12 settings. This next generation of co-teaching empowers teachers and gives students a richer and deeper classroom experience. This DVD incorporating evidence-based strategies, demonstrates how to get more power from your co-teaching to improve outcomes for all students. It includes a digital facilitator's guide.
AGC	<i>Paraeducator Power Training: A Comprehensive Trainer's Guide For Supporting Students with Disabilities (DVD)</i>... This Ready to use, flexible professional development tool contains: 6 complete PowerPoint presentations, handouts, activities, quizzes and answer keys. Getting acquainted unit for the trainer, with extensive notes of delivering the training , 5 units for training paraeducators in special needs; instructional and behavioral support; roles, responsibilities, and collaboration; and support for students with autism spectrum disorders, sample agenda for presenting the training series.
AGC	Planning and Organizing Standards-Based Differentiated Instruction... This updated bestseller from authors Carol Chapman and Rita King is your comprehensive resource for standards-based, Common Core-ready differentiation. Meet your students' individual learning needs and create a positive classroom environment. Includes ready-to-use tools, agendas, checklists, and organizers to help you.

AGC	<i>Power Training for Paraeducators Trainee Manual for Supporting Students with Disabilities...</i> Designed to give paraeducators the critical team skills needed for understanding their role in instruction. The activities in this training package provide hands-on problem-solving and role-playing activities. This program is not only unique in its approach; it is current, organized, and highly practical. – A much needed resource.”

AGC	<p><i>Practical Ideas that Really Work for Students with Reading Disabilities...</i> This second edition is for educators who work with students with mild to moderate reading disabilities or are struggling to read grade-level content-areas text. Like the other titles in the PITRW series, this easy-to-use resource consists of two main components: Practical Ideas Manual and an Evaluation Form. The manual has 37 practical intervention ideas, reproducible worksheets, examples, illustrations, and tips designed for easy implementation. Teachers can incorporate these creative and fun materials into their general education curriculum. The Evaluation Form consists of a Rating Scale, Ideas Matrix, and Intervention Plan. The Rating Scale is a criterion-referenced measure for evaluating reading behaviors that impact student learning. The Ideas Matrix provides a systematic way of linking the results of the Rating Scale to interventions. The Intervention Plan is a record-keeping tool used to document (1) the targeted skills, (2) the interventions tried, and (3) the evaluation. CD includes all reproducible items for easy printings. Grades 3-9.</p>
AGC	<p><i>Practical Ideas that Really Work for Students with Reading Disabilities: Improving Vocabulary, Comprehension, and Metacognition...Second Edition</i> is for educators who work with students with mild to moderate reading disabilities or are struggling to read grade-level content-areas text. Like the other titles in the PITRW series, this easy-to-use resource consists of two main components: a Practical Ideas Manual and an Evaluation Form.</p>
AGC	<p><i>Successful Inclusive Teaching Proven Ways to Detect and Correct Special Needs...</i> Intended for use in several settings-as a basic compendium for inclusive education courses, a handbook for field experiences, or a resource guide for in-service teachers-this new edition will help prepare teachers to improve teaching and learning for all children in inclusive classrooms.</p>
AGC	<p><i>Teach Smart Practical Strategies & Tools for Educators...</i> Teach Smart present’s practical strategies and tools to improve proficiency across a range of skills that will enable new or veteran teachers to set up and manage a classroom that supports effective teaching and learning. Topics include: Beginning the School Year; Student Diversity; From Assessment to Planning; Consultation, Collaboration, and Co-Teaching; Learning Centers; and Family Involvement. Teach Smart also includes diverse timesaving tools including family letters, checklists, interest surveys, and assessments to help teachers promote parent involvement and student achievement.</p>

AGC	Teacher's Resource Guide Second Edition with CD... The Teacher's Resource Guide is the answer to the most common problems that have teachers asking, "What do you do with a student when he . . . ?" or "I've got this student who . . . ?" The Teacher's Resource Guide is one of the most comprehensive resources of its kind today and includes the 219 most common learning and behavior problems with an extended listing of intervention strategies for each problem.
AGC	The Co-Teaching Guide for Sp Ed Directors: From Guesswork to What Really Works... Get an in-depth look at it all - the who, what, when, where, why and how of co-teaching. Backed by solid research, you learn what co-teaching really is, its essential components, and what the law says about it. . . all from the unique perspective of the special education director. From station teaching to parallel teaching, five different models are detailed, giving you the knowledge to determine which will work best for your students. Plus, you get proven strategies to appropriately implement each one, including how to integrate the approach with an RTI model and differentiated instruction.
AGC	The Dos and Don'ts of Section 504: Step-By-Step Training to Ensure Compliance DVD... Explains the most common mistakes the schools make in complying with Section 504 and how to avoid them. Covers such topics as how to implement clear-cut procedures to ensure accommodation plans are carried out, how to use student medical records effectively, and how to avoid over identification and excessive accommodation.
AGC	The LRE Continuum: Appropriate Placement Decisions Under the IDEA and NCLB... The law requires that each eligible student with a disability is educated, to the maximum extent appropriate, with children who are not disabled. Lawyer, Melinda Baird, addresses issues of least restrictive environment for education of children with disabilities, paying special attention to requirements of the Individuals With Disabilities Act (IDEA), section 504 of the Rehabilitation Act of 1997, and the No Child Left Behind (NCLB) legislation.
AGC	Assisting Reading Instruction: The Paraprofessional's Guide Video and Workbook... This video and workbook set is an ideal way to ensure your paraprofessionals are properly trained to assist reading instruction and development in the classroom.

AGC	<p><i>The Paraprofessional's Guide to the IDEA and Sp Ed Program Video & Workbook...</i> This video and workbook set is the perfect way to educate your paraprofessionals on the key special education principles, provisions and services under the IDEA -- and enhance instruction for your Title I students and students with disabilities. The training video examines the basis for special education law including disabilities categories and procedures as they apply to the role of the paraprofessional -- including suggested approaches to effective collaboration and support in specialized instruction. What's more, the accompanying workbook provides reflection exercises and activities to reinforce the video's key concepts, such as: Types and definitions of disabilities, Guiding concepts to use when working with students with disabilities, Explanations of related special education services, support and personnel.</p>
AGC	<p><i>The Power of 2...</i>The Power of Two (Revised Edition) provides a comprehensive look at co-teaching as part of the foundation of an inclusive and collaborative school, and it is designed to assist professionals to maximize student outcomes through classroom partnerships. The core concepts are included here--for example, clear and detailed demonstrations of six co-teaching arrangements that make up the heart of this service delivery model. In addition, lessons learned from those who have considerable experience with co-teaching and the shift in the context in which school programs now operate are emphasized, as are the suggestions made by professionals in the field who work with co-teaching on a daily basis.</p>
AGC	<p><i>The Requirement for Educating Students with Disabilities with Nondisabled Students: Least Restrictive Environment - (DVD)</i>...Review the requirement for educating students with disabilities with their nondisabled peers in the general education environment. You get an overview of court created standards for determining what the least restrictive environment is for a student with a disability, including the use of supplementary aids and services.</p>
AGC	<p><i>Universal Design for Learning, A Guide for Teachers & Education Professionals...</i> This practical guide shows teachers how to understand, plan, and implement universal design for learning (UDL) in the classroom as well as in other academic environments. Offering various instructional resources, this book explains the general principles of UDL and shows educators how to effectively instruct students utilizing this research-based concept across content areas.</p>

AGC	<p><i>Whole Brain Teaching for Challenging Kids: (and the rest of the class, too!)...</i> If your rambunctious kids are driving you batty, read this book. Guffaw with delight as your class, guided by the Guff Counter, halts back talking students in their tracks! Weep with joy at the power of the Independents that turns rebel cliques against each other. Gasp in awe as you discover Mirror, the simple technique that makes every lesson magnetically engaging. Chortle with merriment as the magical Scoreboard transforms classroom management into a living video game. Based on cutting edge scientific research, Whole Brain Teaching recognizes that students learn the most when they are engaged in lessons that involve seeing, hearing, doing, speaking and feeling. Join the revolution! Transform your students from passive receivers of information to dynamic creators of high energy lessons. It's simple, effective and powerful.</p>
ASP	<p><i>Practical Ideas that Really Work for Students with Asperger Syndrome...</i> This program is appropriate for students in intermediate elementary grades through high school. It consists of two main components: a Practical Ideas Manual and an Evaluation Form. These quick and easy-to-implement practical ideas focus on the most effective and widely used strategies that have a research base. The manual contains 34 instructional strategies that can be used to improve students' social skills, organization, and communication. The ideas in the manual are presented in an easy-to-use format that includes: a one-page explanation of each 'idea' or instructional strategy.</p>
AT	<p><i>Accidental Techie to the Rescue!...</i> Everyday classroom challenges are no match for modern technology—if you understand where to find that technology and how to use it. "Accidental Techie" and former teacher Lori Elliott has researched loads of great websites so you don't have to. Now she shares her favorite discoveries with you.</p>
AT	<p><i>Assistive Technology Consideration Quick Wheel...</i> Specially designed to help IEP teams as they consider the student's need for assistive technology, the wheel presents valuable information about AT and useful resources in an easy-to-understand format.</p>
AT	<p><i>Enhancing the Art & Science of Teaching with Technology...</i> Successfully leverage technology to enhance classroom practices with this practical resource.</p>

AT	<p>Teach Like a Techie... Searching for meaningful ways to integrate technology into your teaching? You can meet the digital natives on their own turf with this step-by-step guide to educational technology. Podcasts? Prezi? SMART Boards? Blogs? No problem, with veteran teacher and "Accidental Techie" Lori Elliott as your guide. Lori focuses not on bells and whistles but on simple applications that can immediately bring new relevance, energy, and enthusiasm to your classroom. Now updated! Also available as an e-book.</p>

AU	<p>Practical Ideas that Really Work for Students with Autism Spectrum Disorders... For educators who work with students who have autism or other developmental disorders that interfere with their ability to learn and to function in social situations. The materials are intended for use with students in grades preschool - 12 and include two main components: 1. AN EVALUATION FORM WITH A RATING SCALE AND IDEA MATRIX for evaluating behaviors that impact student learning and social interactions. The items on the scale are specific descriptors that are correlated to the DSM-IV indicators for autistic disorder. All DSM-IV criteria for autistic disorder and Asperger's disorder are included on the scale. 2. A BOOK OF PRACTICAL IDEAS to assist teachers and other professionals in improving students' social interactions and communication skills and in decreasing their repetitive and stereo-typical patterns of behaviors. The ideas were developed to meet the needs of students with a range of pervasive development disorders. Helpful illustrations, examples, and tips, and reproducible masters for most 'ideas.'</p>
BEH	<p>Behavior Intervention Manual: Goals, Objectives & Intervention Strategies with CD... Provides the user with the ability to maintain individual student reports, the ability to print appendix pages, and three report options: generates a printout of chosen goals, objectives, and intervention strategies to be implemented for a student prior to any formal assessment.</p>
BEH	<p>Behavior Solutions for the Inclusive Classroom... WHY won't he stay in his seat? Why does she flap her hands? And What should I do? As inclusion becomes the norm in general education, teachers are faced with behaviors they have never seen before. Special needs educators may recognize the telltale symptom of a sensory need or a textbook-case of an avoidance behavior, but this is all new territory for the general-Ed crowd!</p>

