

**2014-2015  
Initial Compliance Review Crosswalk  
Department of Standards and Programs**

	<b>Compliance Item</b>					
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Data Source</b>	Did the LEA coordinate and integrate Title I, Part A services with other educational services in the LEA or individual school, such as Head Start, Even Start, Reading First, Early Reading First, and other preschool programs, and services for children with limited English proficiency or with disabilities, migratory children, neglected or delinquent youth, Indian children served under Part A of Title VII, homeless children, and immigrant children in order to increase program effectiveness, to eliminate duplication, and to reduce fragmentation of the instructional program? [P.L. 107-110, Section 1112(b)(1)(E)]	Did each campus operating a Title I, Part A schoolwide program conduct a comprehensive needs assessment of the entire school? [P.L. 107-110, Section 1114(b)(1)]	For each Title I, Part A targeted assistance program, did the LEA identify students not older than age 21 who have the greatest need for special assistance and who are failing, or most at risk of failing, to meet the State's student academic achievement standards? [P.L. 107-110, Section 1115(b)]	Did the LEA have a written parent involvement policy that is developed jointly with, and agreed upon by, and distributed to parents of participating students? [P.L. 107-110, Section 1118(a)(2)]	Did the LEA conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy toward improving the academic quality of Title I, Part A schools? [P.L. 107-110, Section 1118(a)(2)]	Did each Title I, Part A campus have a written parent involvement policy that is developed jointly with, and agreed upon by, and distributed to parents of participating students? [P.L. 107-110, Section 1118(a)(2)]
<b>ESEA Program</b>	Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A
<b>2013-2014 SAS-NCLBAA14 (Consolidated Compliance Report)</b>	<b>PR1000 – Title I, Part A Part 9.1 – Program Implementation</b>	<b>PR1000 – Title I, Part A Part 9.3 – Program Implementation</b>	<b>PR1000 – Title I, Part A Part 9.4 – Program Implementation</b>	<b>PR1000 – Title I, Part A Part 9.6 – Program Implementation</b>	<b>PR1000 – Title I, Part A Part 9.15 – Program Implementation</b>	<b>PR1000 – Title I, Part A Part 9.7 – Program Implementation</b>
<b>Requirements for “Met Standard”</b>	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.

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	<b>Compliance Item</b>					
	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Data Source</b>	Did each Title I, Part A campus convene an annual meeting to notify parents of their school's participation in the Title I program, to explain the program requirements, and to inform parents of their right to be involved? [P.L. 107-110, Section 1118(c)(1)]	Did the LEA have School-Parent compacts at each Title I, Part A campus that outline how the parents, the entire school staff, and the students share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards? [P.L. 107-110, Section 1118(d)]	Did the LEA and its Title I, Part A campuses educate teachers, pupil services personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contributions of parents? [P.L. 107-110, Section 1118(e)(3)]	Did the LEA provide communications about the Title I, Part A program in a format and, to the extent practicable, in a language that parents can understand? [P.L. 107-110, Section 1111 and Section 1118(e)(5) and (f)]	Did the LEA ensure that parents of students in Title I schools are informed of their right to request and receive information on the qualifications of their children's teachers? [P.L. 107-110, Section 1111(h)(6)]	Did each Title I, Part A campus provide, to each individual parent, information on the level of achievement of the parent's child in each of the required state academic assessments? [P.L. 107-110, Section 1111(h)(6)(A-B)]
<b>ESEA Program</b>	Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A
<b>2013-2014 SAS-NCLBAA14 (Consolidated Compliance Report)</b>	<b>PR1000 – Title I, Part A Part 9.8 – Program Implementation</b>	<b>PR1000 – Title I, Part A Part 9.9 – Program Implementation</b>	<b>PR1000 – Title I, Part A Part 9.10 – Program Implementation</b>	<b>PR1000 – Title I, Part A Part 9.11 – Program Implementation</b>	<b>PR1000 – Title I, Part A Part 9.14 – Program Implementation</b>	<b>PR1000 – Title I, Part A Part 9.12 – Program Implementation</b>
<b>Requirements for “Met Standard”</b>	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.

