Allowable Use of Title I, Part A Funds

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Texas Education Agency

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Title I, Part A: Intent and Purpose

To increase the achievement of all students, particularly those who are disadvantaged.
Schoolwide Program (SWP)

On schoolwide campuses, Title I, Part A funds may be used for activities that are part of the campus improvement plan to improve student performance and upgrade the entire educational program.
Targeted Assistance Program (TA)

For Targeted Assistance campuses, Title I, Part A funds may only be used to meet the needs of children identified as being in the greatest need of services.
Allowable Use of Title I, Part A Funds

**Required Components**

- Comprehensive Needs Assessment (CNA)
- Campus Improvement Plan (CIP)
- Allowable Costs
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√ Establish a Schoolwide planning team
√ Clarify the vision for reform
√ Create the school profile
√ Identify data sources
√ Analyze the data
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Please contact your regional ESC for assistance in developing a comprehensive needs assessment.

Why is this important?
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√ Developed with the involvement from parents and other members of the community to be served and individuals who will carry out the plan.

√ Describe how the campus will implement the ten schoolwide components.
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√ Describe how the campus will use Title I, Part A and other resources to implement program.

√ Include a list of state and LEA programs and other federal programs that will be included in the schoolwide program.
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-√ Describe how the activities and resources will improve student achievement.
-√ Describe how the activities and resources will be evaluated.
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Please contact your regional ESC for a complete list of CIP requirements.

Why is this important?
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- √ Was the activity/resource identified in the CNA?
- √ Was activity/resource included in the CIP?
- √ Is activity/resource going to have a positive impact on student achievement?
- √ Is it Reasonable?
- √ Is it Necessary?
Allowable Use of Title I, Part A Funds

- √ Is it Allowable?
- √ Is it Allocable?
- √ Does it adhere to the LEA’s policies?
- √ LEA decision-is it the best use of funds?
- √ Does it adhere to EDGAR’S requirements?
Allowable Use of Title I, Part A Funds

*Allowable Costs*

Please contact your regional ESC for additional requirements and training on allowable Title I, Part A costs.

Why is this important?
### 3 Options for Consolidation of Funds

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
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<tbody>
<tr>
<td>Full Consolidation</td>
<td>Pooling some or all of the campus federal funds with state and local funds.</td>
</tr>
<tr>
<td>Federal Consolidation</td>
<td>Pooling some or all of the campus federal funds, but no state or local funds.</td>
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<tr>
<td>Title I, Part A</td>
<td>Does not pool any funds for the campus. Allows campus to use its Title I, Part A funds on a schoolwide basis.</td>
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Title I, Part A
Prior to Encumbering Funds

Ask Questions!!!
Title I, Part A
Parental Involvement Policy

Public Law 107-110, Section 1118(a)(2)

Each local educational agency that receives funds under this part shall develop jointly with, agree on with, and distribute to, parents of participating children a written parent involvement policy.
What is a Written Parental Involvement Policy?

A written parental involvement policy explains how the school district or the school campus supports the important role of parents in the education of their children. Every school district that receives Title I, Part A funds must have a written parental involvement policy. The same is required for every campus that receives Title I, Part A funds.
Every Student Succeeds Act (ESSA)
John King, Secretary of Education

- Use ESSA to help us advance education equity

- Focus on populations of students who have been forgotten, long term homeless, ELs, IDEA

- Ensure that ALL students have the support they need
All means all

How are we creating opportunities for them?

Build bridges instead of walls

Focus on civil rights and equity
ESSA Timeline

• Spring 2016—Negotiated Rulemaking

• Summer 2016—Propose rules and public comment period

• Fall 2016—Final Rules Released
ESSA Timeline for State Plan

• Spring and Summer 2016—Gather stakeholder input

• Early Fall 2016—Draft initial state plan

• Late Fall 2016—Release draft plan for public comment
  • Based on finalization of USDE regulations
ESSA Timeline for State Plan (continued)

• January 2017—Submit final state plan to USDE for approval

• Final approval from USDE within 120 days
ESSA 2016-2017 Timeline

To July 2017

• Campus Improvement Plans (CIP)

• Schoolwide Programs

• Targeted Assistance Programs
LEA Plans (ESSA)

Not all inclusive

- Consultation requirements
- Coordination with other programs as appropriate
- Disparity of teacher quality
- Poverty criteria
LEA Plans (ESSA)

Transition:
• Early Childhood Programs-Elementary
• Middle School to High School
• High School to Postsecondary

• Overuse of discipline practices-discipline disparities
LEA Plans (ESSA)

Effective parent and family engagement
- Title I annual meeting
- School-parent compact to be revised annually
- Annual evaluation of parental and family engagement policies
- Remove barriers to participation
Parent and Family Engagement (ESSA)

USDE – Dual Capacity Building Framework


*If you want parents to be partners, you have to treat them as partners from the beginning, not as consumers.*
LEA Plans (ESSA)

- Homeless students
- Targeted Assistance
- Designate a point of contact for CPS
- Foster Care-written procedures for transportation
- Migrant students-receive services same as other students
Schoolwide Program Plans (ESSA)

- 1 year planning period unless...
- Membership
- Comprehensive Needs Assessment
- Description opportunities for all children to meet State academic standards
- Instructional strategies that increase the amount and quality of learning time
Schoolwide Program Plans (ESSA) continued...