BEH	<p>Functional Behavioral Assessment... This easy-to-use manual is designed specifically for persons who have limited training in applied behavior analysis and functional assessment procedures. It will help educators understand the purpose and meaning of the functional behavior assessment process and how to identify and assess behavior. It shows how to develop and write effective Behavior Intervention Plans using data collected during the functional assessment. It includes dozens of checklists and plan sheets for working with Behavior Intervention Plans.</p>

BEH	<p>Practical Ideas that Really Work for Students with Disruptive, Defiant, or Difficult Behaviors 5th 12th with CD... Educators can incorporate these practical ideas for school wide, class wide, group, and individual interventions, with references indicating their scientific research basis. The complete kit includes everything educators need to provide high-quality, targeted interventions that meet RTI requirements for behavior. In addition, educators who work with students already identified with emotional/behavioral disorders will find effective, easy-to-use ideas that can be integral to their Behavior Intervention Plans (BIPS). The Evaluation Form that is part of the kit has also been significantly improved. It consists of a Rating Scale, an Ideas Matrix, and an Intervention Plan. The Rating Scale is a criterion-referenced measure for evaluating behaviors that impact student learning. The Ideas Matrix provides a systematic way of linking the results of the Rating Scale to interventions. The Intervention Plan is a record-keeping tool used to document (1) the targeted skills, (2) a review of prior interventions, (3) new ideas selected for implementation, and 4) the evaluation methods that will be used to track student progress. The plan is an excellent resource for campus student intervention teams to design and implement effective strategies for students' behavioral and social success.</p>

BEH	<p><i>Practical Ideas that Really Work for Students with Disruptive, Defiant, or Difficult Behaviors Pre-K - 4th with CD...</i> Educators can incorporate these practical ideas for school wide, class wide, group, and individual interventions, with references indicating their scientific research basis. The complete kit includes everything educators need to provide high-quality, targeted interventions that meet RTI requirements for behavior. In addition, educators who work with students already identified with emotional/behavioral disorders will find effective, easy-to-use ideas that can be integral to their Behavior Intervention Plans (BIPS). The Evaluation Form that is part of the kit has also been significantly improved. It consists of a Rating Scale, an Ideas Matrix, and an Intervention Plan. The Rating Scale is a criterion-referenced measure for evaluating behaviors that impact student learning. The Ideas Matrix provides a systematic way of linking the results of the Rating Scale to interventions. The Intervention Plan is a record-keeping tool used to document (1) the targeted skills, (2) a review of prior interventions, (3) new ideas selected for implementation, and 4) the evaluation methods that will be used to track student progress. The plan is an excellent resource for campus student intervention teams to design and implement effective strategies for students' behavioral and social success.</p>

BEH	<p><i>Teacher's Encyclopedia of Behavior Management 2nd Edition with CD-Forms...</i> Dr. Randy Sprick's top-selling Teacher's Encyclopedia of Behavior Management is now newly revised and updated. Since 1995, thousands of teachers have come to rely on the Encyclopedia's effective interventions to help them create and maintain productive, respectful, PBIS-driven learning environments. Comprehensive and insightful, the Teacher's Encyclopedia offers more than 500 easy-to-implement intervention plans, covering over 100 common classroom problems, including: Arguing—Students with the teacher and students with each other, Blaming others/Excuses for everything, Cliques/Ganging up, Forgetting materials, Homework issues, Problems with transitions & Work completion—Daily work.</p>
BEH	<p><i>Teacher's Guide to Behavioral Interventions...</i> Is a comprehensive behavioral intervention reference and strategies for the most common behavior problems found in schools, plus goals and objectives for developing an IEP for the student who is identified for special education services. The TGBI links assessment and intervention and offers the opportunity for the most comprehensive approach to individualizing behavioral interventions.</p>

BEH	<i>The RTI Behavior Strategies Guide - Trifold...</i> This handy laminated reference guide is designed to increase educators' understanding of Response to Intervention (RTI). Written by national presenter, Andrea Ogonosky, this reference guide provides valuable information on using RTI in developing strategies to handle special behavior of students.
BEH	<i>Understanding Discipline in Special Education - (DVD)...</i> Attorney narrator Jim Walsh guides you through the legal details while talented actors bring the four key concepts, in the discipline of students with disabilities, to life. (29min.)
BEH	<i>When Behavior Makes Learning Hard: Positive Steps with CD...</i> Ultimately the goal of any thoughtful behavior plan is to assist students in making changes in their behavioral development so they can access educational opportunities and become independent learners. Using a straightforward team method, this workbook showcases a model for school personnel to evaluate behavior and develop instructional behavior plans for students who exhibit challenging behaviors. The workbook outlines the development of each step, and presents tips and suggestions for defining and assessing each area. As teams follow these steps, student behaviors are modified through positive and instructional behavior plans. Examples of completed plans for elementary, middle, and high school students are included in the appendix. Behavior characteristics reflecting specific disability areas are also listed. CD with fillable PDF of forms included.

BEH	<i>Why Johnny Doesn't Behave: Twenty Tip and Measurable BIPs...</i> This book will help you write better behavior intervention plans and manage student conduct by teaching replacement behaviors for inappropriate ones. The authors focus on twenty (20) "tips" to help you avoid behavioral problems, including: clear classroom expectations; directly teaching expectations; minimizing attention for minor inappropriate behaviors; and attending to behavior you want to encourage.

BUL	<i>Bullying and Harassment of Students With Disabilities: Practical Guidance on Prevention and Response with CD...</i> School attorney Dave Richards explores districts' obligations to protect students from bullying and harassment based on disability as part of and in addition to their broader anti-bullying and harassment efforts. Through examples in cases and OCR Letters of Findings, Dave highlights practices that prevent or reduce bullying and harassment, types of conduct with which the school should be concerned, and the options for an appropriately scaled response. You also find out when the IEP team should get involved. You and your staff will learn what to do — and what not to do — in situations.
BUL	<i>Practical Strategies for Preventing & Responding to Bullying & Harassment in School...</i> Improve school climate – and ultimately student achievement – by taking a strong approach to bullying! Dedicated sections each dig deep into one aspect of a complete approach, giving you specific action steps to draft an effective anti-bullying policy and to enhance prevention by enlisting teachers, students and parents in your efforts. Plus, you'll be prepared to respond to bullying in a way that is safe, effective – and legally compliant – with separate sections delivering best practices to address cyberbullying; bullying on the bus; and harassment based on race, gender and disability.
BUL	<i>Responding to Cyberbullying in K-12 Schools with CD...</i> Text, blogs, social media ... What is your district's role when students' technology-enabled speech crosses the line into bullying? Learn what teachers and administrators can do to combat cyberbullying in this recorded audio conference featuring cyberbullying expert Kathleen Conn. You learn to identify the types of cyberbullying that can happen to students and faculty alike, as well as the legal consequences for all involved.
BUL	<i>Sticks and Stones: Defeating the Culture of Bullying and Rediscovering the Power of Character and Empathy...</i> Being a teenager has never been easy, but in recent years, with the rise of the Internet and social media, it has become exponentially more challenging. Bullying, once thought of as the province of queen bees and goons, has taken on new, complex, and insidious forms, as parents and educators know all too well.

EVAL	55 Tactics For Implementing RTI, In Inclusive Setting... This resource offers 55 research-based instructional tactics that can be used with RTI in inclusive classrooms. Organized around planning, managing, delivering, and evaluating instruction, these tactics offer accommodations and modifications based on individual learning needs; relevant examples from the field; and a wealth of reproducibles, worksheets, and forms for immediate use.
EVAL	Embedded Formative Assessment... If we are to maintain our status as one of the world's leading economies and secure our economic futures, and if we want our students to thrive in the impossibly complex, unpredictable world of the 21st century, we must concentrate on increasing educational achievement by increasing the quality of the teachers in our schools. The author faces this challenge head-on by making a case for the important role of formative assessment in increasing teacher quality and student learning.
EVAL	Essentials Cross Battery Assessment 3rd Edition... The Cross-Battery assessment approach-also referred to as the XBA approach - is a time-efficient assessment method grounded solidly in contemporary theory and research. The XBA approach systematically integrates data across cognitive, achievement, and neuropsychological batteries, enabling practitioners to expand their traditional assessments to more comprehensively address referral concerns. This approach also includes guidelines for identification of specific learning disabilities and assessment of cognitive strengths and weaknesses in individuals from culturally and linguistically diverse backgrounds.
EVAL	Essentials of Autism Spectrum Disorder... Quickly acquire the knowledge and skills you need to utilize the varied assessments frequently used in evaluating autism spectrum disorders.
EVAL	Essentials of Dyslexia Assessment and Intervention... Quickly acquire the knowledge and skills you need to effectively understand, assess, and treat individuals struggling with dyslexia. Providing practical, step-by-step information on accurately identifying, assessing, and using evidence-based interventions with individuals with dyslexia. Addressing the components that need to be considered in the assessment of dyslexia—both cognitive and academic—this book includes descriptions of the various tests used in a comprehensive dyslexia assessment along with detailed, evidence-based interventions that professionals and parents can use to help individuals struggling with dyslexia.

EVAL	Essentials of Specific Learning Disabilities Identification... Quickly acquire the knowledge and skills you need to accurately identify specific learning disabilities. <i>Essentials of Specific Learning Disability Identification</i> provides a brief overview examining the definitions and classification systems of—and methods for—identification of specific learning disabilities (SLDs). Focusing on descriptive efforts of the manifestations of SLDs in the academically critical areas of reading, writing, math, oral expression, and listening comprehension.
EVAL	Pre-Referral Intervention Manual w/CD... The Pre-Referral Intervention Manual (PRIM) provides a direct response to state mandated pre-referral intervention activities. It may be used by a teacher or group of educators, such as a Teacher Assistance Team, to develop a comprehensive plan of intervention strategies for a student.
EVAL	Response to Intervention Handbook with CD... (RtI) has come to be recognized as an effective strategy for improving academic and behavioral outcomes—not only for children with learning disabilities but for all students. In <i>The Response to Intervention Handbook: Moving from Theory to Practice</i> , educational consultant and school psychologist Andrea Ogonosky shares her vast experience in helping school districts achieve extraordinary results through RtI. This step-by-step guide shows administrators and teachers how to implement RtI in a seamless three-tier process that is time and cost efficient. The book also helps parents and educational specialists understand their roles in the process.
EVAL	Revealing Minds Assessing to Understand and Support Struggling Learners... <i>Revealing Minds</i> is a practical, hands-on guide to assessing learning problems, based on the approach of All Kinds of Minds, the groundbreaking nonprofit institute co-founded by Mel Levine. Whereas most assessments of struggling learners focus on what is "broken" within a student and needs to be fixed, All Kinds of Minds has adopted a more positive and comprehensive approach to the process. Rather than labeling children or categorizing them into certain pre-defined groups, their optimistic and helpful path creates a complete picture (or "profile") of each student, outlining the child's assets along with any weaknesses, and identifying specific breakdown points that lead to problems at school.