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	<b>Compliance Item</b>					
	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>
<b>Data Source</b>	Did each Title I, Part A campus provide timely notice, to each individual parent, if the child was assigned to or taught for four or more consecutive weeks by a teacher who was not highly qualified? [P.L. 107-110, Section 1111(h)(6)(A-B)]	Does the LEA have on file for each Title I, Part A campus a written attestation signed by the principal stating that the principal understands the requirements of Section 1119 and the current status of his/her campus with respect to meeting those requirements? [P.L. 107-110, Section 1119(i)]	Was the LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title I, Part A program timely and meaningful? Did it occur before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and continue throughout the implementation and assessment of program activities? [P.L. 107-110, Sections 1120(a) and 1120(b)(2)]	Did the LEA academically assess Title I, Part A services provided to participating private schools as agreed upon during consultation, and were these results used to improve services to private schools? [P.L. 107-110, Section 1120(b)(1)(D); 9501(c)(1)(D)]	Did the LEA publicly report the annual progress of the LEA as a whole and of each of its campuses in meeting the highly qualified teachers requirements? [P.L. 107-110, Section 1119(b)(1)(A)]	Did the district ensure that the campus highly qualified teacher plan included strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe? [P.L. 107-110, Section 2122 (b)(10)]
<b>ESEA Program</b>	Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A
<b>2013-2014 SAS-NCLBAA14 (Consolidated Compliance Report)</b>	<b>PR1000 – Title I, Part A Part 9.13 – Program Implementation</b>	<b>PR1000 – Title I, Part A Part 9.20 – Program Implementation</b>	<b>PR1000 – Title I, Part A Part 9.17 – Program Implementation</b>	<b>PR1000 – Title I, Part A Part 9.16 – Program Implementation</b>	<b>PR1000 – Title I, Part A Part 9.18 – Program Implementation</b>	<b>PR1000 – Title I, Part A Part 9.19 – Program Implementation</b>
<b>Requirements for “Met Standard”</b>	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.

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	<b>Compliance Item</b>					
	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>
<b>Data Source</b>	Did the LEA conduct a comprehensive needs assessment that included an assessment of local needs for professional development and hiring? This assessment must include the participation of teachers, including Title I, Part A teachers, and must take into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging State and local student academic achievement standards. [P.L. 107-110, Section 2122(c)(2)]	Did the LEA coordinate Title I, Part A, services with Title I, Part C, services in order to increase program effectiveness, to eliminate duplication, and to reduce fragmentation of the instructional program? [P.L. 107-110, Section 1112(b)(1)(E)]	Did the LEA make adequate provision for serving the unmet educational needs of preschool migrant children? [P.L. 107-110, Section 1304 (b)(1) and (c)(4)]	Did the LEA give service priority to migrant children who are failing, or most at risk of failing, to meet the State's content and performance standards and whose education has been interrupted during the regular school year? [P.L. 107-110, Sections 1301(2) and Section 1304(d)]	Did the LEA identify and address the special educational needs of migrant children through a comprehensive plan for needs assessment and service delivery? [P.L. 107-110, Section 1306(a)(1)(A)-(G)]	Did the LEA establish a parent advisory council (PAC) for the migrant program and provide for appropriate consultation in the planning, implementation and evaluation of the LEA's migrant program? [P.L. 107-110, Sections 1304(c)(3); 1306(a)(1)(B)(ii); and 1118]
<b>ESEA Program</b>	Title I, Part A	Title I, Part A	Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
<b>2013-2014 SAS-NCLBAA14 (Consolidated Compliance Report)</b>	<b>PR1000 – Title I, Part A Part 9.5 – Program Implementation</b>	<b>PR1000 – Title I, Part A Part 9.2 – Program Implementation</b>	<b>PR1200 – Title I, Part C Part 7.1 – Program Implementation</b>	<b>PR1200 – Title I, Part C Part 7.2 – Program Implementation</b>	<b>PR1200 – Title I, Part C Part 7.3– Program Implementation</b>	<b>PR1200 – Title I, Part C Part 7.4 – Program Implementation</b>
<b>Requirements for “Met Standard”</b>	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.

