

Region 10

Early Childhood Offerings and Services

2019 - 2020 School Year

Students | **Service** | **Solutions**



Published: Spring 2019

Region 10 Executive Director: Dr. Gordon Taylor

Editor: Grant Rampy

Assistant Editor and Graphic Designer: Tom Nielsen

Assistant Editors: Ardys Atteberry and Andy Stauffer

Early Childhood Services

A STRONG FOUNDATION IS VITAL FOR SUCCESS. Research supports the fact that accountability as well as the road to college, career and military readiness does not begin in grade three or beyond; it actually begins in early childhood. A strong foundation in early childhood development and instructional best practices ensures that your youngest students are kindergarten-ready and well equipped for future learning.

Region 10 believes so strongly in this mission that we are the only service center in the state with an entire department solely dedicated to early childhood. The Early Childhood Services Team is here to help you establish or enhance your early childhood programs to fully meet the hallmarks of high-quality instruction aligned to the Pre-K Guidelines with vertical alignment to the Third Grade TEKS. The vital skills necessary for life long success are built in the early years, and with purposeful, planned and playful early childhood programs, you will have the roadmap to begin the journey toward student success.

Members of the Early Childhood Cooperative have ongoing support from the Region 10 team of early education experts. We're also ready to foster collaboration with an extensive network of early childhood professionals. We are pleased to offer research-based professional development, ongoing comprehensive support, and opportunities for networking and expansion of your early childhood community. Through this cooperative, our early childhood team serves as a liaison between our Region 10 LEAs and the Texas Education Agency team. We seek input and guidance regarding the latest provisions and requirements from the agency related to high-quality early childhood education. Additionally, our team can help analyze your data and customize specific supports to meet your individual needs. Together, we will partner with you and your teachers to meet all the needs of your youngest learners.

The foundation built in early childhood supports all the learning yet to come. Let our team of experts help ensure your foundation is strong enough to hold up all the years that are built upon it.

ECS and Prekindergarten Cooperative Basic Membership Package

Professional Development and Technical Assistance Provided at Region 10

Administrative Support for High-Quality Early Childhood

- ◆ Early Childhood Administrator 101 Strand
- ◆ Family Engagement Professional Development, Tools and Resources
- ◆ Early Childhood Data System (ECDS) Work Sessions
- ◆ T-TESS Connections for Pre-K and PPCD
- ◆ Vertical Alignment of Instruction – Early childhood through second grade
- ◆ Access to a Shared Google Site of resources, supports and administrative specific tools

- ◆ Leadership and Networking Meetings to include topics such as:
 - Progress Monitoring
 - Family Engagement
 - Authentic Assessment to drive instruction
 - Curriculum alignment from Pre-K to grade three and beyond
 - Kindergarten Readiness
 - Pre-K Guidelines alignment to curriculum, content and best practices
 - Other relevant topics as determined by the needs of early childhood administrators

Instructional/Teacher Support for High-Quality Early Childhood Education

- ◆ Professional Development Hours to meet additional teacher qualification criteria including access to R10 initiated off-site sessions
- ◆ Sessions on Prekindergarten Guidelines, High-Quality Pre-K, Alignment to Curriculum, Content and Best Practices
- ◆ Kindergarten Readiness
- ◆ Support for Dual-Language Learners
- ◆ Support for Children with Disabilities
- ◆ Instructional Assistant Strand, Technology for Early Childhood, STEAM, Universal Design, Challenging Behavior, Prekindergarten Academy, Family Engagement, T-TESS Correlations with Early Childhood, and more

Compliance and Technical Assistance

- ◆ Progress Monitoring Support and Analysis
- ◆ Curriculum, Accountability and Assessment Updates
- ◆ PEIMS Coding for Early Childhood
- ◆ Early Childhood Data System (ECDS) – Support and technical assistance for ECDS reporting
- ◆ State Performance Plan (SPP) Indicators

If you would like your early childhood educators and administrators to have access to a community of professionals, build their skillset with the latest research-based strategies, stay up-to-date on cutting-edge resources, and ensure your students are kindergarten and future ready, this cooperative is for YOU!

Additional Specialized Services

NOTE: Cooperative Members receive discounted rates for specialized services.