EVAL	<p>RTI - FAQs... This handy book will be an invaluable addition to your RtI toolkit. It is intended to help teacher, interventionists, administrators, and parents understand the response to intervention problem solving process and how it is designed to support students who are struggling academically and behaviorally within the school environment. It will help you understand how the process works, what “essentials” are important for collaborative problem solving, and what resources are needed for successful implementation. The book is divided into content specific areas which will enable you to locate information quickly and efficiently.</p>

EVAL	<p>RTI Success in Secondary Schools: A Toolkit for Middle & High Schools...Response To Intervention (RTI) is an effective, evidence-based process used to assess students' skills and needs and to provide the appropriate level of targeted academic and/or behavioral support to struggling and at-risk students. Since being listed as an alternative method of identifying students with learning disabilities (SLD) in the 2004 reauthorization of IDEA (the Individuals with Disabilities Education Act), RTI has become a familiar term to most educators, many of whom have been involved in implementing RTI, especially at the elementary level. Fewer educators are experienced with using RTI at the secondary level, however, and many have questions about how to confront challenges associated with its implementation at the secondary level.</p>
EVAL	<p>RTI Three Tiers of Behavior: Strategies and programs That Work... In RTI- 3 Tiers of Behavior Andrea Ogonosky and Karen Mintsioulis create and clearly describe strategies and programs for decreasing behaviors that are disruptive to the learning environment. The authors describe best practices and evidenced base strategies/programs by outlining a hierarchy of intensified interventions that have proven to be successful. This book will also include a bonus CD of RtI forms, checklists, and easy to use classroom resources.</p>
EVAL	<p>The RTI Documentation Handbook with CD... This easy-to-use reference guide provides information and advice for effective documentation of instruction, curriculum, assessment and interventions within a multi-tiered problem solving model. Chapters on typical characteristics that underpin the RtI model are provided. Also presents a discussion of the legal issues with respect to IDEA 2004 and Section 504 within an RtI problem solving framework and how they affect district and campus level decision making. Included in this reference guide are illustrations of effective data collection techniques and accompanying forms to increase consistency and fidelity of documentation.</p>

EVAL	<i>The RTI for Secondary Admin: How to Implement RTI in Middle School...</i> How to Implement Rtl in Middle and High Schools describes the theory behind a tiered system targeted to promote student success in the general education setting. It guides the reader through academic and behavioral interventions designed to be implemented in middle schools and high schools. The core features of response to intervention are discussed in detail. “Lessons Learned” sections offer advice on overcoming common missteps in implementation. The book also includes a variety of useful checklists and forms necessary for connecting theory to real life. There is a handy list of online resources, a glossary, a CD of forms, and bibliography for the campus RTI Team.
EVAL	<i>The RTI Process Guide - Trifold...</i> This handy laminated reference guide is designed to increase educators’ understanding of Response to Intervention (RTI). Written by national presenter, Andrea Ogonosky, this reference guide provides valuable information on the whole RTI process and its campus-based implementation.

EVAL	<i>The RTI Team Problem Solving - Trifold...</i> This handy laminated reference guide is designed to increase educators’ understanding of Response to Intervention (RTI). Written by national presenter, Andrea Ogonosky, this reference guide provides valuable information on applying RTI in campus team problem solving.
EVAL	<i>Woodcock-Johnson III: Report, Recommendation, and Strategies...</i> One of the most widely used instruments for assessing both cognitive abilities and achievement in children and adolescents. Woodcock-Johnson III: Reports, Recommendations, and Strategies is the only reference to provide valuable guidelines for preparing useful recommendations and writing effective, descriptive psychological and educational reports based on WJ III scores, tasks analysis, and error patterns. Featuring the most up-to-date information available on the WJ III, this essential resource offers an overview of the WJ III scores and interpretive information, along with a review of the clusters, and tests. Numerous examples of diagnostic reports that depict a variety of common student learning problems are included, illustrating applications of the WJ III in both educational and clinical settings. Drs. Nancy Mather and Lynne Jaffe also provide a wide variety of educational recommendations, along with summaries of proven methods and techniques for implementing successful examiner recommendations, which can easily be attached to a report.

GIFT	<i>Practical Ideas that Really Work for Students Who are Gifted...</i> A tool for coordinators and specialists in gifted education and teachers in both general and gifted education classes to use to gather information about behaviors that may be indicative of giftedness. A product that provides teachers with practical strategies to assist in differentiating instruction for students who are gifted or who show potential for performing at high levels of accomplishment.
IEP	<i>ARD Man Begins Or...The Four Secrets of Successful ARD Meetings - (DVD)...</i> This highly entertaining and educational DVD that illuminates the four secrets of successful ARD meetings is narrated by attorney Paula Maddox Roalson.
IEP	<i>Better IEPs How to Develop Legally Correct and Educationally Useful Programs...</i> A newly revised and enhanced edition of the ultimate guide to understanding IEPs from a legal standpoint, complete with IDEA 2004 updates. A classic in its field, Better IEPs presents a focused, three-step process that zooms in on the individual student and dismisses out of hand the one-size-fits-all approach that is too often mistaken for proper procedure in today's schools. Gives all educators confidence and know-how to develop competent IEPs. Written by Dr. Barbara Bateman, an attorney and professor emeritus and the number one expert on IEP law in the nation, and coauthored by Mary Anne Linden.

IEP	<i>Better IEPs: How to Develop Legally Correct, Fifth Edition...</i> A newly revised and enhanced edition of the ultimate guide to understanding IEPs from a legal standpoint, complete with IDEA 2004 updates. A classic in its field, Better IEPs presents a focused three-step process that zooms in on the individual student and dismisses out of hand the one-size-fits-all approach that is too often mistaken for proper procedure in today's schools. Gives all educators confidence and knowhow to develop competent IEPs.
IEP	<i>Organizing Your IEPs...</i> As instructors you have become increasingly swamped with IEP-related paperwork in recent years, often putting you in the frustrating situation of not having adequate time to do what you were hired to do—TEACH to the student's IEP. This book includes sections on organizing your paperwork, collecting data, tracking annual IEPs and three-year reevaluations, and organizing an electronic file system. Includes a Win/Mac CD with a printable PDF that contains all the reproducible forms in the book.

IEP	<p>The IEP Checklist...How can you design effective IEPs that improve student outcomes and meet legal requirements? This one-stop IEP guide has the answers your team needs to create great IEPs and put them into action. You'll start with a solid introduction to IEPs: their purpose, their major components, and the legal mandates they need to meet. Then you'll get a comprehensive framework for IEP development, featuring a unique, in-depth checklist that breaks the whole IEP process into small, manageable steps and walks you through each one. Packed with invaluable planning tips, vivid examples, and practice activities, this book is your whole school team's step-by-step guide to meaningful, legally compliant IEPs that help students reach their goals and meet state standards.</p>
IEP	<p>The IEP from A to Z: How to Create Meaningful and Measurable Goals and Objectives...A truly comprehensive, teacher- and parent-friendly guide to creating clear and effective IEPs With the skyrocketing diagnoses of ADHD, autism spectrum disorders, and related conditions in U.S. schools, there is a growing need for information on creating effective IEPs for exceptional students. The IEP From A to Z is a step-by-step guide showing teachers and parents how to get the right education plan in place for students with ADHD, Autism/Asperger's, Emotional/Behavioral Disturbance, and related conditions.</p>
IEP	<p>Writing Measurable IEP Goals and Objectives, Second Edition... For all staff involved in the IEP process, this book serves as a guide to quick and effective writing of accurate and measurable IEP goals and objectives. Many special educators view IEPs as burdensome, but IEPs are required by law, and when done properly, can be extremely helpful in guiding the student's educational trajectory.</p>

LAW	<p>#1 The Individuals With Disabilities Education Act: An Overview...Get a straightforward summary of the IDEA Part B requirements regarding the provision of free appropriate public education (FAPE) to children with disabilities. You learn how the law defines children who are covered, and the requirements for identifying, evaluating and developing appropriate programs.</p>
LAW	<p>#2 An Overview: What's New Under the 2004 IDEA Amendments and the Regulations?...Learn the most significant changes made by the 2004 IDEA amendments and the final regulations, with an easy-to-understand comparison of the new and former requirements.</p>

LAW	#4 Extended School Year Services... Learn the court-created standards for determining when a student is eligible for extended year services and find out the components of appropriate extended year programs.
LAW	#5 The Requirement for Educating Students with Disabilities with Nondisabled Students: LRE... Review the requirement for educating students with disabilities with their nondisabled peers in the general education environment. You get an overview of court-created standards for determining what the least restrictive environment is for a student with a disability, including the use of supplementary aids and services.
LAW	#6 Procedural Safeguards and the Avoidance of Procedural Violations of the IDEA... Learn the procedural safeguards required under the IDEA to ensure full parental participation in educational programming for students with disabilities. And, you find out the common procedural mistakes educators make and how you can avoid them.
LAW	#7 Serving Medically Fragile Students... Review the regulatory authority and case law regarding the provision of services to medically fragile students who attend school. You also explore liability for accidental injuries to medically fragile students and the issue of "Do Not Resuscitate" orders given by physicians.
LAW	#8 Residential or Private School Placement of Students with Disabilities... Find out when a school system can be held responsible for funding a private school or residential placement for a child with a disability. Plus, you learn what services must be made available to children placed in private schools by their parents, even where the school system operates an appropriate public school program to serve the child.
LAW	#9 Personal Liability of Educators for Violations of Special Education Legal Requirements... "Can I be held personally liable if our district violates the IDEA or Section 504?" Find out in this new DVD, where you review judicial decisions involving liability and the availability of money damages.

