Fun With Music

Presented by: Krystal Acosta
Infant/Toddler Teacher
Lawson Early Head Start

Superman Main Theme
Introduction

Krystal Baker

- From Huntington Beach, CA
- Studied at California State University, Long Beach
- Began career in ECE as a teacher’s aid
- Passion for music started at a young age
  - Desire to play an instrument started in the 2nd grade
  - I LOVE introducing kids to different instruments through music
- Passionate about teaching, music, and hockey
Introducing Musical Instruments

- Don’t need to be an expert.
- When introducing instruments to students, first model how to hold it and use it.
- Demonstrate the different levels of volume.
- Make the experience fun and inviting.
Music Vocabulary

● What is Rhythm?

● What is Tempo?

● What is the Beat?
Introduce different genres of music

- Expand your music library and introduce different genres of music.
  - Classical
  - Kid’s Bop
  - Jazz, etc.
- Provides opportunities to discuss cultural influences.
- Great way to discuss feelings.
- Music makes people happy!

You know what music is?

God’s little reminder that there’s something else besides us in this universe; harmonic connection between all living beings, everywhere, even the stars.

~ Robin Williams in August Rush (2007)
Percussion Instruments

Definition of a percussion instrument - a musical instrument (such as a drum, xylophone, or maraca) sounded by striking, shaking, or scraping.

- Easy to turn items around the classroom into a percussion instrument.

- What can you use as a percussion instrument in your classroom?
Guitars

- Easy to pick out it’s sound
  
  Laurie Berkner Band

- Fun to play (or pretend to play)
- Extension activity - identifying parts and differences between an electric and acoustic guitar
Acoustic vs. Electric Guitar
- Children were highly engaged.
- Children enjoyed watching Mr. Kyle play his guitar.
- Mr. Kyle modeled how to play the instrument.
- Allowed children hands-on experiences.
Purposeful and Playful Activities

- Share day!
- Hands-on exploration of different instruments
- Proud to see how prideful they were to share their instruments
Instrument Exploration
Music for Transitions

Ms. Fallon Coker
Infant/Toddler Teacher
Lawson Early Head Start

❖ Line up song
❖ Walking in line song
❖ Brush your teeth song
❖ Name song
Line up

Put your backs against the wall.
Put your backs against the wall.
Put your backs against the wall.

Whether you’re short or tall
Put your backs against the wall.

Walking in line

Everybody follow me, follow me,
Everybody follow me, we’re going “outside”
Everybody look at your friend, look at your friend
Everybody look at your friend, Stay in line
### Lyrics Continued

<table>
<thead>
<tr>
<th>Brushing teeth</th>
<th>Name song</th>
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<tbody>
<tr>
<td>Let me see you brush brush brush brush brush</td>
<td>Examples -</td>
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<tr>
<td>Let me see you rinse rinse rinse rinse rinse</td>
<td>Amari, Amari, A-M-A-R-I</td>
</tr>
<tr>
<td>Let me see you spit spit spit spit spit spit</td>
<td>Amari, Amari, A-M-A-R-I</td>
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<tr>
<td></td>
<td>A-L-L-I-S-O-N Allison Allison</td>
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<tr>
<td></td>
<td>A-L-L-I-S-O-N Allison is what that spells</td>
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</tbody>
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Mrs. Baker’s Instrument Introductions
Music & Art
Fun With Music

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Thanks for a great session!

Star Wars Throne Room