- ◆ Coaching:
 - Early Childhood Instructional Coaches Academy (ECICA)

- Instructional Coaching for Infant, Toddler, Pre-K and K Teachers, Administrators, Instructional Coaches and Instructional Assistants
 - CLASS Observations, Reporting and CLASS-Based Coaching
 - Connected Coaching
 - Collaborative Coaching Cohort – to increase capacity throughout the region
- ◆ Comprehensive Data Digs and Facilitated PLCs
 - ◆ Facilitated Family Engagement Events
 - ◆ Partnership Planning
 - ◆ Specialized Supports for Challenging Behaviors
 - ◆ Prekindergarten Alignment to the TEKS Resource System
 - ◆ Conferences, Specialized Sessions, and Strands – Now4Forever (a high-quality, research-based conference with national presenters), CIRCLE Preschool Foundations, Play-Based Assessment, and Early Childhood New Teacher Academy
 - ◆ Customized Professional Development – Based on local data and needs, delivered in your district or county for added convenience
 - ◆ Early Childhood Program Evaluation and Customized Support (i.e., curriculum, environment, programming, family engagement, best practices, progress monitoring, individualized instruction, etc.) for continuous program improvement
 - ◆ In-Depth Alignment with T-TESS (or assigned evaluation tool) for Prekindergarten, Kindergarten and Preschool Programs for Children with Disabilities (PPCD)
 - ◆ Administrative Calibrations Based on T-TESS (or assigned evaluation tool) for Prekindergarten, Kindergarten and Preschool Programs for Children with Disabilities (PPCD)
 - ◆ Classroom Makeovers for Infant, Toddler, Pre-K, Kindergarten, and Preschool Programs for Children with Disabilities (PPCD).

Specialized Support Services Description

Along with enjoying all the professional development, resources and tools provided within this cooperative, members also have access to specialized support services. These customized services are focused on promoting high-quality instruction in rigorous yet developmentally appropriate classroom settings, so young children are learning, showing progress, and ultimately preparing for kindergarten and beyond. We will help you develop a package that addresses your needs and meets your goals.

- ◆ **Initial Consultation** – Specialized support begins with an initial consultation to determine overall needed support throughout the early childhood program. This is a complimentary service as a member of the cooperative.

- ◆ **Program Evaluation** – A program evaluation provides an in-depth look at all components of an early childhood program including classroom management, environment, instruction and teacher-student relationships. Information from the program evaluation sets the foundation for identification, enhancement, intervention and support. In order to determine instructional and material needs, the program evaluation includes surveys, classroom observation, teacher interviews and administrator interviews. An analysis of progress monitoring data may also be included upon request for an additional fee. A minimum of three days is typically recommended. Upon completion of the program evaluation, a report will be compiled.
- ◆ **Instructional Coaching** – Did you know that Prekindergarten is the ONLY grade level for which Instructional Coaching is MANDATED? Our Customized Coaching Plan is developed for teachers of young children, ages birth through five, to focus on rigorous, developmentally appropriate practices based on the Early Learning Guidelines, Prekindergarten Guidelines, and Kindergarten TEKS, as well as standards-based individualized educational programming for Preschool Programs for Children with Disabilities (PPCD). Full day or half-day sessions can be scheduled. A minimum of three days is typically recommended.
- ◆ **Early Childhood Instructional Coaches Academy (ECICA)** – The Region 10 Team will help you grow the skills of your instructional coaches. The ECICA will also help equip your coaches with the knowledge and support they need to be successful in this important role.
- ◆ **Connected Coaching** – Your data and your needs drive the components of Connected Coaching. These opportunities are specifically designed and targeted to meet the specific needs shown by your data. The Connected Coaching mini-lessons are presented in a live digital format on specially designed content. Look-fors tied to T-TESS and administrative walkthroughs for coaches and administrators are embedded into the sessions and can be pulled out for easy reference.
- ◆ **Collaborative Coaching Cohort** – If you do not have the capacity to have your own specifically designated instructional coach for early childhood, let us help. Through buy-in with our Collaborative Coaching Cohort, Region 10 will provide the direct coaching service you need to propel your early childhood program to the next level of success.
- ◆ **Targeted/Customized Professional Development** – While there are several opportunities throughout the year to access professional development at Region 10 or other designated locations as part of the Cooperative membership, your district may desire more targeted professional development on-site or in your county. This type of professional development opportunity would be based on your data and specifically targeted to meet your individualized needs. Fees are determined by content, needs, length and number of Region 10 professionals designated for the session.
- ◆ **Alignment to T-TESS** – The Texas Teacher Evaluation and Support System (or assigned evaluation tool) focuses on providing continuous, timely and informative feedback to educators so they can improve their practice. We are here to help you align T-TESS (or assigned evaluation tool) with Pre-K, Kindergarten and PPCD. A member of

our team will work with you to provide opportunities for insight and professional growth through discussion, observation and coaching. The expert practitioners on the Early Childhood Services Team will provide tips and tools to teachers in order to help provide rigorous, developmentally appropriate instruction correlated to the components of T-TESS (or assigned evaluation tool).