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LAW	#10 Section 504 of the Rehabilitation Act of 1973: An Overview... Get an overview of the educational requirements of Section 504, including which children are covered by Section 504, important definitions under the law, the obligation to provide accommodations and services, and 504's relationship to the IDEA.
LAW	Everyday Errors that Trigger Due Process - DVD... Find out how the major areas of noncompliance have evolved since the 1997 IDEA. This video explores the 10 most common errors made by teachers and administrators, and gives proven strategies to avoid these mistakes in the future. You learn the most common reasons school districts go to due process, including: Refusal to consider a parent's request for services, Lack of teacher participation in IEP team meetings, Improper development of behavior intervention plans, And 7 more! Use this video to educate both special and regular education personnel on the everyday pitfalls that lead to due process hearings — so you can ensure your staff understands their legal obligations.
LAW	2012 Supplement to the Educator's Guide to Texas School Law... The 2012 Supplement brings the seventh edition of The Educator's Guide to Texas School Law up to date.
LAW	AYP and Assessment of Students with Disabilities: Understanding the Merger of IDEA and NCLB Requirements, (DVD)... The IDEA Education Improvement Act of 2004 adopts many of the requirements of the No Child Left Behind Act, making school districts responsible for ensuring that special education students are performing "at or above grade level" in reading, math and science. Learn about the specific legal requirements affecting AYP and assessment of special education students, the exceptions for students with the most significant cognitive disabilities and whether the new law changes the FAPE standard. In this video, attorney Melinda Baird reviews and explains the new IDEA provisions affecting AYP and assessments for students with disabilities.
LAW	Balancing School Safety and Student Confidentiality: What Can and Can't Be Disclosed under FERPA... When faced with a potential safety or health issue affecting your school, you often need to decide quickly whether to disclose personal information about a student – and accurate decision-making requires knowing what is and isn't allowed by the Family Educational Rights and Privacy Act.

LAW	<p><i>Complying with the 2006 IDEA Part B Regulations, (DVD)...</i> The new IDEA regulations dramatically changed the rules for identifying students with learning disabilities, providing "appropriate" instruction in reading and math, providing services to parentally placed private school students, disciplining students, and developing IEPs. You must understand these changes in order to comply with the law and to avoid legal challenges. Don't be caught unprepared when responding to your next special education legal issue! In this DVD, Ms. Baird answers your questions about the new regulations and offers her frank and practical tips for implementing these changes in your school district. Complying with the 2006 IDEA Part B Regulations is designed as a staff training tool that can be viewed alone or in conjunction with any of the Individuals with Disabilities Education Improvement Act Training Series DVDs to clarify how the 2006 IDEA Part B regulations affect these key areas. The DVD is segmented by topic area so you can easily incorporate each section into your training.</p>
LAW	<p><i>Costly Comments in Special Education: What Not To Say to Parents - (DVD)...</i> Find out in this enlightening training video, designed to help school staffs avoid foot-in-mouth moments that occur when talking with parents about services for K-12 students with disabilities. These avoid-at-all-cost comments are revealed in five IEP meeting reenactments based on real-life special education conflicts your IEP team members will confront -- if they haven't already -- when discussing: School-based accommodations, Technology in the classroom, IEP team meeting participation, Child find and eligibility, Behavior and discipline. Each vignette explains why school staff must be careful when discussing the particular issue and then illustrates exactly when problems can arise if school staff doesn't calmly, clearly and accurately communicate with parents. Finally, take-away advice explains how IEP team members can avoid the same costly mistakes -- helping you preserve positive relationships with parents and improve pupil services for students with disabilities.</p>
LAW	<p><i>Discipline for Students with Disabilities: New ways to respond to misbehavior in school and in the classroom, (DVD)...</i> Congress has enacted important changes to the discipline rules for special education students in the IDEA 2004. In this video, you learn what consequences are permissible for misbehaving students with disabilities, when administrators can handle special education discipline without IEP team involvement, how students with disabilities can lose educational services if their misbehavior is not caused by a disability, and more. Melinda Baird Jacobs, Esq., reviews the rules on discipline, explains each rule in a common-sense and practical context, and offers authoritative tips for complying with the law.</p>

LAW	Extended School Year - (DVD)... Learn the court-created standards for determining when a student is eligible for extended year services and find out the components of appropriate extended year programs.

LAW	Grades, Report Cards, Etc... and the Law... The little law book that explains the requirements that educators, parents and officials need to know-in plain English! Grades, Report Cards, Etc...and the Law is full of practical guidance for educators and parents for all students-including students with disabilities on-Grades and report cards, Honors, Diplomas, transcripts, and graduation, Class rank and GPAs, and all, in a standards-based era. You will learn how to handle the legal requirements for grading, etc. all students. Know and immediately apply the differences between accommodations and modifications. Work with confidence with all students and, in particular, students with disabilities.

LAW	IEP and Section 504 TEAM Meetings...and the Law... IEP and Section 504 Team Meetings and the Law is for people who want to be confident about the laws so they can work for better schools and get back to the mission of educating ALL students. The little law book that explains the requirements that educators, parents and officials need to know-in plain English! IEP and Section 504 TEAM Meeting and the Law is full of practical guidance for educators and parents. The purpose of each of these meetings. The TEAM's job and what its job is NOT! Differences and similarities between these types of meetings under these laws. Good practices for all TEAM and practices to avoid. You will learn how to handle the legal requirements for TEAM meetings under the IDEA and Section 504. Know and immediately apply practical steps to run and participate in effective TEAM meetings. Build positive relationships between school and home so all participants work toward better educational outcomes. Work with confidence with students, parents, and colleagues.

LAW	IEP: How the Law Transforms the Process of Developing IEPs, (DVD... The IDEA Improvement Act of 2004 changes the content, goals and process of developing an IEP. In this video, you learn the "new" purpose of an IEP, the role of the regular education teacher in IEP development and implementation, and how the new law changes the content of IEPs. Attorney Melinda Baird will examine each new legal requirement affecting the development of IEPs, composition of the IEP team, the role of each IEP team member, and the goal of the IEP. Ms. Baird explains what factors will make an IEP "appropriate" for a special education student, how an IEP fits into the overall goals of NCLB, and what legal challenges may be in store for school districts.
LAW	Individuals with Disabilities Education Improvement Act Training Series - 3 DVD Sets - 6 DVDs per set... The Individuals with Disabilities Education Improvement Act of 2004 makes important changes to the existing law. IDEA 2004 changes the discipline rules for special education students, makes significant changes to the development and content of IEPs, redefines child find and eligibility determinations, authorizes recovery of attorney's fees for prevailing school districts, adopts many of the requirements of the No Child Left Behind Act, and, arguably, alters the FAPE standard.

LAW	Keys to Compliance: A General Educator's Practical Guide to Meeting Special Education Requirements, DVD... Designed for school-level personnel, this training video spells out general educators' specific statutory duties and key responsibilities under the IDEA, so your staff understands how to fulfill essential legal requirements and prevent litigation for your district. Keys to Compliance pinpoints 7 principal responsibilities for general educators serving students with disabilities, including how to: Play an active role in the development and implementation of student IEPs, Effectively participate in IEP meetings, Monitor student behavior and ability in the classroom, And 4 more responsibilities!
LAW	Procedural Safeguards: An A-To-Z Guide to Complying with the Law, DVD... Everyone involved in the special education process would like to see it become less legalistic while preserving parents' and children's rights. The 2004 IDEA made significant changes to the child find, eligibility, discipline and IEP processes. In addition, it established new rules for requesting due process hearings and gave parents the right to refuse special education and related services. In this video, Melinda Baird analyzes the changes to the procedural safeguards requirements of the IDEA and provides her unique brand of no-nonsense guidance on implementing these changes successfully.

LAW	Section 504 and Students Or...Principal Doright Gets it! - DVD... When High School Principal D.W. Doright takes over as 504 Coordinator (Coach) he hasn't got a clue as to how to handle this new responsibility. But by the end of this highly entertaining DVD, you will see that "Coach Doright" has mastered the basics of Section 504 of the Rehabilitation Act of 1973 as it applies to students. Your staff will be educated as well as entertained about this important federal law, including its 2009 amendments. Park Place Publications & respected school law firm Walsh Anderson Brown Aldridge & Gallegos, P.C. have produced this highly entertaining and educational DVD. Attorney narrators Jim Walsh and Paula Maddox Roalson guide you through the legal details while talented actors bring challenging school law situations to life.
LAW	Special Education Law: Cases and Materials... This book is a unique offering in the growing field of Special Education Law and is designed to be used both in schools of education and in law schools. Coverage includes: Core Concepts of Special Education Law; Eligibility and Evaluation; Residency; Free, Appropriate Public Education.
LAW	The Do's and Don'ts of Educational Compliance: Audits, Monitoring and Enforcement... Discover insight on the audit, monitoring and enforcement requirements associated with U.S. Department of Education grants.

LAW	<p><i>The Educator's Guide to Texas School Law 7th Edition Text Only...</i> Much has changed in the area of school law since the first edition of <i>The Educator's Guide</i> written by Frank Kemerer was published in 1986. In this new seventh edition, the authors have streamlined the discussion by pruning older material and weaving in new developments. The result is an authoritative source on all major dimensions of Texas school law that is both well integrated and easy to read. Intended for Texas school personnel, school board members, interested attorneys, and taxpayers, the seventh edition explains what the law is and what the implications are for effective school operations. It is designed to help professional educators avoid expensive and time-consuming lawsuits by taking effective preventive action. It is an especially valuable resource for school law courses and staff development sessions. The seventh edition begins with a review of the legal structure of the Texas school system. Successive chapters address attendance and the instructional program, the education of children with special needs, employment and personnel, expression and associational rights, the role of religion in public schools, student discipline, open meetings and records, privacy, search and seizure, and legal liability under both federal and Texas law. In addition to state law, the book addresses the growing role of the federal government in school operation through such major federal legislation as the Americans with Disabilities Act, the Individuals with Disabilities Education Act, and the No Child Left Behind Act.</p>
LAW	<p><i>The Law of Student Records Or...FERPA Guy Explains it all to You! - DVD...</i> Park Place Publications and respected school law firm Walsh, Anderson, Brown, Gallegos & Green, P.C. have produced this highly entertaining and education DVD. Get ready to have fun while you learn the details of FERPA, the Family Educational Rights and Privacy Act. Attorney narrator Jim Walsh guides you through the legal details while talented actors bring challenging school law situations to life. As rookie teacher Holly Mae Meanswell encounters "FERPA Guy" she learns the basics of the law pertaining to the confidentiality of student records. Your teachers will be entertained and informed through this DVD which covers the highlights of FERPA and its regulations including the 2008 amendments.</p>

