

Conference at a Glance- Tuesday, July 28, 2009

Vendor Hall - Abrams/Mockingbird and Bluebonnet Rooms
Open 10:30 am – 4:00 pm

	Abrams- DLC <i>Vendor Presentations</i>	Abrams – CIM Lab <i>Vendor Presentations</i>	Abrams – Pecan <i>Vendor Presentations</i>	Abrams – Elm <i>Vendor Presentations</i>	Spring Valley – Rockwall <i>Vendor Presentations</i>
1:00 – 2:00 pm	Omni & Sapphire, Going the Distance with Portability <i>Ed Christal, Jack Hickman, Pauline Anacki: Christal Vision</i>	Emergent Writing in a Functional Curriculum <i>Roxanne Butterfield: Slater Software</i>	News-2-You and Unique Learning Systems: The Complete Curriculum Package <i>Jacquie Clark, Kathy Staugler: News-2-You</i>	Are You Losing Your Hair Trying to Meet the Needs of Your Struggling Students: Kurzweil v.11 Demo <i>David Brookin:s Audio Optical Systems of Austin</i>	New Eye Tracking Technology: Introduction to Erica II <i>Teresa Westerbur: Technology Access Inc.</i>
2:15 – 3:15 pm	Research Based Syntax Assessment and Intervention <i>Mary Wilson: Laureate Learning Systems</i>	Picture Assisted Reading in a Functional Curriculum <i>Roxanne Butterfield: Slater Software</i>	The Eyes Have It: Exploring Eye Control Technology from TobiiATI <i>Betsy Walker: TobiiATI</i>	The Strongest Link to Your Classroom Curriculum: Classroom Suite v.4 <i>Dee Garcia, Suzanne Feit: Cambium Learning Technologies</i>	The Tiger Software Suite Braille and Nemeth Translation, Plus Tactile Graphics <i>Dan Brown, Patrick Vangeem: Humanware</i>

	SV- Ellis	SV-Novell	SV-Collin	SV- Dallas	SV-Demo Area Laptop Lab	SV- Windows Lab 1	SV- Windows Lab 2	SV- Hunt	SV- Grayson
1:00 – 3:30 pm	The Pixon Project: Developing An AAC Language Development Curriculum <i>Gail Van Tatenhove</i>	Clarifying Assessments and Capturing Understanding with Boardmaker Products <i>Dan Herlihy</i>	Implementing Electronic Reading systems in School Settings <i>Kelly Fonner, Scott Marfilius</i>	Making Sense of Sensory: Calming the Sensory Storm <i>Vicki Calvery, Yolanda Benson</i>	A Writer, A Pencil, A Reason, and a Teacher (no pencil required) <i>Samuel Sennott</i>	Implementing Augmentative Communication with Students with Autism and Other Communication Disorders <i>Darren Avey, Mark Ammons</i>	Integrating WYNN for Student Success <i>Kimberly Bacon, Anita Shepherd</i>	Breaking Down Core Vocabulary: Where to Start <i>Lyndah Drum</i>	From Low Tech to High Tech: <i>Begin Teaching by Design</i> <i>Kimberly Voss</i>

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Abrams/Mockingbird and Bluebonnet Rooms - Vendor Hall 8:00 am – 4:00 pm

	SV-Windows Lab 1	SV-Windows Lab 2	SV- Ellis	SV- Hunt	SV-Grayson	SV-Dallas	Abrams- DLC
9:00 – 3:30 pm	Math Tools from Adding to Algebra <i>Darren Avey, Mark Ammons</i>	One to One Thousand: Bookshelves Please: Social Studies <i>Samual Sennott</i>	Talking in Class: Helping Students Using AAC Devices <i>Gail Van Tatenhove</i>	You, The School Assistive Technology Specialist <i>Kelly Fonner</i>	Coordinating AAC Assessment and Intervention: A Multidisciplinary Process and Continuum of Learning <i>Tracy Kovach</i>	Hands-On Tech with RJ Cooper <i>RJ Cooper</i>	WRITE TO TALK- TALK TO WRITE! Using AAC Devices as Pencils <i>Caroline Musselwhite</i>

