

FUNCTIONAL SKILLS ASSESSMENT - SCHOOL ENVIRONMENT

Name \_\_\_\_\_ District \_\_\_\_\_ DOB \_\_\_\_\_
Age \_\_\_\_\_ Sex \_\_\_\_\_ Therapist \_\_\_\_\_ Date \_\_\_\_\_
Assisted by \_\_\_\_\_ Position \_\_\_\_\_

Key: ✓ = Independent - = Dependent A = Assistance S=Supervision NA = Not Applicable

OBSERVATIONS

Vision: \_\_\_\_\_
Hearing : \_\_\_\_\_
Communication: \_\_\_\_\_

SENSORY CONCERNS:

Reactions different from classmates to:
X if applicable
Focusing on others items in class
Loud noises distractibility to sound in class/hall
Feeling/touching textures/others/items in class
resists seeks out
Crowds close proximity to others
Movement in class/hall/playground
Foods/food textures
Comments: \_\_\_\_\_

SCHOOL ACCESSIBILITY:

School Bus: in out
Family vehicle: in out
type: \_\_\_\_\_
Uses for transport: car seat wheelchair
harness seat belt no equipment stroller
other
Manages ramps curbs stairs uneven terrain
Exterior doors spring loaded hinged
push pull to open / push pull to close
Interior doors spring loaded hinged
push pull to open / push pull to close
Maneuvers self through doorway over thresholds
in classroom to/from designated areas
through crowded hallway/aisle
(equipment)
Orients self through school
Operates locker door lock
Combination key
Carries books backpack class supplies
Turns on water fountain drinks from fountain
Stands in line appropriately
Moves appropriately in line
Concerns: \_\_\_\_\_

WHEELCHAIR INDEPENDENCE:

Removes replaces materials books from backpack
Transfers in out of wheelchair in classroom
Manages own seatbelt brakes footrest
Propels own wheelchair safely in classroom hall
Transfers in out of wheelchair in restroom
Concerns: \_\_\_\_\_

ELEVATOR/LIFT:

Pushes button Uses key to access elevator/lift
Enters elevator/lift
Pushes button to select correct floor/level
Exits elevator/lift
Maneuvers wheelchair in elevator
Concerns: \_\_\_\_\_

P.E./PLAYGROUND:

PE: regular modified adapted recess
Manages dress out routine
Attends follows directions
Maintains endurance for P.E. period recess
Cooperates with group activities
Uses playground equipment climbs slides
swings runs jumps
Preferred activity: \_\_\_\_\_
Concerns: \_\_\_\_\_

CLASSROOM SKILLS:

Seating:
Maintains sitting position on floor
Maintains position in chair desk feet on floor
back supported
chair too large small
Arms rest comfortably on table desk
table too tall short
Remains seated for 30 minutes or more
Adapted seating (describe)
wheelchair
Balance/alignment
Transitions:
Comes to stand from floor from desk
uses support (describe)
Concerns: \_\_\_\_\_

**Supplies Management:**

- Accesses items from  desk  shelves  floor
- Places items on  desk  shelves  floor
- Accesses items from book bag
- Accesses items from  purse  wallet  pencil pouch
- Uses  chalk  dry erase marker  eraser on board
- Uses  pencil  eraser  crayons  markers
- Uses  scissors  glue  tape  stapler
- Sharpens pencil (type sharpener) \_\_\_\_\_
- Removes  replaces items in folder
- Opens  closes 3 ring binder

**Concerns:** \_\_\_\_\_**CLASSROOM PERFORMANCE:**

- Attends to tasks  follows directions
- Sets up  materials  equipment
- Organizes  materials  equipment
- Keeps up with assignments
- Turns pages in book
- Folds paper
- Copies from  textbook  paper on desk
- Copies from board \_\_\_\_\_ Copies without reversals
- Completes assignment in timely manner
- Writes legibly

**Concerns:** \_\_\_\_\_**Computer Management:**

- Computer available
- Accesses computer in  classroom  computer lab
- \_\_\_\_\_ resource  other (describe) \_\_\_\_\_
- Turns  on  off
- \_\_\_\_\_ disks  in  out  Finds program
- Uses single switch (type/how used) \_\_\_\_\_
- Uses specialized software
- Uses same software as classmates
- (type of software) \_\_\_\_\_
- Uses keyboard  regular  adapted
- Uses touch window  Uses mouse

**Concerns:** \_\_\_\_\_**SELF CARE SKILLS:****Dressing:**

- Removes  coat  sweater
- Puts on  coat  sweater  correctly
- Manipulates/unfastens  snaps  buttons  zipper
- \_\_\_\_\_ on coat  on sweater  on pants
- Manipulates/fastens  snaps  buttons  zipper
- \_\_\_\_\_ on coat  on sweater  on pants
- Hangs up  coat  backpack
- Removes  shoes  socks
- Puts on  socks  shoes  correctly
- Laces  ties shoes

**Concerns:** \_\_\_\_\_**Hygiene/Toileting Skills:**

- Indicates toileting needs
- Gets self to/from bathroom
- Has  bladder  bowel control
- \_\_\_\_\_ occasional accidents
- Pushes pants down  pulls pants up
- Rearranges/straightens clothing after toileting
- Positions self  on toilet  at urinal
- Manages female hygiene
- Self catheterizes
- Uses toilet paper correctly
- Flushes toilet
- Changes diaper
- Turns faucets  on  off
- Accesses soap
- Washes hands
- Accesses  towel dispenser  hand dryer
- Dries hands
- Applies toothpaste to brush
- Brushes teeth
- Blows nose
- Wipes nose
- Combs  brushes hair

**Concerns:** \_\_\_\_\_**Lunch/Snack Skills:** lunch time  snack time  eats in classroom

- Goes through lunch line in cafeteria
- Handles  money  meal card
- Carries  tray  lunch box to table
- Maintains sitting in cafeteria
- \_\_\_\_\_ bench  stool  chair  wheelchair
- Balance/alignment \_\_\_\_\_
- Opens  lunch box  milk  juice carton
- \_\_\_\_\_ thermos  straw  condiments
- Drinks from  cup  carton
- \_\_\_\_\_ with spillage  without spillage
- Drinks through a straw
- Finger feeds
- Uses  spoon  fork  knife
- Uses napkin  on hands  on face
- Maintains appropriate appearance

**Concerns:** \_\_\_\_\_**Clean Up:**

- Returns tray and utensils
- Disposes of paper goods

**Concerns:** \_\_\_\_\_**Comments** (assistance, adaptations, safety, behavior): \_\_\_\_\_