LAW	<i>The Nuts & Bolts of IEP Meetings: Attendance, Format & Participation with CD...</i> The IEP meeting is where the heart of the IDEA -- the IEP -- comes to life. It's such an important event that the IDEA regulations mandate who must attend and contain procedural safeguards to ensure it takes place. In this 90-minute recorded audio conference, one of the nation's top special Ed attorneys, Melinda Jacobs, walks you through the meeting basics including the required IEP team members and when they can be excused from attending, the meeting format, whether districts must accommodate parents' schedules, as well as your options if the IEP team can't agree. You and your staff will learn: How much advance notice must be given of an IEP meeting, Alternative means of meeting participation, If the meeting can take place without the parent, Whether the meeting may be held outside the hours of a normal school day, If meetings can be recorded, A district's obligation to provide parents a copy of the IEP, And more!
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LAW	<i>The Student Discipline Handbook, 8th Edition...</i> This user-friendly handbook is designed to help administrators fathom the complexities of student discipline by describing what the law specifies for all types of disciplinary action ranging from teacher-initiated removal, to corporal punishment, to suspension and expulsion. This latest edition incorporates changes in law made by the legislative session of 2013.
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LAW	<i>Understanding the Requirements of the Law, (DVD)...</i> The Individuals with Disabilities Education Improvement Act of 2004 makes important changes to the existing law. IDEA 2004 changes the discipline rules for special education students, makes significant changes to the development and content of IEPs, redefines child find and eligibility determinations, authorizes recovery of attorney's fees for prevailing school districts, adopts many of the requirements of the No Child Left Behind Act, and, arguably, alters the FAPE standard. Make sure you understand these new legal changes! In this video, Melinda Baird Jacobs, Esq., takes you through the changes point-by-point, providing a thorough overview and practical explanation of each new requirement.
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LAW	<i>What Do I Do When, The Answer Book on Fiscal Compliance in SpEd...</i> Whether a lot or a little, every dollar you get in IDEA funds must be spent in accordance with applicable Office of Management and Budget Circulars and the Education Department General Administrative Regulations. Here is the first Q&A guide to all your fiscal requirements – written by an attorney who specializes in grants and funding compliance.
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LAW	<p><i>What Do I Do When...® The Answer Book on Discipline -- Fourth Edition...</i> Can a school district sanction a student for what he posts on his personal Web site? Can an aversive ever be considered cruel and unusual punishment in violation of the Eighth Amendment? Get expert answers to these questions and 258 more in the new Fourth Edition. Incorporating recent case law, OCR Letters and OSEP/OSERS policy guidance, Q&As put up-to-date guidance at your fingertips, explaining your legal requirements and guiding you through handling your general and special education discipline dilemmas: First Amendment limitations on a school's right to discipline students, Searching students suspected of possessing drugs or prohibited substances, Provision of services for incarcerated students with disabilities, Short-term suspensions and manifestation determinations for students with disabilities, And so much more!</p>

LAW	<p><i>What Do I Do When... The Answer Book on Individualized Educational Programs 3rd Edition...</i> To create compliant, educationally sound IEPs, your district needs to meet a myriad of IDEA requirements concerning both the document and the process. Measurable annual goals ... IEP review and revision ... meeting format ... behavioral intervention plans ... assistive technology ... More than 260 Q&As spell out your IDEA requirements in all areas -- giving you key guidance to draft IEPs that are results-oriented and focused on each student's unique needs: Who must participate in an IEP meeting? How standardized may an IEP be while still complying with the IDEA's requirement for individualization? What is the difference between a short-term objective and a benchmark? What does it mean to make decisions about the IEP "by consensus"? And hundreds more!</p>

LAW	<p><i>What Do I Do When... The Answer Book on Section 504 - 4th Edition...</i> Which children are entitled to Section 504 protection? What rights are they entitled to? And what are their options when not provided with these rights? Find out in this quick-reference guide. More than 275 Q&As spell out the program requirements you must fulfill, ways to comply and how to avoid litigation. The new Fourth Edition is completely up to date with recent cases and OCR Letters of Findings. Plus you get Q&As on all your current concerns, including service animals in schools, the 2010 ADA Standards for Accessible Design, the 2010 OCR Case Processing Manual, as well as: Revised eligibility standards under the ADA, Peer harassment and bullying, Evaluation and reevaluation requirements, Notice, consent and other procedural safeguards, Nondiscrimination in extracurricular and nonacademic activities, Provision of FAPE, And much more!</p>

LAW	What Do I Do When... The Answer Book on Sp Ed Law - 5th Edition... More than 550 questions and answers show you the way to IDEA compliance! Written for educators and attorneys, The Answer Book on Special Education Law delivers straightforward explanations of IDEA requirements for school districts, including: Evaluations, FAPE, Discipline, Related services, Due process hearings, And 9 more topics!
LAW	When RTI and Special Education Collide: ChildFind, LD Eligibility and Other Legal Challengers... Explore the current legal status of RTI within the context of special education. In this 90-minute audio conference you get a review of the emerging set of LD eligibility cases, the new challenge of implementing RTI-oriented interventions while respecting IDEA's child-find requirements, and the legal problems that must be avoided in LD evaluations under the modern LD eligibility models.

LAW	Wrightslaw: All About IEPs... Whether you are the parent of a child with special education needs, a seasoned educator, or a professional advocate, you have questions about Individualized Education Programs, (IEPs). In this comprehensive, easy to read book, you will find clear, concise answers to frequently asked questions about IEPs. Learn what the law says about IEP Teams and IEP Meetings, Parental Rights and Consent, Steps in Developing the IEP, Placement, Transition, Assistive Technology and Strategies to Resolve Disagreements.
LEAD	A Principal's Guide to Special Education 2nd Edition... This resource has virtually everything principals need to know about special education, from special education law to selecting and evaluating special education staff. Topics include discipline, IDEA 2004, NCLB, evaluation of students with disabilities, inclusion, adaptations, and due process. New and experienced principals alike will find this book invaluable.
LEAD	Assembly Required...A Continuous School Improvement System.
LEAD	Bringing Out the Best in Teachers: What Effective Principals Do... The third edition of this bestseller offers first-person accounts from teachers who share the influential strategies of outstanding principals who empowered them.

LEAD	Collaborative School Reviews: How to Shape From the Inside... How can you leverage the objectivity of outside evaluators and the knowledge of local educators who understand your school's particular situation to help you drive school improvement? The answer: collaborative schools reviews conducted by personnel from within your district in collaboration with your school leadership team.
LEAD	Creating an Inclusive School... In this comprehensive resource on inclusive schooling, administrators, general and special educators, and parents explore how inclusive education can support a diverse student body at all grade levels. They show how schools can meet standards and provide a "least restrictive environment" for students with disabilities by using cooperative learning, teaming, multi-age grouping, multicultural education, social skills training, and educational technology applications. And they explain how to facilitate change by using universal design principles and other curricular, instructional, assessment, and organizational practices.
LEAD	Crucial Accountability... Tools for Resolving Violated Expectations, Broken Commitments, and Bad Behavior.
LEAD	Crucial Conversations... The first edition of Crucial Conversations exploded onto the scene and revolutionized the way millions of people communicate when stakes are high.

LEAD	Cultural Proficiency: A Manual for School Leaders... This powerful third edition offers fresh approaches, a revised organization, and new activities that enable leaders to engage in effective interactions with students, educators, and the communities they serve.
LEAD	Differentiating School Leadership: Facing the Challenges of Practice... Whether yours is an urban or a rural school, every setting faces unique types of challenges requiring an appropriate and differentiated response. This book introduces the qualities of differentiated leadership and stresses the importance of understanding that different schools can face very distinct sets of challenges.

LEAD	Failure Is Not an Option: 6 Principles That Advance Students Achievement in Highly Effective Schools... If you're looking for a handbook on how to build high-performing schools and effective PLCs, look no further! Over 200,000 district and school leaders have used Alan Blankstein's framework to create a school culture that sustains success for every student. This book describes the 6 principles of the Failure Is Not an Option framework: Establishing a common mission, vision, set of values and goals. Ensuring achievement for all students by setting up systems for prevention and intervention and building on student strengths. Engaging in collaborative teaming that is focused on teaching for learning. Using data-based decision making for continuous improvement. Actively engaging families and the community. Building sustainable leadership capacity.
LEAD	Fierce Conversations... The master teacher of positive change through powerful communication, Susan Scott, wants her readers to succeed. To do that, she explains, one must transform everyday conversations employing effective ways to get the message across.
LEAD	Handbook of Leadership and Administration for Special Education... This book brings together for the first time research informing leadership practice in special education from preschool through transition into post-secondary settings. It provides comprehensive coverage of 1) disability policy 2) leadership knowledge, 3) school reform, and 4) effective educational leadership practices. Broader in scope than previous books, it provides in-depth analysis by prominent scholars from across the disciplines of both general and special education leadership. Coverage includes historical roots, policy and legal perspectives, and content supporting collaborative and instructional leadership that support the administration of special education.
LEAD	Lead, Follow, or Get Out Of The Way... Best-selling author Robert Ramsey gives you just what you need to avoid "simply managing" and to become a true leader instead!
LEAD	Leadership Capacity for Lasting School Improvement... School Leadership.
LEAD	Leading from Below the Surface... Deepen your success with a new, reality-driven model for leadership that tailors corporate management know-how for the classroom and beyond.

LEAD	<i>Principal Leadership set: (the next three titles below)</i>
LEAD	School Leadership that Works: From Research to Results... What does research tell us about the effects of school leadership on student achievement? What specific leadership practices make a real difference in school effectiveness? How should school leaders use these practices in their day-to-day management of schools and during the stressful times that accompany major change initiatives? Robert J. Marzano, Timothy Waters, and Brian A. McNulty provide answers to these and other questions in <i>School Leadership That Works</i> .
LEAD	<i>So You Want To Be a Sp Ed Teacher: Hold on, you're in for a wild (but rewarding) ride!...</i> As a teacher, Jim Yerman has “lived with autism” for over thirty years. In many ways, his students have become part of his family. And, as with a family, he has learned to laugh and find humor in the absurdity of everyday situations, for they certainly exist! This book chronicles some of those situations. Most of them are humorous, some are sad, and a few are downright surreal. But they’re all real, refreshing, and honest experiences about autism. Each student, each story has important lessons infused. Ride through Jim’s teaching history from Ohio to Florida, from working in an integrated university school, into a center for only special-needs students and back to a regular middle and high school. You’re in for a wild ride!
LEAD	Special Education Program Administrator's Handbook... This unique book is developed specifically to help new administrators survive the pressure of working with students with disabilities. Many texts are filled with theories, but very little practical advice has been available specifically about day-to-day operations. This book is organized to give new special education administrators that practical advice. Current administrators with extensive knowledge of special education share their experience through contributed chapters. The practical, real world advice will prove useful not only for special education administrators, but also for principals and assistant principals.

LEAD	The 7 Secrets of Motivating & Inspiring Your Team... Here's a "must read" for all school principals and other education leaders. Writing with her typical humor and directness, Betty tackles everything from difficult parents to defiant teachers. Learn how you can build collaboration, facilitate change, manage conflict, set boundaries, and much more. And then discover how to see beyond the everyday challenges to become a truly uncommon leader. Read this book and you will laugh. You'll learn. You'll become the leader you've wanted to be.

LEAD	<i>The Fundamental 5: The Formula for Quality Instruction...</i> The Fundamental Five: The Formula for Quality Instruction, shares with teachers and school leaders the five practices that every teacher can, and should, use to dramatically improve instructional rigor and relevance, and student performance.

LEAD	<i>The Influence of Teachers: The Real World of Teach for America: The Series (DVD/nine short programs)</i>... What is work like for young Teach for America corps members thrust into a classroom after eight weeks of training? What motivates them to teach, and what will keep them in schools after their two-year commitment ends? Is Teach for America accomplishing its goal of creating lifetime civil servants? We look at these questions and more.

