



# Infused Skills – Ages 0 – Grade 12 Needs Summary\*

(Supported Independence, Participation and maybe Functional Skills)

**Student Name** \_\_\_\_\_

**District** \_\_\_\_\_

<b>Year:</b>	1	2	3	4	5	6	7
Level 1: Social Communicative Interactions							
Level 1: Emotional Development							
Level 1: Senses & Motor Skills							
Level 1: Basic Concepts							
Level 1: Representation/Cognition							
Level 2: Social Communicative Interactions							
Level 2: Emotional Development							
Level 2: Senses & Motor Skills							
Level 2: Basic Concepts							
Level 2: Representation/Cognition							
Level 3: Social Communicative Interactions							
Level 3: Emotional Development							
Level 3: Senses & Motor Skills							
Level 3: Basic Concepts							
Level 3: Representation/Cognition							

Dates Administered:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**Key**

- C-Competent
- N-Need
- IEP-Addressed in current IEP
- NA-Not appropriate
- O - Any target skill to be addressed on new IEP

\*Information taken from TSBVI EVALs book and form created by Region 10 ESC 6/14



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DATE	End of Year Report- Indicate how targeted goals were addressed, who taught them, in what setting, and describe student progress.

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