New(ish) GT/AA Coordinators

Region 10
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If you haven’t registered through Region 10’s web site, please register here. (If you don’t remember, register just for fun.)

https://goo.gl/mwYNM7
1. Financial Accounting and Reporting

Update 14

A MODULE OF THE

TEXAS EDUCATION AGENCY
FINANCIAL ACCOUNTABILITY SYSTEM
RESOURCE GUIDE

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Highlights....
The by a code indicates that the code is required for reporting purposes (PEIMS and/or Annual Financial and Compliance Report) if such codes are applicable to the school district.
1.4.15 Program Intent Codes

These codes are used to account for the cost of instruction and other services that are directed toward a particular need of a specific set of students. The intent (the student group toward which the instructional or other service is directed) determines the program intent code, not the demographic makeup of the students served. In the case of state programs, state law may determine the intent and the permissible use of allotments. For state programs, the limitations on the amount of allotments that may be used for indirect costs will need to be considered. Districts are encouraged to monitor expenditures to assure that the limitation on indirect costs is observed, and steps should be taken if necessary to meet these requirements. For additional guidance in the areas of direct and indirect costs, please consult the State Board of Education rules. Consistent with legislative intent, it is the policy of TEA to provide maximum flexibility to school districts by averaging costs up to three years.
The costs incurred to assess students for program placement and provide instructional services (which are guided by the state plan) beyond the basic educational program and that are designed to meet the needs of students in gifted and talented programs.
Use of State Funding

No more than 45% of state funds allocated for gifted/talented education is spent on indirect costs as defined in the Financial Accounting and Reporting Module (Financial Accountability Resource Guide). At least 55% of the funds allocated to gifted/talented education is spent on assessment and services for gifted students (19 TAC §105.11).
Included in the earned foundation funds are allocations for categorical aid to be used for programs such as Career and Technical education, special education, bilingual education and gifted and talented. Usually, up to forty-five percent (effective fiscal year 2009-10) of these allotments can be used as indirect cost to defray some of the cost of administering these programs. The remainder of these funds must be spent to provide the specified service.
Costs May INCLUDE

✓ Gifted and Talented Programs

✓ AP Courses that are a part of GT Programs
Costs May NOT Include

- Honors or College Prep Courses
- AP Courses not designated as part of GT
- Summer Camps
- Summer Enrichment or Field Trips
- Summer School
- DAEP Costs
2016–2017 Student Attendance Accounting Handbook

Texas Education Agency
August 2016
From the Handbook....Section 8 (of 14)

• Section 8 Gifted/Talented

• This section addresses unique attendance accounting provisions for the gifted/talented program. They must be applied in conjunction with the general rules in Sections 1, 2, and 3. If students are served by multiple programs, review and apply the provisions of each applicable program.
Section 8 Gifted/Talented

This section addresses unique attendance accounting provisions for the gifted/talented program. They must be applied in conjunction with the general rules in Sections 1, 2, and 3. If students are served by multiple programs, review and apply the provisions of each applicable program.

**Important:** See Section 3 for general attendance requirements that apply to all program areas, including the gifted/talented program.

8.1 Responsibility

List in the following spaces the name and phone number of the district personnel to whom all gifted/talented coding questions should be directed:

Name: ________________________________

Phone Number: __________________________

8.2 Eligibility

Final selection of students to be served in the gifted/talented program must be made by a committee of at least three local district educators who have received training in the nature and needs of gifted students.¹⁹⁷

Your district must identify a kindergarten student for participation in the gifted/talented program and serve him or her in the program before March 1 of the current school year for the student to be eligible for funding, unless the student has moved to your district from another district where he or she was previously served.

The gifted/talented indicator code must reflect the student’s services in the gifted/talented program for each 6-week reporting period. If a student stops being served during a reporting period, he or she is shown with a 0 indicator code in the subsequent period unless the gifted/talented program services are resumed for the student during that subsequent period.¹⁹⁸

Your district should include all students identified and served in the gifted/talented program as part of the district’s annual report to the state.¹⁹⁹
8.4 Withdrawal Procedures

A student is withdrawn from the gifted/talented program if:

1. the student withdraws from your district,

2. your district decides the student must be withdrawn from the program according to the local board-approved exit policy, or

3. the student’s parent requests that the student no longer be served in the program. Attendance personnel remove the gifted/talented indicator code from the attendance accounting system and record the effective date of withdrawal.
8.6 Coding of Gifted/Talented Students

Your district should code a student who is receiving services through a state-approved gifted/talented program with a gifted/talented indicator code of 1 in the Student Detail Report.

Your district should count a student who is served on more than one campus in your district only once for gifted/talented funds.
8.7 Documentation

Note: The gifted/talented program should be included in the campus and district improvement plans
8.7 Documentation

To claim gifted/talented enrollment for funding, documentation must be complete. All documentation supporting student eligibility must be on file for every student with a gifted/talented indicator code of 1 on the Student Detail Report.

Your district must keep on file a class roster of all students who are served in the gifted/talented program in each school year. Your district may include a student in the gifted/talented enrollment if the student is identified and served in the program.
Other Technical Questions

• Minimum number of minutes per day/week/year

• Administrator hours

• 30 hours with lapse in 6-hour updates
TEA Resource - FAQ

https://goo.gl/Mo2gpp