

# Region 10 Professional Learning Model

## Presenter Agreements

### Rationale:

In order for schools to transform their practices, Region 10 believes we must first transform how we deliver our professional learning opportunities.

Professional learning at Region 10 is expected to be delivered in a manner that provides our clients an experiential opportunity to explore, discover and apply new learning prior to implementation. Therefore, it is our expectation that all presenters, both internal and external, agree to the following practices:

- Ground practices in the core beliefs:
  - Presenters are learning designers and facilitators
  - Presenters guide teachers and leaders in the curation of their own learning
  - Learning at the highest level is achieved through experiences
- Include a majority of the 9 design essentials in the learning experiences delivered. The design essentials include: feedback, curation, extension, choice, collaboration, application and critical thinking experiences.
- One or more of the pathways will be evident in all learning opportunities. The learning pathways include: facilitated learning, discovery learning, authentic learning, e-learning and social learning.
- The modes utilized in the learning experiences offered will be current, relevant and research-based.
- When designing and delivering learning experiences, the resources, technologies and spaces must be considered as supplemental supports for ensuring excellence in delivery. As a presenter at Region 10, you must agree to the following:
  - Avoid lecture-style arrangements when possible to ensure collaborative learning
  - Engage with the technology available in the learning spaces
  - Ensure the environment allows for simulations or real-world applications

As a presenter at Region 10 ESC, I agree to the aforementioned expectations and will ensure I come prepared to create a meaningful experiential learning experience for clients in alignment with Region 10's Professional Learning Model.

Signature \_\_\_\_\_

Date \_\_\_\_\_