• Address the needs of all children in the schools but particularly the needs of those at risk of not meeting State academic standards

• Schoolwide schools may use funds to operate a preschool program

• Schoolwide secondary schools and targeted assistance schools may use funds for dual or concurrent enrollment programs
Targeted Assistance Program Plans (ESSA)

- Student eligibility criteria
- Services that need to be provided
- Allowable Costs
- Coordination with the regular education program
- Professional development
- Parent and family engagement requirements
Resources

• US Department of Education (ED)
  • ESSA Website
    http://www.ed.gov/ESSA
  • ESSA ACT
  • Texas Education Agency
    email questions: essa@tea.texas.gov
Providing Support…

LEAs

TEA

ESCs

Title I Parental Involvement School Support

Capacity Building Initiative

LEAs
ESCs 1-20
Title I, Part A & NCLB School Support Grants
ESCs 1-20
Title I, Part A & NCLB School Support Grants

• Disseminate information
• Federal Program Director Meetings
• Provide technical assistance to LEAs on topics concerning ESEA programs
• Parent and Community Involvement
ESC 1-20
Title I, Part A & NCLB School Support Grants

- Comprehensive training on Title I, Part A program
- Campus Improvement Plans
- Comprehensive Needs Assessment
- Validation Process—prior to submission and after submission
ESCs 1-20
Title I, Part A & NCLB School Support Grants

• NCLB Consolidated Application for Federal Funding
• NCLB Consolidated Compliance Reports including Gun Free
• Comparability of Services
No Child Left Behind and Elementary and Secondary Education Act

The Elementary and Secondary Education Act of 1965 (ESEA) was first passed by Congress as part of President Lyndon B. Johnson's War on Poverty. The most recent reauthorization amending ESEA is the No Child Left Behind Act of 2001 (NCLB). This legislation aims to close the achievement gap between groups of students through greater accountability and increased flexibility and choice. NCLB affects almost every school district and charter school in the state.
Region 1*

1900 West Schunior
Edinburg, TX 78541
P: (956) 984-6000
F: (956) 984-7655

**Title I** – Omar Chavez, Belinda Gorena, Carmen Garcia, Ruben Delgollado

**NCLB** – Tina McIntyre, Belinda Gorena, Carmen Garcia, Ruben Delgollado

**Private Non-Profit (PNP)** – Omar Chavez, Belinda Gorena, Carmen Garcia, Ruben Delgollado

**Parental Involvement** – Omar Chavez

*Visit the NCLB website for most current information.*
Title I Capacity Building Initiative

Best Practice Resources

http://www.region10.org/capacity-building-initiative
NCLB Publications
Documents, Tools, and Online Courses

http://www.region10.org/nclbpublications

What?  This website contains documents, tools, and short online courses to help you implement effective Title I, Part A programs and meet requirements for compliance.

Who? ESCs, public schools, and charter schools can all benefit from these resources.

Where? http://www.region10.org/nclbpublications
## Title I Capacity Building Initiative

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<tr>
<th>Education Service Center</th>
<th>ESC 10</th>
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<tbody>
<tr>
<td>Contact Person</td>
<td>Toni Garrett</td>
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<tr>
<td>Email</td>
<td><a href="mailto:Toni.Garrett@region10.org">Toni.Garrett@region10.org</a></td>
</tr>
<tr>
<td>Telephone</td>
<td>972-348-1488</td>
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Per HB 162, resources and services provided by Region 16 ESC are solely aligned with, and designed to support, the Texas Essential Knowledge and Skills (TEKS) adopted by the State Board of Education.

HOT TOPICS

How to Maneuver Our Website
# Title I Statewide School Support and Parent & Family Engagement Initiative

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<tr>
<th>Education Service Center</th>
<th>ESC 16</th>
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</thead>
<tbody>
<tr>
<td>Contact Person</td>
<td>Terri Stafford</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:terri.stafford@esc16.net">terri.stafford@esc16.net</a></td>
</tr>
<tr>
<td>Telephone</td>
<td>(806) 677-5126</td>
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Title I Statewide School Support and Parent & Family Engagement Initiative

• The Dual Capacity Building Framework for Family-School Partnerships
• School-Parent Compacts
• Learning for a Change Summits
• Family Empowerment Toolkit
Resources
The National Title I Association is dedicated to improving and implementing the Title I program so that more children reach their academic potential.

NASTID Urges ESEA Reauthorization
On January 20, 2015, the National Title I Association wrote to the education committees of both the Senate and the House of Representatives urging Congress to reauthorize the Elementary & Secondary Education Act (ESEA). To say it is long overdue is an understatement.
Thank you!
TEA Contact

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Division of Federal and State Education Policy

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Fax: (512) 463-9560
Email: nclb@tea.texas.gov
Disclaimer

The State and Federal requirements presented are not all-inclusive.

Please contact your Title I, Part A or NCLB School Support contact at your Regional Education Service Center (ESC) to provide you all the requirements.

Each ESC has a Federal Flexibility Toolkit that addresses each component discussed in this presentation in extensive detail.
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