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	<b>Compliance Item</b>					
	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>Data Source</b>	Did the LEA evaluate and improve the effectiveness of the migrant program, where feasible, using the same approaches and standards that are used to assess the performance of students under Title I, Part A, specifically, to enable all migrant students to meet the same challenging State content and performance standards that all Texas children are expected to meet? [P.L. 107-110, Section 1304 (b)(1), (b)(2), and (c)(5)]	Was the LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Migrant program timely and meaningful? Did the consultation occur before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and was the consultation continued throughout the implementation and assessment of program activities? [P.L. 107-110, Section 9501]	Did the LEA academically assess Title I, Part C services provided to participating private schools as agreed upon during consultation, and were these results used to improve services to private schools? [P.L. 107-110, Section 1120 (b)(1)(D) and 9501(c)(1)(D)]	Did the LEA ensure that MEP funds not consolidated in a schoolwide program were only used to carry out activities authorized under the MEP? [P.L. 107-110, Section 1304(c)(1)]	Did the LEA ensure that all MEP-funded services and activities were supplemental? [P.L. 107-110, Section 1304(c)(2)]	Did the LEA ensure that MEP-funded supplies, materials, and equipment were used only for MEP activities and to the benefit of MEP students? [P.L. 107-110, Section 1304(c)(1)]
<b>ESEA Program</b>	Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
<b>2013-2014 SAS-NCLBAA14 (Consolidated Compliance Report)</b>	<b>PR1200 – Title I, Part C Part 7.5 – Program Implementation</b>	<b>PR1200 – Title I, Part C Part 7.7 – Program Implementation</b>	<b>PR1200 – Title I, Part C Part 7.6 – Program Implementation</b>	<b>PR1200 – Title I, Part C Part 7.8 – Program Implementation</b>	<b>PR1200 – Title I, Part C Part 7.9 – Program Implementation</b>	<b>PR1200 – Title I, Part C Part 7.10 – Program Implementation</b>
<b>Requirements for “Met Standard”</b>	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.

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	<b>Compliance Item</b>					
	<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>
<b>Data Source</b>	Did the LEA ensure that appropriate time and effort records were maintained for staff who were split-funded with Title I, Part C and other funds? [OMB Circular A-87]	Did the LEA ensure that it maintained control of Title I, Part C program funds being used to provide equitable services to private school migrant students and their teachers? [P.L. 107-110, Section 9501; and 34 CFR 299.6]	Did the LEA ensure that migrant student records were requested and transferred in a timely manner? [P.L. 107-110, Section 1304(b)(3)]	Title I, Part D, Subpart 2 data are collected, disaggregated, and evaluated to show the program's impact on the ability of participants to: <ul style="list-style-type: none"> <li>● maintain and improve educational achievement;</li> <li>● accrue school credits that meet State requirements for grade promotion and secondary school graduation;</li> <li>● make the transition to a regular program or other educational program operated by an LEA;</li> <li>● complete secondary school (or secondary school equivalency requirements) and obtain employment after leaving the facility; and,</li> <li>● as appropriate, to participate in postsecondary education and job training programs. [P.L. 107-110, Section 1431(a)]</li> </ul>	Was the State Agency's use of Title I, Part D, Subpart 1 funds supplemental to the regular education program? [P.L. 107-110, Section 1415(b)]	In making Title I, Part D, Subpart 1 services available to children and youth in adult correctional institutions, did the State Agency give priority to children and youth who are likely to complete incarceration within a 2-year period? [P.L. 107-110, Section 1414(c)(2)]
<b>ESEA Program</b>	Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part D, Subpart 2	Title I, Part D, Subpart 1	Title I, Part D, Subpart 1
<b>2013-2014 SAS-NCLBAA14 (Consolidated Compliance Report)</b>	<b>PR1200 – Title I, Part C Part 7.11 – Program Implementation</b>	<b>PR1200 – Title I, Part C Part 7.12 – Program Implementation</b>	<b>PR1200 – Title I, Part C Part 7.13 – Program Implementation</b>	<b>PR2000 – Title I, Part D Part 7.2 – Program Implementation</b>	<b>PR2000 – Title I, Part D Part 7.3 – Program Implementation</b>	<b>PR2000 – Title I, Part D Part 7.4 – Program Implementation</b>
<b>Requirements for "Met Standard"</b>	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.

