



TITLE I CAPACITY BUILDING INITIATIVE



The Title I Capacity Building Initiative is featuring successful implementation of best practices across the state in Title I, Part D schools. Schools are asked to submit information describing how best practices contribute to their success. Each school will be featured on the [Capacity Building Initiative web page](#) to demonstrate these best practices in action. Featured schools may be contacted by others who want more information about successful implementation of a specific practice. Questions? Please feel free to contact Lauren A. McKinney, Program Coordinator of the Capacity Building Initiative, via email at Lauren.McKinney@Region10.org or phone (972) 348-1488. Interested? Forms are accepted on a continuous basis. The final deadline to submit this form for the school year is June 30, 2020.

DISTRICT INFORMATION

County District Number _____ School District _____

Address _____

City, State, Zip _____

Superintendent's Name _____ Phone _____

Superintendent's Email _____

TITLE I, PART D SCHOOL / FACILITY INFORMATION

Campus Number _____ School / Facility Name _____

Address _____

City, State, Zip _____

Principal's Name _____ Phone _____

Principal's Email _____

Your campus profile will be featured on the Capacity Building Initiative webpage. By signing and dating below, you are providing written consent to do so.

Superintendent's Signature _____ Date _____

PRINCIPAL'S SIGNATURE _____ DATE _____

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STUDENT INFORMATION

Please use data from the previous school year to complete the student information section.

Average Length of Stay _____ Ages Served _____ - _____

Number of Long-Term Students Served _____ Number of Unduplicated Students Served _____

Utilize the number of unduplicated students served to find the following percentages:

% Econ Dis _____ % EL _____ % Special Edu. _____

% African American _____ % Hispanic _____ % White _____

% American Indian _____ % Asian _____ % Pacific Islander _____

% Two or More Races _____

PROGRAM INFORMATION

Identify the type of program(s) you provide:

_____ At-Risk Program _____ Neglected Program _____ Adult Corrections

_____ Juvenile Detention _____ Juvenile Correction

Identify the setting of your instructional program:

_____ Public School-Based Program or _____ Facility-Based Program

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Describe your school and its target population. What makes your school unique? As you add content, please be aware that there are character limitations.

Reasons for Campus' Success: Please write a narrative in the box below explaining describing the great work at your school. Include supporting data and a description of the successful strategies connected to the Title I, Part D federal program. When adding content in the space below, please be aware that there are character limitations. You may add up to two more pages if needed. Lastly, as you develop this narrative, please address some or all of these questions:

- What works to help students increase knowledge and skills in order to earn a high school diploma?
- What works to transition students to postsecondary education, CTE, or employment?
- How do you make a difference in the lives of your students?
- What works to engage families and the community?
- How do you collaborate with other schools/facilities to obtain academic records and transcripts?

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- How do you help students learn social skills?
- How do you work with students on career and technical education skills?

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