

Road to Expanding ECSE Continuum of Services

1 Review current ECSE continuum of services

Considerations - What programs do you currently offer in your district? What are your options for inclusion? How are you ensuring students are served in the Least Restrictive Environment?

2 Review data, including PEIMS data to ensure proper coding & Results Driven Accountability data to look at inclusive options

Considerations - Are the proper grade levels, instructional settings and ECSE location codes being utilized? What training and resources are needed to ensure that coding is correct?

3 Visit other Local Education Agency inclusive environments

Considerations - size of LEA, building needs and availability, staffing, transportation, classroom ratio and sizes, budget and limitations

4 Budget discussions and planning with leadership

Considerations - staffing needs, building needs, materials, furniture, transportation, timeline for implementation and support for leadership

5 Explore staffing requirements

Considerations - What are your teachers' current certifications? What certifications are needed? Which model will be used? How do we get there? How can we repurpose the staff we already have?

6 Placement considerations

Considerations - needs of students, maintaining required ratio of general education students to special education students, who will oversee placement

7 Determine next steps and Professional Development Needs

Considerations - What professional development will our staff need? What classroom support will be required?



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The Region 10 ECSE team is here to support you as you navigate each step in the process. Reach out to [Cindy Lee](#), [Kim Boyd](#) or [Andrea Mitchell](#) for support.