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	<b>Compliance Item</b>					
	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>	<b>41</b>	<b>42</b>
<b>Data Source</b>	Did the State Agency maintain appropriate time and effort records for staff who are paid in whole or in part with Title I, Part D, Subpart 1 funds? [OMB Circular A-87]	Does the State Agency have, for each campus that operates an Institution-wide Program under §1416, a comprehensive plan that meets the requirements of §1416? [P.L. 107-110, Section 1416]	Did the State Agency reserve not less than 15% and not more than 30% of its Title I, Part D, Subpart 1 entitlement for Transition Services, as described in §1418? [P.L. 107-110, Section 1418]	Did the State Agency evaluate the effectiveness of its Title I, Part D, Subpart 1 program at least annually and use the evaluation results, as well as longitudinal studies to make improvements to the program? [P.L. 107-110, Section 1431]	Did the LEA use Title I, Part D, Subpart 2 funds only for authorized purposes:  To support the operation of local educational agency programs that involve collaboration with locally operated correctional facilities— (1) to carry out high-quality education programs to prepare children and youth for secondary school completion, training, employment, or further education; (2) to provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment; and (3) to operate programs in local schools for children and youth returning from correctional facilities, and programs which may serve at-risk children and youth. [P.L. 107-110, Section 1421]	Did the LEA maintain appropriate time and effort records for staff who are paid in whole or in part with Title I, Part D, Subpart 2 funds? [OMB Circular A-87]
<b>ESEA Program</b>	Title I, Part D, Subpart 1	Title I, Part D, Subpart 1	Title I, Part D, Subpart 1	Title I, Part D, Subpart 1	Title I, Part D, Subpart 2	Title I, Part D, Subpart 2
<b>2013-2014 SAS-NCLBAA14 (Consolidated Compliance Report)</b>	<b>PR2000 – Title I, Part D Part 7.5 – Program Implementation</b>	<b>PR2000 – Title I, Part D Part 7.6 – Program Implementation</b>	<b>PR2000 – Title I, Part D Part 7.7 – Program Implementation</b>	<b>PR2000 – Title I, Part D Part 7.8 – Program Implementation</b>	<b>PR2000 – Title I, Part D Part 7.9 – Program Implementation</b>	<b>PR2000 – Title I, Part D Part 7.10 – Program Implementation</b>
<b>Requirements for “Met Standard”</b>	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.

