

REGION 10 EDUCATION SERVICE CENTER
Division of Instruction
SUPPLEMENTARY SERVICES FOR VISUALLY IMPAIRED

C O N F I D E N T I A L

Student Name: _____ **D.O.B:** _____ **Age:** _____
District: _____ **Campus:** _____ **Placement/Grade:** _____

Date of Evaluation: _____

Evaluation Environments: _____

Conducted by: _____, Certified Orientation and Mobility Specialist

Etiology of Eye Condition: _____

Recommendations: _____

Other Handicapping Conditions: _____

OBSERVATIONS:

- A. (Student) was pleasant and cooperative throughout the evaluation.
- B. As a result of orientation and mobility instruction previously received, (Student) appeared confident in discussing orientation and mobility techniques.
- C. Because of (Student)'s reported level of cognitive functioning, the evaluation was based primarily on informal observation and discussion with the teacher.

SOURCES OF DATA:

The following evaluation tools and/or procedures were used to assess the student's orientation and mobility skill level:

- Region 10 Orientation & Mobility Checklist**
- Region 10 Low Vision Evaluation**
- Region 10 Concept Assessment**
- Cane**
- Chang Board**
- Low Vision Aids - Telescope**
- Informal Observation**
- O&M Screening**
- Teacher Interview**
- Student Interview**
- Parent Interview**

Other:

PROCEDURE AND RESULTS:

SUMMARY:

According to the guidelines established by the Individual with Disabilities Act and the Commissioner/SBOE rules (Student) needs O&M services to benefit from instruction. This service needs to be delivered in the ___ school, ___ home, and/or ___ community to address these (this) training need(s):

___ Spatial and environmental concepts and use of information received by the senses to establish, maintain, or regain orientation and line of travel.

___ To use the long cane to supplement visual travel skills or as a tool for safely negotiating the environment.

___ To understand and use remaining vision and low vision devices

___ To learn concepts, techniques and tools needed for safe independent travel.

D. Based on this evaluation, (Student) does not need direct orientation and mobility training at this time to benefit from instruction.

E. Based on this evaluation (Student) needs direct orientation and mobility training to benefit from instruction. It is suggested that the ARD consider direct services ___ minutes ___ X per week or ___ minutes every 2 4 weeks.

F. (Student) was capable of safe and independent travel in familiar indoor environmental situations and consistently demonstrated appropriate ___ independent travel skills **OR** ___ cane skills.

G. However in a more complex situation, additional direct orientation and mobility instruction will be required. Continued direct orientation and mobility instruction will enable (Student) to travel with confidence in a greater variety of travel situations.

H. Current appraisal indicated that (Student)'s present needs can be met most appropriately through consultative assistance designed to monitor maintenance of skills and level of independence previously attained. It is suggested that the ARD consider consultative services ___ minutes ___ x per week or ___ minutes every 2 4 6 9 ___ weeks.

I. (Student) was capable of safe and independent travel in ___ familiar indoor environments ___ various indoor environments ___ a variety of environmental situations.

J. Realistic appraisal of current educational program, academic schedule, and commitments, indicated that off-campus instructional objectives can be addressed most appropriately during the summer months. Therefore, it is recommended that (Student)'s present need be met through consultative assistance designed to monitor maintenance of the skills and level of independence previously attained, and that he/she receive direct

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orientation and mobility instruction during the summer months. It is suggested that the ARD consider direct O&M services ___ sessions for ___ minutes during the summer months.

K. In conclusion, it is recommended that (Student) continue to travel under supervision in unfamiliar or potentially dangerous situations when traveling off campus. Consultative assistance will be provided in order to monitor the student's independent travel skills. An appropriate sighted guide technique is recommended and, as (Student)'s experiences in off-campus travel increase, it is anticipated that he/she will be capable of supervised travel in a variety of community areas.

L. However, in more complex travel situations (traffic-light controlled intersections, right turn lanes, business areas, parking lots, etc.) additional direct orientation and mobility instruction will enable the student to travel with confidence in a greater variety of travel situations.

RECOMMENDATIONS:

1. Orientation and mobility consultation is recommended _____ minutes ___ X per week or _____ minutes every 2 4 6 9 _____ weeks.
2. Direct orientation and mobility instruction is recommended _____ minutes ___ X per week or ___ minutes every 2 4 weeks.
3. Continued direct orientation and mobility instruction is recommended ___ minutes X per week or ___ minutes every 2 4 weeks.
4. Discontinue direct orientation and mobility training.
5. Orientation and mobility services are not recommended.
6. An Orientation and Mobility Specialist will attend the ARD upon request.
7. The physical education teacher needs to be aware of (Student)'s limited eyesight.
8. Contact Region 10 if any questions or problems involving travel occur.
9. Re-evaluation is available upon request as (Student) matures and/or needs or environment change.
10. Refer for OT/PT evaluation.
11. Encourage use of Low Vision Aid. Provided the student continues to demonstrate the appropriate use of the monocular aid, as was evidenced during this period of evaluation, (Student) is capable of a greater degree of independent travel. It is recommended that he/she be encouraged to use the monocular aid in a variety of environmental situations.
12. (Student) should apply mastered cane skills when traveling in the school environment.
13. (Student) should apply an appropriate sighted guide technique when physical assistance is required.
14. The student should be supervised when traveling to and from classes, within the school environment, in unfamiliar off-campus situations.
15. Summer orientation and mobility instruction is recommended for ___ sessions in June, ___ sessions in July and/or ___ sessions in August (prior to school starting).
16. Other:

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Signature of Evaluator
Certified Orientation and Mobility Specialist

Education Service Center, Region 10
Position/Agency

It is the policy of Region 10 Education Service Center not to discriminate on the basis of race, color, national origin, gender or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973, as amended. Region 10 Education Service Center will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational programs and services.