LEAD	<i>The Principal's Companion: A workbook for Future School Leaders...</i> The Principal's Companion offers aspiring educational administrators situational exercises with the aim of improving their leadership and decision making skills.

LEAD	<i>The Starfish and the Spider: The Unstoppable Power of Leaderless Organizations...</i> If you cut off a spider's head, it dies; if you cut off a starfish's leg it grows a new one, and that leg can grow into an entirely new starfish. Traditional top-down organizations are like spiders, but now starfish organizations are changing the face of business and the world.

LEAD	<p>The Ten-Minute Inservice... Quick, easy, specific steps that make a difference in teaching and learning Busy school leaders need an easy-to-apply resource to increase teacher effectiveness quickly and efficiently. This book shows principals and staff developers how to improve teaching school-wide through high-impact in-services lasting only ten minutes-incorporated easily into weekly staff meetings. Written by popular education consultants Todd Whitaker and Annette Breaux, this important book offers 40 teacher-tested, mini-workshops that can improve teaching in every classroom. The book covers a range of topics, from behavior challenges and parent engagement to motivating students and making lessons meaningful. Offers school leaders a proven plan to help every teacher improve on a weekly basis by conducting simple 10-minute in-service workshops Offers staff developers, new teacher induction coordinators, mentors, and Professional Learning Communities ideas for effective training sessions Each of the 40 mini training sessions offered include tips on how to introduce the topic, sample scripts to follow, and implementation activities to ensure lasting learning Whitaker and Breaux are bestselling education authors with a proven track record improving teacher effectiveness This handy resource contains a simple and effective method for improving teacher effectiveness school wide.</p>

LEAD	<p>Thriving As a Special Educator: Balancing Your Practices and Ideals... This book helps teachers develop skills and abilities that promote thriving in a teaching career. Its six chapter's help teachers examine personal values, work effectively with principals and administrators, collaborate with parents and professionals, maximize the services of paraeducators, make paperwork more efficient and effective, and develop a holistic viewpoint.</p>
LEAD	<p>What Do I Do When...® The Answer Book on Special Education Practice and Procedure...Excellent Resource for parents, educators and attorneys. Expanded edition includes amended 2006 IDEA Part B regulations. Question and answer format addresses issues such as: Procedures for meeting and developing IEPs; Student Discipline Procedures; Mediation Procedures; Due Process Complaints and Procedures; Complaint Defenses and Dismissal Procedures; and much more.</p>

LEAD	<p>What Every Special Educator Must Know... CEC wrote the book on special education ...literally. This edition of the “red book” includes the CEC ethics, standards, and guidelines for special education preparation and practice. What Every Special Educator Must Know is an invaluable resource for faculty developing curriculum, state policymakers evaluating state licensure requirements, and special educators planning their professional growth. Includes the CEC Code of Ethics; Professional Practice Standards; Mentoring Standards; and standards for beginning special education teachers, administrators, educational diagnosticians, transition specialists, and paraeducators.</p>
LEAD	<p>What Great Principals Do Differently...Inspire yourself and others with the second edition of this best-selling book. With heartfelt advice, practical wisdom, and examples from the field, Todd Whitaker explains the qualities and practices that distinguish great principals.</p>
LEAD	<p>What Works in Schools...Any school in the United States can operate at advanced levels of effectiveness-if it is willing to implement what is known about effective schooling. "If we follow the guidance offered from 35 years of research," says author Robert J. Marzano, "we can enter an era of unprecedented effectiveness for the public practice of education.</p>

SUP	<p><i>Paraprofessional's Handbook for Effective Support in Inclusive Classroom...</i> What does a great paraprofessional need to know and do? Find out in this handy survival guide, equally useful for the brand-new paraprofessional or the 20-year classroom veteran. Packed with friendly guidance, practical tips, and relatable first-person stories, this book reveals the best ways to provide effective, respectful services to students in inclusive classrooms. Julie Causton-Theoharis, a teacher, professor, and educational consultant with more than 10 years of experience as a paraprofessional instructor, knows exactly how to help readers stop feeling overwhelmed so they can start making a difference. She answers all the urgent questions paraprofessionals have as they navigate their complex job in the inclusive classroom, showing readers how to: provide skillful and subtle support to students while encouraging their independence resolve challenging behavior in gentle and positive ways find students' strengths and match support practices to them fade their support make informed decisions about content specific accommodations, modifications, and adaptations presume competence and keep expectations high facilitate peer supports and friendships partner with teachers, SLPs, psychologists, families, and other members of the educational team relieve their own stress and avoid burnout To help them master the daily ups and downs of the inclusive classroom, paraprofessionals will get ready-to-use practical content: tips for supporting students with specific disabilities, helpful question-and-answer sections, examples of successful problem-solving, a quick-guide to acronyms in education, easy ideas for improving teamwork, and more.</p>
TEACH	<p>A Framework for Understanding Poverty... Winner of the Association of American Publishers' (AAP) 2014 REVERE Golden Lamp Award for Professional Development! When viewed through an economic lens, poverty can be defined as an absence of resources. Since 1995, Framework's basic premise is that the middle-class understandings of those who work with children and adults in poverty are often ill-suited for connecting with and helping people build up resources and rise out of poverty. Now, 18 years and 1.5 million copies later, Framework: A Cognitive Approach has been revised, updated and expanded. The 5th edition features an enhanced chapter on instruction and achievement; greater emphasis on the thinking, community, and learning patterns involved in breaking out of poverty; plentiful citations, new case studies, and data: more details findings about interventions, resources, and causes of poverty, and a review of the outlook for people in poverty and those who work with them.</p>
TEACH	<p>A Handbook for the Art and Science of Teaching... In A Handbook for the Art and Science of Teaching, Robert J. Marzano and John L. Brown help you explore and refine your instructional strategies, always with the goal of enhancing student achievement.</p>

TEACH	A Whole New Mind: Why Right-Brainers Will Rule the Future... The future belongs to a different kind of person with a different kind of mind: artists, inventors, storytellers-creative and holistic "right-brain" thinkers whose abilities mark the fault line between who gets ahead and who doesn't. Drawing on research from around the world, Pink (author of <i>To Sell Is Human: The Surprising Truth About Motivating Others</i>) outlines the six fundamentally human abilities that are absolute essentials for professional success and personal fulfillment--and reveals how to master them. <i>A Whole New Mind</i> takes readers to a daring new place, and a provocative and necessary new way of thinking about a future that's already here.
TEACH	Assessment and Student Success in a Differentiated Classroom... Carol Ann Tomlinson and Tonya R. Moon take an in-depth look at assessment and show how differentiation can improve the process in all grade levels and subject areas.
TEACH	Awaken the Learner... With the adoption of the Common Core State Standards, there is a renewed focus on developing writing skills and, along with it, an awareness that the new digital technologies have much to contribute in this vital area. Learn how to integrate technology into writing instruction with this handbook full of innovative ideas from an eclectic group of educators.
TEACH	Becoming a Reflective Teacher... Just as successful athletes must identify personal strengths and weaknesses, set goals, and engage in focused practice to meet their goals, so must teachers. Crafted around a detailed compendium of over 270 ready-to-use reflection strategies and organized under 41 elements of effective teaching, this book combines a model of instruction with goal setting, focused practice, focused feedback, and observations and discussions to improve your instructional practices.
TEACH	Beyond F.A.T. City... Frustration, Anxiety, Tension (F.A.T.) are three all-too-familiar feelings for the families of children with learning disabilities. It is the basis for a 1987 workshop simulating the children's daily experiences. Richard Lavoie, creator of the original F.A.T. City Workshop, reviews the history and philosophy of the project, the major trends and issues in the field of learning disabilities since 1987, and the challenges ahead for parents and educators.

TEACH	Brain-Based: The New Paradigm of Teaching... Discover a learning approach tuned to the brain's natural way of learning. These strategies help reduce discipline problems, overcome learning difficulties, and increase graduation rates.
TEACH	Classroom Assessment & Grading That Work... In Classroom Assessment and Grading That Work, Robert J. Marzano provides an in-depth exploration of what he calls "one of the most powerful weapons in a teacher's arsenal."

TEACH	Classroom Management That Works: Research-Based Strategies for Every Teacher... In this follow-up to What Works in Schools, Robert J. Marzano analyzes research from more than 100 studies on classroom management to discover the answers to these questions and more.
TEACH	Coaching Classroom Instruction... A must-have resource for individual educators, coaches, or teams, this book covers everything from approaches for boosting professional growth to creating macro strategies that are responsive to student needs. Find advice on how to offer targeted feedback to teachers, empowering them to identify specific steps to improve their knowledge and skill. Included are over 270 research-based strategies related to the 41 elements of effective teaching.
TEACH	Common Sense Assessment in the Classroom... Take the mystery out of assessment and understand how to successfully implement assessments! This comprehensive guide will give you the tools to effectively implement assessment in the classroom and empower you to use assessment more effectively in order to inform and strengthen instruction. It discusses the importance of effective and efficient grading and provides strategies for teachers to learn what students truly understand and their mastery of concepts. The book includes helpful checklists, rubrics, and graphics to support student learning and help teachers make good decisions about the types of assessment to use in the classroom. This resource supports the Common Core State Standards.

TEACH	Creating Emotionally Literate Classrooms: An Introduction to the Ruler Approach to Social Emotional Learning... Written by researchers and educators, and using the RULER approach: Recognizing, Understanding, Labeling, Expressing and Regulating, this book documents the importance of emotionally literate teachers and provides practical advice for the implementation of a researched emotional literacy program for upper elementary students. It reinforces the positive relationship between emotional literacy and effective teaching, successful academic performance and quality relationships.
TEACH	Culturally Proficient Instruction: A Guide for People Who Teach... Culturally proficient instruction is the result of an inside-out journey during which you explore your values and behaviors while evaluating practices of your workplace. In the newest version of their bestselling book, the authors invite you to reflect on how you engage with your students and your colleagues as a community of learners.

TEACH	Dare to Differentiate... This highly practical resource for K–6 teachers is packed with 25 classroom-tested, step-by-step strategies for developing word knowledge. The emphasis throughout is not only on teaching new words, but also on strengthening students’ comprehension and long-term vocabulary acquisition. Especially valuable are guidelines for how to differentiate each strategy so it can be used successfully with English language learners and students at varying proficiency levels. In a large-size format for easy photocopying, the book features helpful print and Web resources for each strategy, along with 20 reproducible worksheets.
TEACH	Designing and Teaching Learning Goals and Objectives: Classroom Strategies That Work... Design and teach effective learning goals and objectives by following strategies based on the strongest research and theories available.