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	<b>Compliance Item</b>					
	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>
<b>Data Source</b>	Does the LEA have a formal, written agreement with each local facility it serves under Title I, Part D, Subpart 2, and does the agreement address the program that will be provided by the LEA, as well as the responsibilities of the facility as described in §1425? [P.L. 107-110, Section 1425]	Did the LEA operate a program of support for students returning from a facility for the delinquent to a school operated by the LEA? [P.L. 107-110, Section 1422(b)]	Did the LEA determine the needs for instruction in languages other than English and ensure that all teachers in Title III language instructional programs for LEP children are fluent in both English and any other language used for instruction, including having written and oral communication skills? [P.L. 107-110, Section 3116(c)]	Did the LEA implement an effective means of outreach to parents of LEP/immigrant students to inform the parents of how they can be involved in the education of their children and be active participants in assisting their children to attain English proficiency, achieve at high levels in core academic subjects, and meet challenging State standards expected of all students? [P.L. 107-110, Section 3302(e)]	Was the LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title III, Part A program timely and meaningful? Did the consultation occur before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and did the consultation continue throughout the implementation and assessment of program activities? [P.L. 107-110, Section 9501]	Did the LEA adhere to the statutory 2% limitation on administrative costs related to the implementation of the Title III, Part A—LEP program? [P.L. 107-110, Section 3115(b)]
<b>ESEA Program</b>	Title I, Part D, Subpart 2	Title I, Part D, Subpart 1 and 2	Title III, Part A	Title III, Part A	Title III, Part A	Title III, Part A
<b>2013-2014 SAS-NCLBAA14 (Consolidated Compliance Report)</b>	<b>PR2000 – Title I, Part D Part 7.11 – Program Implementation</b>	<b>PR2000 – Title I, Part D Part 7.12 – Program Implementation</b>	<b>PR3002 – Title III, Part A Part 11.1 – Program Implementation</b>	<b>PR3002 – Title III, Part A Part 11.2 – Program Implementation</b>	<b>PR3002 – Title III, Part A Part 11.3 – Program Implementation</b>	<b>PR3002 – Title III, Part A Part 11.4 – Program Implementation</b>
<b>Requirements for “Met Standard”</b>	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.



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	<b>Compliance Item</b>					
	<b>49</b>	<b>50</b>	<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>
<b>Data Source</b>	Did the LEA ensure that all appropriate administrative costs for the Title III, Part A—LEP program, including both indirect costs and direct costs such as administrative salaries, were included with calculating administrative costs? [P.L. 107-110, Section 9201; and 34 CFR 80.3]	Did the LEA ensure that any third-party contracts associated with the Title III, Part A—LEP program required the contractor to break out administrative costs, which were included in the 2% limit? [P.L. 107-110, Section 9201; and 34 CFR 80.3]	Did the LEA ensure that appropriate time and effort records were maintained for staff who are split-funded with Title III, Part A—LEP and other funds? [OMB Circular A-87]	Did the LEA ensure that it maintained control of Title III, Part A—LEP program funds being used to provide equitable services to private school ELL students and their teachers? [P.L. 107-110, Section 9501(d)]	<b>Place Holder</b>	Did the LEA ensure that all appropriate administrative costs for the Title III, Part A—Immigrant, including both indirect costs and direct costs such as administrative salaries, were included with calculating administrative costs? [P.L. 107-110, Section 9201; and 34 CFR 80.3]
<b>ESEA Program</b>	Title III, Part A	Title III, Part A	Title III, Part A	Title III, Part A		Title III, Part A
<b>2013-2014 SAS-NCLBAA14 (Consolidated Compliance Report)</b>	<b>PR3002 – Title III, Part A Part 11.5 – Program Implementation</b>	<b>PR3002 – Title III, Part A Part 11.6 – Program Implementation</b>	<b>PR3002 – Title III, Part A Part 11.7 – Program Implementation</b>	<b>PR3002 – Title III, Part A Part 11.8 – Program Implementation</b>		<b>PR3002 – Title III, Part A Part 11.10 – Program Implementation</b>
<b>Requirements for “Met Standard”</b>	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.		LEA indicated compliance with this indicator.