- ◆ **Administrative Calibration for T-TESS (or assigned evaluation tool) and General Support** – An important piece of professional growth centers on developing strong communication and feedback in a supportive and timely manner between teachers and administrators. Principals often have multiple grade levels on their campuses, and may or may not be completely versed in the best practices found in a high-quality Early Childhood (Pre-K, kindergarten, or PPCD) Classroom. The Region 10 Early Childhood Services team is here to give instructional leaders pertinent insight and support into provision of observation, feedback, and guidance aligned with the T-TESS (or assigned observation tool) specifically related to Early Childhood teachers. A minimum of two days per administrative team member is recommended.
- ◆ **Comprehensive Data Digs and PLCs Facilitated by Region 10 Professionals** – We all know that data drives instruction. Our team will help you dig into the data and facilitate specifically designed specialized Professional Learning Communities (PLCs) based on the individual needs as determined by the data.
- ◆ **Facilitated Family Engagement Plans and Sessions** – The components of a high-quality early childhood program include a family engagement plan that covers six comprehensive areas. Our team will help you design your family engagement plan and facilitate family engagement opportunities such as curricular-based activities, themed events, challenging behaviors, and Parent Café.
- ◆ **Partnership Planning** – Where are your students before they enter your schools? Do you have high-quality childcare in your district? Do you know what constitutes high-quality childcare? If you don't know the answers to these questions, let our team help you ensure that you do! Our team will help you build purposeful partnerships with the childcare settings in your area. These partnerships will help ensure your students are kindergarten-ready when they enter your schools, whether they were able to attend Prekindergarten in your district or not.
- ◆ **Specialized Supports for Challenging Behavior** – We receive countless calls to help support classrooms in which challenging behaviors threaten the overall learning environment. Although out-of-school suspensions are legislatively prohibited in Texas for young children through second grade, in-school suspensions continue at an alarming rate. Our team will conduct an initial visit to determine the nature of the difficulty and the potential scope of services. A plan will be developed to include components such as collecting baseline and intervention data, investigating the function and cause of the behavior, and outlining a course of action including strategies, support and coaching.

- ◆ **CLASS-Based Observation and Coaching** – Paramount to the overall success of students in an early childhood classroom is a caring and responsive teacher overseeing the implementation of purposeful, planned and playful hands-on learning. Research clearly indicates the impact that improved student-teacher interactions can make in supporting overall quality in the early childhood classroom. Region 10 professionals are certified for use of the Classroom Assessment Scoring System (CLASS) which is a research-based tool built upon developmental theory that demonstrates how interactions between the teacher and student are the primary mechanisms through which children learn. The observational data hones in on teachers’ effective and less effective student interactions, allowing the data to be used as a foundation for professional development and coaching designed to improve teacher-student interactions.
- ◆ **Pre-K Alignment to the TEKS Resource System (TRS)** – Region 10 Professionals have developed a framework that aligns the Texas Prekindergarten Guidelines to the Texas Essential Knowledge and Skills (TEKS) Resource System (TRS). This alignment takes into account the importance of the foundation built with the Pre-K Guidelines and aligns this foundation with the English/Language Arts, Math, Science and Social Studies components of the TRS. Professional development for the utilization of the PK Alignment to the TRS will be included.
- ◆ **Now4Forever** – This annual conference is the premier event for early childhood educators in North Texas and beyond. Nationally known experts in the field share their experience-based knowledge at a fraction of the cost of other similar conferences. You and your teachers will not want to miss this extraordinary event. Deep discounts are applied for Cooperative members with even greater discounts for groups of 10 or more from the same district, charter, childcare, school or campus.

Early Childhood Classroom Makeovers

Our team is here to help you reimagine what you can do with your early childhood classrooms to ensure they are inviting and that your learning centers are rich with opportunities for young children to explore and learn through planned and purposeful play. A vibrant classroom has infinite possibilities for your teachers to inspire their students each day as they move toward school readiness. Our team of passionate early childhood specialists can assist your campus or classroom attain the makeover you desire. Be prepared to roll up your sleeves and dive into the world of possibilities for your early learning environments.

- ◆ **Refashioning Makeover** – A member of the Region 10 Early Childhood Services Cooperative Team will work with you to develop a makeover plan that includes: classroom layout and design; suggestions for use of current materials/furniture in each center; recommendations for future inventory purchases; and recommendations for implementation (i.e., steps to achieve your makeover). To experience the full impact of a classroom makeover, at least one day of instructional coaching is recommended.