TEACH	Designing Group work... As teachers today work in ever more challenging contexts, group work remains a particularly effective pedagogical strategy. Based on years of research and teaching experience, the new edition of this popular book features significant updates on the successful use of cooperative learning to build equitable classrooms. Designing Group work, Third Edition incorporates current research findings with new material on what makes for a group worthy task, and shows how group work contributes to growth and development in the language of instruction. Responding to new curriculum standards and assessments across all grade levels and subject areas, this edition shows teachers how to organize their classroom so that all students participate actively. This valuable and sensible resource is essential reading for educators at both the elementary and secondary levels, for teachers in training, and for anyone working in the field of education.
TEACH	Differentiating Instruction in a Whole-Group Setting (7-12)... Taking a step at a time, Betty focuses on simple activities that work for adolescent students and help you offer choice, teach to diverse learning needs and styles, and quickly and effectively assess progress. Packed with reproducibles and illustrations, this resource is perfect for anyone considering bringing differentiated instruction to their classroom.
TEACH	Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom... How Neuroscience Supports the Learner-Friendly Classroom, authors David Sousa and Carol Ann Tomlinson examine the basic principles of differentiation in light of what the current research on educational neuroscience has revealed.
TEACH	Engage All Students Through Differentiation... This creative, hands-on, research-based book introduces the Engage ALL Students lesson-planning model--a model that can be used across the curriculum with all readiness levels and learning styles. In addition, the author provides 50 innovative, teacher-tested strategies that are easily adaptable to a wide range of lesson objectives. Reproducibles included. (Grades K-8)

TEACH	F.A.T.City: How Difficult Can This Be?... Leader's discussion guide for the F.A.T. City Workshop. This important program looks at the world through the eyes of a learning-disabled child by taking you to a unique workshop attended by parents, educators, psychologists and social workers. There they join in a series of classroom activities which, cause frustration, anxiety and tension -- emotions all too familiar to the student with a learning disability.
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TEACH	Fair Isn't Always Equal... Rick Wormeli offers the latest research and common sense thinking that teachers and administrators seek when it comes to assessment and grading in differentiated classes.
TEACH	Five Big Ideas for Effective Teaching: Connecting Mind, Brain and Education Research to Classroom Practice... This seminal text, grounded in the synergy of five big ideas for connecting mind, brain, and education research to classroom practice, empowers educators with an inspiring conceptual framework for effective teaching. It is a compelling vision as well as a firm foundation for implementing the Common Core State Standards.
TEACH	FOCUS: Elevating the Essentials to Radically Improve Student Learning... Bestselling author Mike Schmoker describes a plan for radically improving student learning that is built on three core elements: a focused and coherent curriculum (what we teach); clear, prioritized lessons (how we teach); and purposeful reading and writing, or authentic literacy.
TEACH	Formative Assessment and Standards-Based Grading: Classroom Strategies That Work... Formative Assessment and Standards-Based Grading offers teachers everything they need to know to implement an integrated system of assessment and grading that will enhance both their own teaching and their students learning.
TEACH	From Text Maps to Memory Caps: 100 More Ways to Differentiate Instruction in K-12 Inclusive Classrooms... Differentiated instruction is simple and fun with this treasure trove of ready-to-use adaptations for grades K-12. All teachers-especially fans of Kluth & Danaher's From Tutor Scripts to Talking Sticks-will love the 100 creative NEW ideas in this illustrated guide, perfect for meeting the learning needs of all students in inclusive classrooms. An effective, time-saving way to boost student skills in key areas such as literacy, math, organization, communication, and behavior, these research-based adaptations will strengthen and energize any curriculum.
TEACH	Green Light Classrooms... This teacher-friendly guide includes sample lesson plans and brain compatible strategies to motivate students of any grade level, create new memory pathways, and significantly impact learning.

TEACH	High-Five Teaching K-5... Focusing on engaging students through brain-based teaching practices, this resource provides practical ideas and implementation strategies for putting the principles of Green Light classrooms into practice.
TEACH	How to Give Effective Feedback to Your Students... Giving students good feedback on all their schoolwork is one of the toughest challenges every teacher faces. But here at last is a guide that helps you always know how to give the right feedback for all kinds of assignments, in every grade level and subject area. Susan M. Brookhart covers every possible aspect of the topic. Throughout the guide, examples of good feedback help you choose the right feedback strategy and help you tailor your feedback to different kinds of learners, including successful students, struggling students, and English language learners. Plus, there are tips for how to help students use your feedback.
TEACH	How to Grade for Learning: Linking Grades to Standards, 3rd Ed... This book lays a groundwork for those who are looking for a better way to communicate student performance to parents and to the students themselves.
TEACH	Inclusion: A Service, Not a Place --A Whole School Approach... Newly revised and updated for 2012, Inclusion: A Service Not a Place guides educators in taking a whole school approach to inclusion that positions students as the centerpiece of educational decision making. Authors Dorothy Kerzner Lipsky and Alan Gardner reinforce the need for inclusion and explain what educators must do to ensure all students have full access to the entire general education curriculum. This book supports the implementation of inclusive practices by presenting the following: A definition and description of inclusive practice The relationship of inclusion to IDEA and NCLB Best practices, based upon experience and current research Roles and responsibilities of various school personnel, including administrators, related services providers, and clinicians Parental roles and responsibilities Exploration of interventions, with a major focus on RTI and PBIS Reproducible forms for structuring inclusive classrooms Additional resources for specific topics, including a listing of organizations, videos, web sites, and a glossary Although designed to serve as a hands-on, stand-alone resource, the book is complimented by a companion video (also available section below), which covers topics including IEP development, collaboration, differentiated classrooms, curricular adaptations, supplementary aids and services, and more.

TEACH	<p>Instructional Rounds in Education: A Network Approach to Improving Teaching and Learning...Walk into any school in America and you will see adults who care deeply about their students and are doing the best they can every day to help students learn. But you will also see a high degree of variability among classrooms much higher than in most other industrialized countries. Today we are asking schools to do something they have never done before educate all students to high levels yet we don't know how to do that in every classroom for every child.</p>

TEACH	<p>K-8 Different Strategies for Different Learners...This unique book contains 101 classroom tested, easy-to-implement strategies. This well-indexed resource will be a great help to busy teachers by providing them with easy access to a variety of ideas to help out in different problem areas. Strategies are arranged by grade level within each of the following sections: Classroom Management, Community Building, Teacher`s Toolbox, Literacy, Math, and Assessment. Also includes helpful graphics, time-saving reproducibles, and a comprehensive resource list. Differentiated Instruction will become a favorite resource for any teacher of students whose learning needs are as varied as the strategies found within this book.</p>

TEACH	<p>Leading and Managing a Differentiated Classroom...While most books on classroom management focus on keeping kids in their seats and giving good directions, here at last is a breakthrough guide that explains how to lead a class that is differentiated to individual student`s needs. The top authority on differentiated instruction, Carol Ann Tomlinson, teams up with educator and consultant Marcia B. Imbeau to outfit you with everything you need to deal with time, space, materials, groups, and strategies in ways that balance content requirements with multiple pathways for learning. Step-by-step guidelines, checklists, and a Teacher s Toolkit with ready-made classroom activities ensure that you master the nuts and bolts of managing a student-centered classroom.</p>

TEACH	<p>Leading For Results...Featuring 18 new essays, this second edition shows how school leaders can promote extraordinary changes, be accountable, and achieve meaningful results for schools, districts, and their personal lives.</p>

TEACH	Leaving to Learn: How Out-of-School Learning Increases Student Engagement and Reduces Dropout Rates... It's an alarming fact: in the U.S., one student drops out of school every 12 seconds. Elliot Washor and Charles Mojkowski, both of Big Picture Learning, have a proven, innovative solution for stemming the flow of drop-outs and breaking the cycle of disengagement that leads up to it. It's called leaving to learn. Leaving to Learn helps us deeply understand the real reasons kids drop out and the essential conditions for productive learning that today's adolescents require. The authors then make a compelling argument: in order to retain students through to graduation, schools must offer experiences where students do some of their learning outside of school.
TEACH	Mentoring Matters: A Practical Guide to Learning Focused Relationships... An invaluable reference for mentors of beginning teachers, this guide offers structures, strategies and tools for developing expertise in teaching. Sections include specific information about the mentor's role, the needs of beginning teachers and the attributes of effective mentor-protégé relationships. Tips for maximizing time and attention, an extensive resource section and Blackline masters to support developmental interactions make this book a must-have for mentors.

TEACH	Motivating & Inspiring Teachers: The Educational Leader's Guide for Building Staff Morale... Like the best-selling first edition, this book is filled with strategies to motivate your staff and maintain a high level of energy at your school. This guide will help all educators approach work every day in an enthusiastic, focused, and positive state of mind.
TEACH	Motivating Defiant & Disruptive Students to Learn... Today's teachers face more challenges than ever before in managing student behavior in the classroom. Rich Korb brings extensive teaching and administrative experience to his collection of strategies designed to keep teachers and students focused on learning.

TEACH	<p>Other People's Children...In a radical analysis of contemporary classrooms, MacArthur Award-winning author Lisa Delpit develops ideas about ways teachers can be better “cultural transmitters” in the classroom, where prejudice, stereotypes, and cultural assumptions breed ineffective education. Delpit suggests that many academic problems attributed to children of color are actually the result of miscommunication, as primarily white teachers and “other people’s children” struggle with the imbalance of power and the dynamics plaguing our system.</p>
TEACH	<p>Practice Perfect: 42 Rules for Getting Better at Getting Better...Rules for developing talent with disciplined, deliberate, intelligent practice We live in a competition loving culture. We love the performance, the big win, the ticking seconds of the clock as the game comes down to the wire. We watch games and cheer, sometimes to the point of obsession, but if we really wanted to see greatness--wanted to cheer for it, see it happen, understand what made it happen--we'd spend our time watching, obsessing on, and maybe even cheering the practices instead. This book puts practice on the front burner of all who seek to instill talent and achievement in others as well as in themselves. This is a journey to understand that practice, not games, makes champions. In this book, the authors engage the dream of better, both in fields and endeavors where participants know they should practice and also in those where many do not yet recognize the transformative power of practice. And it's not just whether you practice. How you practice may be a true competitive advantage.</p>
TEACH	<p>Quiet The Power of Introverts in a World That Can't Stop Talking...At least one-third of the people we know are introverts. They are the ones who prefer listening to speaking; who innovate and create but dislike self-promotion; who favor working on their own over working in teams. It is to introverts—Rosa Parks, Chopin, Dr. Seuss, Steve Wozniak—that we owe many of the great contributions to society.</p>
TEACH	<p>Reading the Wild...Reading in the Wild offers solid advice and strategies on how to develop, encourage, and assess five key reading habits that cultivate a lifelong love of reading. Also included are strategies, lesson plans, management tools, and comprehensive lists of recommended books.</p>

TEACH	Research-Based Strategies: Narrowing the Achievement Gap for Under-Resourced Students... A teacher-friendly guide to serving under-resourced students. Lack of personal, social, and material resources can create specific challenges for students, as well as for their schools and communities. Educators are key: Teachers are integral to the lives of so many young people who can and will achieve success if we understand them-and understand how to guide and teach them. Research-Based Strategies, an exciting revision of the Learning Structures Workbook, helps us do all that and more.
TEACH	School-Based Instructional Rounds... Instructional rounds--one of the most innovative and powerful approaches to improving teaching and learning has been taken up by districts across the country and around the world. Now Lee Teitel, an originator of this transformative practice, explores one of the most promising ways it is being adapted in the field: implementing instructional rounds networks within, rather than across, K-12 schools.
TEACH	Sparkling Student Synapses 9-12... Find practical solutions in the story of how master teacher Nigel Scozzi used Rich Allen’s Green Light strategies to teach content in a memorable and efficient way.
TEACH	Teach Like A Champion... Teach Like a Champion offers effective teaching techniques to help teachers, especially those in their first few years, become champions in the classroom. These powerful techniques are concrete, specific, and are easy to put into action the very next day. Training activities at the end of each chapter help the reader further their understanding through reflection and application of the ideas to their own practice.
TEACH	Teacher Rounds: A Guide to Collaborative Learning in and From Practice... Teachers are ready to be in the driver’s seat as leaders of their own learning—and their best professional development resources may be their own classrooms and colleagues. With Teacher Rounds methodology, teachers learn with and from each other through classroom observation and inquiry and develop a trusted community of practice.