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	<b>Compliance Item</b>					
	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>Data Source</b>	Place Holder	Did the LEA ensure that appropriate time and effort records were maintained for staff who are split-funded with Title III, Part A—Immigrant and other funds? [OMB Circular A-87]	Did the LEA ensure that it maintained control of Title III, Part A—Immigrant program funds being used to provide equitable services to private school immigrant students and their teachers? [P.L. 107-110, Section 9501(d)]	Did the LEA ensure that Title III, Part A—Immigrant-funded programs provided enhanced instructional opportunities for immigrant children and youth? [P.L. 107-110, Section 3115(e)]	Did the LEA establish and implement a policy requiring that the following students be offered and allowed to attend a safe public elementary or secondary school within the local educational agency, including a public charter school:  <ul style="list-style-type: none"> <li>• Any student attending a persistently dangerous public elementary school or secondary school (as determined by the Texas Education Agency), and</li> <li>• Any student who becomes a victim of a violent criminal offense, while in or on the grounds of a public elementary or secondary school that the student attends, is offered and allowed to attend a safe public elementary or secondary school within the local educational agency, including a public charter school? [P.L. 107-110, Section 9532]</li> </ul>	Did the LEA notify parents about the option to transfer to a safe public school:  <ul style="list-style-type: none"> <li>• At least 14 calendar days prior to the start of school year for students enrolled in a persistently dangerous school, or</li> <li>• Within 14 calendar days of the incident for students who are victims of a violent criminal act? [P.L. 107-110, Section 9532]</li> </ul>
<b>ESEA Program</b>		Title III, Part A	Title III, Part A	Title III, Part A	Unsafe School Choice	Unsafe School Choice
<b>2013-2014 SAS-NCLBAA14 (Consolidated Compliance Report)</b>		<b>PR3002 – Title III, Part A Part 11.12 – Program Implementation</b>	<b>PR3002 – Title III, Part A Part 11.13– Program Implementation</b>	<b>PR3002 – Title III, Part A Part 11.14 – Program Implementation</b>	<b>PR6200 – Title IX – Unsafe School Choice Part 3.1 – Program Implementation</b>	<b>PR6200 – Title IX – Unsafe School Choice Part 3.2 – Program Implementation</b>
<b>Requirements for “Met Standard”</b>		LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.	LEA indicated compliance with this indicator.

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	<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>
<b>Data Source</b>	If the LEA consolidates administrative funds for NCLB programs, did the LEA ensure that no additional funds under those programs were used for administration during the fiscal year? [P.L. 107-110, Section 9203(c)]	<b>Place Holder</b>	Did the LEA submit the NCLB Consolidated Compliance Report by the due date?	Did the LEA report private nonprofit participation for applicable fund sources as approved in the NCLB Consolidated Application for Federal Funding?	Did the LEA submit Title I, Part A PNP affirmations for the number of participating PNP reported on the NCLB Consolidated Application for Federal Funding?	Did the LEA submit PNP Equitable Services Worksheets for the participating PNP reported on the NCLB Consolidated Application for Federal Funding?
<b>ESEA Program</b>	All		All	All	Title I, Part A	All
<b>2013-2014 SAS-NCLBAA14 (NCLB Consolidated Application for Federal Funding)</b>	<b>BS6001 – Program Budget and Summary Support</b> <i>Part 1 – Available Funding</i>			<b>PS3101 – Title I, Part A</b> <i>Part 1 – PNP Schools</i> <b>PS3103, PS3104</b> <i>Part 2 – PNP Schools</i> <b>PS3106 – Title III, Part A</b> <i>Parts 2 and 3 – PNP Schools</i>	<b>PS3101 – Title I, Part A</b> <i>Part 1 – PNP Schools</i>	<b>PS3101 – Title I, Part A</b> <i>Part 1 – PNP Schools</i> <b>PS3103, PS3104</b> <i>Part 2 – PNP Schools</i> <b>PS3106 – Title III, Part A</b> <i>Parts 2 and 3 – PNP Schools</i>
<b>2013-2014 SAS-NCLBAA14 (Consolidated Compliance Report)</b>	<b>PR6200 – Title IX – Unsafe School Choice</b> <i>Part 3.3 – Program Implementation</i>		<b>Date compliance reports were submitted on eGrants</b>	<b>PR1000 – Title I, Part A</b> <i>Part 1 – PNP Participation</i> <b>PR1200 – Title I, Part C</b> <i>Part 1 – PNP Participation</i> <b>PR3000 – Title II, Part A</b> <i>Part 3 – PNP Participation</i> <b>PR3002 – Title III, Part A</b> <i>Parts 1 and 2 – PNP Participation</i>		
<b>Other</b>					<b>2013-2014 - Affirmations of Consultation with Private Nonprofit School Officials</b>	<b>2013-2014 – PNP Equitable Services Worksheets</b>
<b>Requirements for “Met Standard”</b>	LEA indicated compliance with this indicator.		Submission on or before August 1, 2014	LEA reported PNP participation in the NCLB Consolidated Application for Federal Funding and reported participation in the compliance report <b>OR</b> LEA reported no PNP participation in the NCLB Consolidated Application for Federal Funding and reported no participation in the compliance report.	LEA submitted the same number of PNP Affirmations for Title I Part A as approved in the NCLB Consolidated Application for Federal Funding.	LEA submitted the same number of PNP Equitable Services Worksheets for the same programs as approved in the NCLB Consolidated Application for Federal Funding.

