

Descriptions of NCLB Publications

Comprehensive Needs Assessment – This tool was designed to assist campuses in conducting the required comprehensive needs assessment so that actual needs are clearly defined prior to planning.

Documentation – The NCLB Documentation tool provides local education agencies and campuses with guidance for documenting required program implementation activities according to TEA expectations.

Improvement Plans – This tool was developed to guide local education agencies and campuses in developing, reviewing, and revising improvement plans which address required federal and state components and provide focus for each level of the organization. The purpose is to align goals, objectives, strategies, and actions which will ultimately reflect high levels of performance for all students and student groups, close achievement gaps, and support systematic change to sustain excellence over time.

Highly Qualified – This document highlights the requirements for highly qualified teachers and has been created as a reference for the Texas education community.

Program Connections – Title I, Part A (Improving Basic Programs), Title I, Part C (Education of Migratory Children), and Title III, Part A (Language Instruction for Limited English Proficient and Immigrant Students) are all federal programs to support qualifying students with appropriate services based on specific program requirements. The NCLB Connections tool enables local education agencies and campuses to identify similar and distinct program requirements to create processes and structures that will best support student achievement.

Program Evaluation – This tool was developed to provide local education agencies and campuses with a systematic process to evaluate the impact of federal program funding.

Title I, Part A Allowable and Unallowable Costs – This guide is intended to support local education agencies and campuses in appropriately spending Title I, Part A funds.

Title I, Part A Campus Allocations – This guide is intended to support local education agencies in understanding and applying the requirements for allocating funds to campuses that are eligible to participate in the Title I, Part A program.

Title I, Part A Campus Responsibilities - This tool was developed to provide guidance on specific campus-level responsibilities for local education agencies and campuses that operate Title I, Part A programs.

Title I, Part A Fiscal Requirements – This guide is intended to support local education agencies in understanding and applying Title I, Part A fiscal requirements.