TEACH	The ABCs of CBM: A Practical Guide to Curriculum-Based Measurement... This pragmatic, accessible book presents an empirically supported conceptual framework and hands-on instructions for conducting curriculum-based measurement (CBM) in grades K-8. The authors provide the tools needed to assess student learning in reading, spelling, writing, and math, and to graph the resulting data.
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TEACH	The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction... Though classroom instructional strategies should clearly be based on sound science and research, knowing when to use them and with whom is more of an art. In <i>The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction</i> , author Robert J. Marzano presents a model for ensuring quality teaching that balances the necessity of research based data with the equally vital need to understand the strengths and weaknesses of individual students.
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TEACH	The Book Whisperer: Awakening the Inner Reader in Every Child... Donalyn Miller says she has yet to meet a child she couldn't turn into a reader. No matter how far behind Miller's students might be when they reach her 6th grade classroom, they end up reading an average of 40 to 50 books a year. Miller's unconventional approach dispenses with drills and worksheets that make reading a chore. Instead, she helps students navigate the world of literature and gives them time to read books they pick out themselves. Her love of books and teaching is both infectious and inspiring. The book includes a dynamite list of recommended "kid lit" that helps parents and teachers find the books that students really like to read.
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TEACH	The Classroom Management Book... This is a solutions book that shows how to organize and structure a classroom to create a safe and positive environment for student learning and achievement to take place. It offers 50 procedures that can be applied, changed, adapted, and incorporated into any classroom management plan. Each procedure is presented with a consistent format that breaks it down and tells how to teach it and what the outcome of teaching it will be. While all of the work and preparation behind a well-managed classroom are rarely observed, the dividends are evident in a classroom that is less stressful for all and one that hums with learning.
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TEACH	The Differentiated Classroom: Responding to the Needs of All Learners... Today's classroom is more diverse, more inclusive, and more plugged into technology than ever before. And it's led by teachers under enormous pressure to help decidedly unstandardized students meet an expanding set of rigorous, standardized learning targets. In this updated second edition of her best-selling classic work, Carol Ann Tomlinson offers these teachers a powerful and practical way to meet a challenge that is both very modern and completely timeless: how to divide their time, resources, and efforts to effectively instruct so many students of various backgrounds, readiness and skill levels, and interests.

TEACH	The Dimensions of Engaged Teaching: A Practical Guide for Educators... Engaged teaching recognizes that educators need to offer more than lesson plans and assessments for students to thrive in the 21st century. Equip your students to be resilient individuals, able to communicate effectively and work with diverse people. The authors contend that students must develop their emotional and social skills as thoroughly as their academic skills, and that teachers must cultivate this growth.

TEACH	The First Days of School W/CD... The best-selling book ever on classroom management and teaching for student achievement with over 3.7 million copies sold. The book walks a teacher, either novice or veteran, through structuring and organizing a classroom for success that can be applied at any time of the year at any grade level, pre-K through college.

TEACH	The First-Year Teacher's Survival Guide: Ready-to-Use Strategies, Tools and Activities for Meeting the Challenges of Each School Day... Thoroughly revised edition of the bestselling resource for new teachers--complete with discussion questions, downloadable handouts, and a staff development guide This award-winning book gives beginning educators everything they need to survive and thrive in the classroom.

TEACH	The Green Book of Songs... The Thematic Guide to popular music.

TEACH	The More Ways You Teach The More Students You Reach: 86 Strategies for Differentiating Instruction... Drawing on years of classroom experience, the authors have compiled a collection of best practices and successful strategies that help students reach their full academic potential.

TEACH	The Rock 'n' Roll Classroom: Using Music to Manage Mood, Energy, and Learning... Drawing on educational and neuroscientific research, the authors unlock the mystery of managing mood, energy, and learning with music in this one-of-a-kind handbook.
TEACH	The Story of My Thinking... In their signature easy-to-implement style, Gretchen Bernabei and Dorothy Hall offer new options for teaching expository writing that more realistically match the way readers actually think and writers actually write. While many state assessments as well as the Common Core ask students to write about their opinions, the goal in The Story of My Thinking is to help teachers take their kids through the various stages of the writing process (from generating ideas to publication) in a way that breaks down the barrier between "academic" writing and "creative" writing and helps kids produce vibrant nonfiction with voice and conviction.

TEACH	This is Not a Test: A New Narrative on race, Class, and Education... José Vilson writes about race, class, and education through stories from the classroom and researched essays. His rise from rookie math teacher to prominent teacher leader takes a twist when he takes on education reform through his now-blocked eponymous blog, TheJoseVilson.com. He calls for the reclaiming of the education profession while seeking social justice.
TEACH	Thrive 5 Ways to (Re) Invigorate Your Teaching... As a novice teacher, Meenoo Rami experienced the same anxieties shared by many: the sense of isolation, lack of self-confidence, and fear that her work was having no positive impact on her students. In Thrive, Meenoo shares the five strategies that helped her become a confident, connected teacher. From how to find mentors and build networks, both online and off, to advocating for yourself and empowering your students, Thrive shows new and veteran teachers alike how to overcome the challenges and meet the demands of our profession.
TEACH	Train Smart: Effective Trainings Every Time... Facilitate highly successful staff development sessions with new brain-friendly strategies, 25 key concepts for training smarter, sample schedules and planning templates, and recommendations for incorporating current technology.

TEACH	Turning Best Practices into Daily Practices: Simple Strategies for the Busy Teacher... Wouldn't it be great if someone would take current research, distill it into manageable bites, and figure out exactly how you could actually use it in the classroom? Anne does just that, suggesting enticing, research-supported strategies for everything from increasing participation to focusing attention to strengthening memory. Your students will love these time capsules, secret code books, and metaphor machines! Great for professional discussion groups, too.
TEACH	Under Resourced Learners... Under-Resourced Learners identifies resources all students need and delivers proven practical strategies for building up these resources for every student in every school. Teachers and administrators will find a gold mine of best practices and interventions to help embed those success strategies in their curricula, and in the minds and lives of their students. You'll discover new ways to: ~Assess student resources to determine the best strategies and interventions ~Build mental, language, relationship, and other resources into your teaching ~Work more effectively with parents and community representatives ~Increase support systems for all students and their families ~Monitor every student's progress and adjust efforts to increase student performance.

TEACH	Understanding & Dismantling Racism: The Twenty-First Century Challenge to White America... More than 15 years have passed since Joe Barndt wrote his influential and widely acclaimed Dismantling Racism (1991, Augsburg Books). He has now written a replacement volume - powerful, personal, and practical - that reframes the whole issue for the new context of the twenty-first century. With great clarity Barndt traces the history of racism, especially in white America, revealing its various personal, institutional, and cultural forms. Without demonizing anyone or any race, he offers specific, positive ways in which people in all walks, including churches, can work to bring racism to an end. He includes the newest data on continuing conditions of People of Color, including their progress relative to the minimal standards of equality in housing, income and wealth, education, and health.

TEACH	<p>Using Data to Focus Instructional Improvement... Grab this book and learn how to empower yourself and your school community with information gleaned from your school's data. Experienced educators and authors offer simple instructions that can help focus school improvement efforts and result in increasing teacher expertise a factor that positively affects the quality of life for students long after they have left the classroom. Accepting responsibility for such far-reaching influence requires educators to adopt instructional improvement as a standard by which a school needs to operate and as a means to collaborate and interact with one another. More than that, though, instructional improvement is an important component of successful schools.</p>
TEACH	<p>U-Turn Teaching... For many educators, middle school is the last chance to put in place strong, positive learning patterns that will last through high school and beyond. Based on Rich Allen's "Green Light" education strategies, this book takes what researchers have discovered about how the adolescent brain learns best and shows how those discoveries directly relate to effective classroom teaching.</p>
TEACH	<p>Vocabulary Games for the Classroom... Vocabulary Games for the Classroom provides K-12 teachers with thirteen games designed to build academic vocabulary.</p>
TEACH	<p>What Every Teacher Should Know About Diverse Learners... Facilitate highly successful staff development sessions with new brain-friendly strategies, 25 key concepts for training smarter, sample schedules and planning templates, and recommendations for incorporating current technology.</p>
TEACH	<p>What Great Teachers Do Differently, 2nd Ed: 17 Things That Matter Most... In the second edition of this renowned book, you will find pearls of wisdom, heartfelt advice, and inspiration from one of the nation's leading authorities on staff motivation, teacher leadership, and principal effectiveness. With wit and understanding, Todd Whitaker describes the beliefs, behaviors, attitudes, and interactions of great teachers and explains what they do differently.</p>

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TEACH	<p>Whatever It Takes...A professional learning community creates a school-wide system of interventions that provides all students with additional time and support when they experience difficulty in their learning. The authors describe the systems of interventions, including Adlai E. Stevenson High School's Pyramid of Interventions, created by a high school, a middle school, and two elementary schools. The authors also discuss the logistical barriers these schools faced and their strategies for overcoming them.</p>
TRAN	<p>Transitioning to College Guide... One of the most respected authorities in the field of “transitioning” for students with disabilities, this reference guide is designed to assist school personnel, parents and students better prepare for a successful adjustment from high school to college. It provides strategies and recommendations to make the transition process smooth and successful, including valuable information on: The laws that govern how colleges address students with disabilities the differences between high school and college education. College disability services and how to access them. The proper academic preparation needed for college. How students can self-advocate for themselves. An essential resource for every guidance counselor, special education teacher, parent and student with disabilities who is involved in college planning process.</p>