**2014-2015  
Initial Compliance Review Crosswalk  
Department of Standards and Programs**

	<b>Compliance Item</b>					
	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>	<b>71</b>	<b>72</b>
<b>Data Source</b>	Did the LEA have a reservation for homeless students not attending a Title I, Part A campus?	Did the LEA review Migrant Priority for Service student reports at least 9 months out of the year?	Did the LEA that operated a Migrant-funded summer/intersession program encode summer/intersession enrollments in NGS?	Did the LEA ensure PEIMS identification numbers are reported on NGS for every enrolled Migrant student?	Did the LEA have Migrant ID&R and NGS staff trained annually as required by the State MEP?	Did the LEA encode Graduation Plans for Migrant students in grades 9-12 in NGS?
<b>ESEA Program</b>	Title I, Part A	Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
<b>2013-2014 SAS-NCLBAA14 (NCLB Consolidated Application for Federal Funding)</b>	<b>PS3101 – Title I, Part A (Part 2.h – Funding Requirements)</b> <b>SC5000 – Title I, Part A Campus Selection</b>		<b>PR1200 – Title I, Part C (Part 3 – Project SMART and Part 4 – Other Instructional Migrant-Funded Summer Program)</b>			
<b>Other</b>		<b>NGS</b> <i>Priority for Service Report</i>	<b>NGS</b> <i>Summer/Intersession Enrollments</i>	<b>NGS</b> <i>Alternate Student ID Number Report</i> <i>K-12 PEIMS ID Numbers</i>	<b>ESCs</b> <i>Regional ESC ID&amp;R and NGS Training Participation Lists</i>	<b>NGS</b> <i>Student Graduation Plan and Year Report</i>
<b>Requirements for “Met Standard”</b>	All of the campuses are Title I, Part A served OR The LEA identified one or more non-Title I, Part A campuses and had a reservation amount on the application.	Accessed the reports in NGS at least 9 months out of the year from July 2013 to June 2014.	LEA indicated having a MEP funded summer/intersession program reported in Part 3 or Part 4 of the PR1200 and one or more summer/intersession enrollments encoded in NGS as of August 1, 2014 OR LEA did not indicate having a MEP funded summer/intersession program in Part 3 or Part 4 of the PR1200 and did not encode summer/intersession enrollments in NGS.	Migrant students in grades K-12 with an “R” enrollment type have a PEIMS identification number in NGS as of August 1, 2014.	LEA is represented on both lists.	LEA encoded graduation plans for all eligible migrant students in grades 9-12 with an “R” enrollment type in NGS as of August 1, 2014.