Texas Principal Standards

- **Standard 1 – Instructional Leadership:** The principal is responsible for ensuring every student receives high-quality instruction.
  - 1a. **Rigorous and aligned curriculum and assessment** – The principal implements rigorous curricula and assessments aligned with state standards, including college and career readiness standards
  - 1b. **Effective instructional practices** – The principal develops high-quality instructional practices among teachers that improve student performance
  - 1c. **Data-driven instruction and interventions** – The principal monitors multiple forms of student data to inform instructional and intervention decisions and to close the achievement gap
  - 1d. **Maximize learning for all students** – The principal ensures that effective instruction maximizes growth of individual students and student groups, supports equity, and eliminates the achievement gap
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Please refer to Appendix A in your Participant Manual for more details.

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- **Standard 2 – Human Capital:** The principal is responsible for ensuring there are high-quality teachers and staff in every classroom throughout the school.
  - 2a. Targeted selection, placement, and retention – The principal selects, places, and retains effective teachers and staff.
  - 2b. Tailored development, feedback, and coaching – The principal coaches and develops teachers by giving individualized feedback and aligned professional development opportunities.
  - 2c. Staff collaboration and leadership – The principal implements collaborative structures and provides leadership opportunities for effective teachers and staff.
  - 2d. Systematic evaluation and supervision – The principal conducts rigorous evaluations of all staff using multiple data source.

- **Standard 3 – Executive Leadership:** The principal is responsible for modeling a consistent focus and personal responsibility for improving student outcomes.
  - 3a. Resiliency and change management – The principal remains solutions-oriented, treats challenges as opportunities, and supports staff through changes.
  - 3b. Commitment to ongoing learning – The principal proactively seeks and acts on feedback, reflects on personal growth areas and seeks development opportunities, and accepts responsibility for mistakes.
  - 3c. Communication and interpersonal skills – The principal tailors communication strategies to the audience and develops meaningful and positive relationships.
  - 3d. Ethical Behavior – The principal adheres to the Code of Ethics and Standard Practices for Texas Educators in such a way that it demonstrates the moral imperative to educate all children and follows practices and procedures of his or her respective district.

- **Standard 4 – School Culture:** The principal is responsible for establishing and implementing a shared vision and culture of high expectations for all staff and students.
  - 4a. Shared vision of high achievement – The principal develops and implements a shared vision of high expectations for students and staff.
  - 4b. Culture of high expectations – The principal establishes and monitors clear expectations for adult and student conduct and implements social and emotional supports for students.
  - 4c. Intentional family and community engagement – The principal engages families and community members in student learning.
  - 4d. Safe school environment – The principal creates an atmosphere of safety that encourages the social, emotional, and physical well-being of staff and students.
  - 4e. Discipline – The principal uses a variety of student discipline techniques to meet the behavioral and academic needs of individual students.

- **Standard 5 – Strategic Operations:** The principal outlines and tracks clear goals, targets, and strategies aligned to a school vision that continuously improves teacher effectiveness and student outcomes.
  - 5a. Strategic planning – The principal outlines and tracks clear goals, targets, and strategies aligned to a school vision that improves teacher effectiveness and student outcomes.
  - 5b. Maximized learning time – The principal implements daily schedules and a year-long calendar that plan for regular data-driven instruction cycles, give students access to diverse and rigorous course offerings, and build in time for staff professional development.
  - 5c. Tactical resource management – The principal aligns resources with the needs of the school and effectively monitors the impact on school goals.
  - 5d. Policy implementation and advocacy – The principal collaborates with district staff to implement and advocate for district policies that meet the needs of students and staff.