- ◆ **Restoration Makeover** – In addition to the components of the Refashioning Makeover, a member of the Region 10 Early Childhood Services Cooperative Team will assist with on-site classroom arrangement and set up to reflect a high-quality classroom environment. To realize the full impact of a classroom makeover, we recommend at least two days of instructional coaching accompany a Restoration Makeover.
- ◆ **Extreme Makeover** – Along with the components of the Refashioning and Restoration levels, this Extreme Classroom Makeover is a transformational change. It is an all-hands-on-deck approach to completely revamping your Pre-K classroom into a high-quality learning environment for young children and their highly motivated teachers. The additional services include clearing and cleaning out, labeling/storage, rearranging and organizing the classroom. Essentially our team will help your team completely remake your classroom. To experience the full impact of this service, we recommend at least three days of instructional coaching accompany the Extreme Makeover Plan.

Top 5 Things You Should Know About Early Childhood Education

1. The Texas Prekindergarten Guidelines (Updated 2015)
2. Targeted Learning Opportunities for Early Childhood Educators
3. Legal Compliance and Technical Assistance
4. Components of High-Quality Prekindergarten Programs
5. Best Practices to Ensure Kinder Readiness

Top 10 Things to Look for in an Early Childhood Classroom

1. Positive classroom climate	6. Interactive visual classroom schedule
2. Curriculum aligned to the Texas Pre-K Guidelines	7. Large and small group instruction
3. Engaging, universally designed classroom	8. Individualized instruction
4. Hands-on learning materials	9. Quality learning centers
5. Organized and clearly labeled materials	10. Literacy-rich environment

Legal Compliance Pertaining to Early Childhood

- ▶ Early Childhood Data System (ECDS) / Texas Student Data System (TSDS)
- ▶ Performance-Based Monitoring and Analysis System (PBMAS)
- ▶ Public Education Information Management System (PEIMS) Coding
- ▶ State Performance Indicators (SPP) 6, 7 and 12

Make Region 10 ESC Early Childhood Services
 your first resource for Early Childhood updates and support!

Early Childhood Services Contacts

Program Title	R10 Contact	Phone	Email	Twitter
Early Childhood Services	Kelly Skwarek	972.348.1600	kelly.skwarek@region10.org	
Early Childhood Services and Prekindergarten Cooperative (Districts, Charters, and Private Non-Profits)	Kelley Estes-Jones	972.348.1780	kelley.estes-jones@region10.org	@KEestesJones
Early Childhood Data System (ECDS)	Andrea Mitchell	972.348.1368	andrea.mitchell@region10.org	@aharveymitchell
Early Head Start McKinney	Alana Parsons	972.348.1660	alana.parsons@region10.org	
Early Head Start Rockwall	Susan Casone	972.348.1622	susan.casone@region10.org	
Early Head Start Sherman	Alana Parsons	972.348.1660	alana.parsons@region10.org	@AParsonsR10
Head Start and Prekindergarten Budget	Cathy Smith	972.348.1106	cathy.smith@region10.org	
Head Start Disabilities	Gay Lee Schumann	972.348.1664	gaylee.schumann@region10.org	
Head Start District Support	Ernestine Townsend	972.348.1668	ernestine.townsend@region10.org	
Head Start Education	Cindy Griffith	972.348.1752	cindy.griffith@region10.org	@cjgriffith27
Head Start Health	Debbie Boggs	972.348.1614	debbie.boggs@region10.org	
Head Start Mental Health	Susan Casone	972.348.1622	susan.casone@region10.org	
Head Start Parent, Family and Community Engagement	Alana Parsons	972.348.1660	alana.parsons@region10.org	
Head Start / Early Head Start Program	Kelly Skwarek	972.348.1600	kelly.skwarek@region10.org	
High-Quality Prekindergarten	Kelley Estes-Jones Angela Neal	972.348.1780 972.348.1776	kelley.estes-jones@region10.org angela.neal@region10.org	@KEestesJones
Preschool Program for Children with Disabilities (PPCD)	Kelley Estes-Jones Andrea Mitchell	972.348.1780 972.348.1368	kelley.estes-jones@region10.org andrea.mitchell@region10.org	@KEestesJones @aharveymitchell

Region 10 Early Childhood Services Products

Early Childhood Services offers products designed specifically for Early Childhood teachers and their classrooms. We will continue to add more products, so be sure to check back often. Also, if you have suggestions for other products, please let us know your ideas as we always strive to do our best to meet your needs.

Contact Dr. Kelley Estes-Jones at kelley.estes-jones@region10.org.

Scan the QR code for additional information.





Region 10 ESC

400 E Spring Valley Rd • Richardson, TX 75081-5101
972.348.1700 • www.region10.org