

SI Eligibility Guidelines for Articulation Frequently Asked Questions

1. Why do we report the Percentile Ranks on the formal articulation evaluation?

Answer: Refer to page 19 in the Implementation Guidelines For Speech Impairment With An Articulation Disorder. The Percentile Rank indicates the percentage of individuals in the reference group who performed at or below the examinee's level. In the case of articulation, percentiles may be a more appropriate way of representing the child's ability than a standard score.

2. How do we determine if there is an 'adverse effect' on performance?

Answer: Refer to page 46 in the Implementation Guidelines for Speech Impairment With An Articulation Disorder. Remember that we must look at an adverse effect on academic and/or functional performance. The state of Texas gives us guidance in referring to Prekindergarten Guidelines II C which address vocalizing, pronouncing, and discriminating sounds. For school age students, reference may be made to the TEKS for specific areas to target related to articulation. The Eligibility Guidelines for Speech Impairment pp. 5-6 refer to a letter from the Department of Education clarifying that 'educational performance' is not limited to academic performance.

3. What if I am happy administering my own informal assessment?

You are certainly welcome to continue to administer your own informal assessment, but you must address this assessment and the procedures used in your district's eligibility guidelines. The assessment, including data interpretation, should be described in detail in your handbook. Documentation, reliability, and consistency are critical. The speech pathologists in your district should be able to replicate your results.

4. Can I just follow the Articulation Flow Chart for CLD Students that you included in this training, or do I have to watch the webinar on CLD?

This webinar training for Articulation does not cover all the strategies, procedures, and resources needed to complete a quality evaluation of a student with CLD. Please view the separate CLD webinar to ensure that your district is in compliance with state and federal regulations guiding the CLD process.