

Meet Valerie, a 3rd grade student at Happy Elementary.

Like her classmates, Valerie works hard and tries her best.

Valerie also struggles. She arrived in the U.S. two years ago. She is failing her classes.

Valerie is sad. No matter how hard she tries, she isn't successful. The teacher is concerned she has a learning disability.

Let's stop right there. What if we looked at the bigger picture? What if we considered the whole child? Academic, Social Emotional, Behavioral.

What if all experts came to the table to discuss Valerie? What if Valerie was having trouble with language acquisition? Trauma?

What if Valerie wasn't accessing quality instruction the first time around?

We realize we must review our system to ensure we serve ALL students, including students like Valerie. We must..

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Communicate

Collaborate

Share collective responsibility

We must ensure we have multi-leveled tiers of prevention for academics, social emotional learning, and behavior.

Tier 1-Universal Curriculum and Supports

Tier 2-Targeted Intervention

Tier 3-Intensive Intervention

Multi-tiered Systems of Support is a unique way of organizing systems of processes and procedures so that the needs of the whole child are met with all children.

The purpose of MTSS is prevention, intervention, enrichment. Effective implementation of MTSS will help students like Valerie be successful so that she is ready for college, career, and/or military!

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