	SV-Novell	SV-Collin	SV-DLC/Rockwall	SV-Demo Area Laptop Lab	Abrams-CIM Lab		Abrams-Pecan Vendor Presentations
9:00 – 11:30 am	You Can Take It With You: Running Applications from Your USB “Flash Drives, iPods, and SD Media Cars and the Web! <i>Dan Herlihy</i>	Office Products: Creative Uses of Microsoft Word and PowerPoint <i>Scott Marfilius</i>	Using Acting Techniques and Technology to Teach Social Skills <i>Michelle Henderson, Lane Henderson, Kellye Fincher</i>	SMART Interactive Whiteboard- Beginners <i>Linda Rush</i>	Hands-On Classroom Suite 4 for Differentiated Learning and Data Collection! <i>Patti Rea, Suzanne Feit</i>	9:00 -10:00 am	Let’s Talk-Tango Lesson <i>Carol Fare: HighTech Rehab Solutions</i>
						10:15-11:15 am	One-Dimensional Input: An Alternative to Scanning <i>Jim Schroeder: Applied Human Factors, Inc.</i>
1:00 – 3:30 pm	Hear Me Now- In Thought and Voice! <i>Dan Herlihy</i>	Everything You Need to Know to Structure the Classroom for Students with Autism and Other Developmental Disabilities <i>Kathy Kelchner, Joane Walvoord</i>	Universal Design for Learning: Beyond Digital Text <i>Scott Marfilius</i>	SMART Interactive Whiteboard- Advanced (Level 2) <i>Linda Rush</i>	Effective Responses and Proactive Interventions <i>Patti Rea, Suzanne Feit</i>	1:00 – 2:00 pm	Applying the Hearit System of Intelligible Alphabetic Speech Sounds to the 3 Tier Rtl Model <i>Cal Rehlander, Ruth Rehlander: Speech Banana Therapies</i>
						2:15 – 3:15 pm	Testing Accommodations: A Low Cost Solution <i>Bonnie Hill: Freedom Scientific</i>

Conference at a Glance- Thursday, July 30, 2009

	SV- Hunt	SV-Grayson	SV-Demo Area Laptop Lab	Abrams- Pecan	Abrams- Mockingbird						
9:00 – 3:30 pm	Implementing Assistive Technology Across the Curriculum <i>Kelly Fonner</i>	Balanced Literacy and Students with Significant Disabilities: SECRETS OF THE BALANCED LITERACY CLUBS! <i>Caroline Musselwhite</i>	More Tools in the Toolbox: Integrated Computer Access for the Classroom <i>Darren Avey, Mark Ammons</i>	Get Up to Speed and Step on the Gas: The Cool, Affordable, and Innovative AAC, Literacy, and Curriculum Supports That You Can Really Implement <i>Samuel Sennott</i>	Behavior Strategies for young Children Using Low Technology <i>Beth Eck</i>						
	SV- Ellis	SV-Novell	SV-Collin	SV-DLC/ Rockwall	SV- Dallas	SV- Windows Lab 1	SV- Windows Lab 2	Abrams- DLC	Abrams- Bluebonnet		Abrams-CIM Lab <i>Vendor Presentations</i>
9:00 – 11:30 am	AAC in the Classroom <i>Linda Conerly, Kathy Williams, Stacy Jackson, Bonnie Davis</i>	Creating Writing Adventures for Students <i>Dan Herlihy</i>	“Extreme Makeover” in Process, Phase I, Red Oak ISD <i>Ann Lee, Kathy Spurgin, Debra Craig, Debbie Tigert, Mary Rodriques</i>	Using Technology With Classroom Instruction that Works <i>Scott Marfilius</i>	Does What You Count Really Count When You Are making Assistive Technology Decisions? <i>Jane Korsten</i>	Making Instructional Materials with Boardmaker: Beginner <i>Kathy Kelchner</i>	Suite Themes <i>Donna Jordan, Julie Turner</i>	Determining Educational Need and Effectiveness of Assistive Listening Devices <i>Erin Schafer, Sarah Florence</i>	A Map for Assistive Technology Services: A District Model <i>Cheryl Sinner</i>	9:00-10:00	AT for Writing – Who Needs It! <i>Bob Keller, Don Johnston, Inc.</i>
										10:15-11:15	AAC TechConnect: Clinical Tools & Toolkits for AAC Evaluations <i>Debby McBride</i>
1:00 – 3:30 pm	Assistive Technology Assessment of Students Who Are Blind or visually Impaired <i>Ike Presley</i>	Creating Accessible Curriculum Activities for the Deaf/HH <i>Dan Herlihy</i>	Narrative Development Through Story Retelling <i>Tracy Kovach, Gail Van Tatenhove</i>	Try SPEAK- Simple Program for Everyday Activities Kit <i>Angela Melendez, JC Tucker, Sara Tomlinson, Megan Morgan, Betsy Cholic, Jenifer Kelly, Kimberly Blair</i>	Assessment Strategies- Getting the Information you Need for Individuals with Sensory/ Motor Differences <i>Jane Korsten</i>	Making Instructional Materials with Boardmaker: Advanced <i>Kathy Kelchner</i>	Overlay Maker: It’s Not Just for Kids Anymore! <i>Julie Turner, Donna Jordan</i>	Core Vocabulary as an Effective Tool for Teaching Curriculum <i>Bruce Baker</i>	Augmentative Communication Evals Simplified (ACES): Tools and Resources <i>Debby McBride</i>	Designing Instruction for Diverse Learners <i>Connie Rhymes, Jannette Reyes</i>	